

ARRUPE COLLEGE

Jesuit School of Philosophy and Humanities

**An Associate College of the University of Zimbabwe, Harare
An Affiliate College of the Pontifical Gregorian University, Rome**

STUDENT HANDBOOK

Academic Year 2016 – 2017

First Edition

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MISSION STATEMENT

To be an African Jesuit Centre of academic excellence, making a quality contribution to Jesuit formation and tertiary education in Africa by providing the highest standards of philosophical and humanistic studies.

HISTORY AND AIMS

1.0 Arrupe College, Jesuit School of Philosophy and Humanities, is an autonomous academic institution, owned and governed by the major superiors of the Society of Jesus (the 'Jesuits') in Africa. The Society of Jesus is a religious order of priests and brothers within the Roman Catholic Church. The College was founded in 1994 with the initial aim of providing part of the training needed by young Jesuits on their way to effective Christian ministry, either as priests or as brothers. Since 1996, the College has enjoyed the status of "association" with the University of Zimbabwe, and "affiliation" with the Pontifical Gregorian University in Rome. As a result of these relationships, the College is able to present candidates for qualifications in philosophy. The College aims to give an intellectual and pastoral education in the Jesuit tradition.

1.1 The College is open to all students who meet all requirements for admission and desire to follow one of its philosophy programmes that, in various ways, integrate philosophy with religious studies and some other humanities. These programmes would prepare some for religious ministry or teaching, some for work on behalf of social justice or other responsibilities of citizenship. No applicant will be excluded for reasons of sex, race, or religion.

AUTHORITIES, ACADEMIC STAFF, ASSISTANTS

2.0 BOARD OF GOVERNORS

President: Rev. Fr. Lewis, Michael SJ

2.1 ADMINISTRATION

Fr. Afiawari, Chukwuyenum SJ (Rector)

Dr. Kiyimba, Kizito SJ (Principal)

Dr. Ekwueme, Evaristus SJ (Dean/ ICT Manager)

Fr. Aman, Gerald W. SJ (Administrator)

Fr. Hamill, Paul SJ (Bursar)

Dr. Mardai, Gilbert SJ (Acting Registrar)

Mr. Koshoffa, Francis SJ (Asst. Dean)

Prof. Eddy Murphy, SJ (Chief Librarian/ Archivist)

Fr. Roland Von Nidda, SJ (Chaplain)

2.1.1 Program Directors

Dr. Costa, Virgilio SJ (Director of Master's Program -Sabbatical)

Dr. Buckland, Stephen SJ (Interim Director of Master's Program)

Dr. Sherman, Thomas SJ (Director of PUG Program)

Mr. Koshoffa, Francis SJ (Director of Center for African Studies)

Fr. Von Nidda, Roland SJ (Director of Spirituality Program)

Prof. Chennells, Anthony (Director of Humanities)

Dr. Mardai, Gilbert SJ (Director of Language Program)

Dr. Nyandoro, Clare (Director of Education Program)

Dr. Esenther, Keith SJ (Director of Media Centre)

Mr. Ubalijoro, Theo (Director of ICT)

Fr. Hamil, Paul SJ (Director of Development)

2.2 ACADEMIC STAFF

2.2.1 Full-time Academic Staff

Dr. Buckland, Stephen SJ, BA (Rhodes Univ.), BA (Heythrop College), M.Th. (Heythrop College), PhD. (Cambridge).

Prof. Chennells, Anthony, BA Hons (Univ. of Natal), DPhil (Univ. of Zimbabwe).

Dr. Costa, Antonio Virgilio Faria de Oliveira SJ, BA (Cath. Univ. of Portugal), PhL (Cath. Univ. of Portugal), MDiv (Hekima College, Nairobi), STL (Jesuit School of Theology at Berkeley), PhD (Boston College).

Dr. Shirima, Amedeus SJ, B.Ph. (St. Peter Canisius Institute, Gregorian Pontifical University), BTh. (Hekima College, Catholic University of Eastern Africa), MTh. (Heythrop College, Univ. of London), MA, PhD (Loyola University, Chicago).

Dr. Ekwueme, Evaristus SJ, BA Hons (Arrupe College, Univ. Of Zimbabwe), BTh (CUEA Nairobi), MA in Phil (Boston College), MSCIS in Computer Information Systems (Boston University), PhD. (Boston College).

Dr. Esenther, Keith SJ, BA and PhL Philosophy, MA English, MA and STL Theology, PhD Organizational Development (Union Graduate School).

Dr. Kiyimba, Kizito SJ, BA (Pont. Urban Univ.), Lic. in Phil (Kimwenza), BTh (CUEA, Nairobi), STL (Frankfurt), PhD (LSE, London).

Mr. Koshoffa, Francis SJ, BA (Arrupe College, Univ. Of Zimbabwe), MA in Phil (Hochschule für Philosophie, Munich).

Prof. Murphy, Edward SJ, BSc, STL, PCE.

- Dr. Nyandoro, Claire, BA (Swarthmore College), MRE (UTS, New York), EdD (Columbia University).
- Dr. Sherman, Thomas SJ, BA (Marquette), MA Philosophy (St. Louis Univ.) MDiv. (Weston School of Theology), PhD Philosophy (Univ. of Toronto), STL Spirituality (Gregorian Univ.).
- Prof. Emeritus. Stacer, John SJ, BA (Spring Hill), MA (Spring Hill), STL (St Albert de Louvain), PhD (Tulane).
- Dr. Mardai, Gilbert SJ, Dip (Spiritual Missionary Seminary, Tanzania), BA Hons. (Univ. of Zimbabwe), MA in Phil (Heythrop College, Univ. of London), BTh (Institut de Théologie de la Compagnie de Jésus, Abidjan, Côte d'Ivoire), MA in Christian Theology (Heythrop College, Univ. of London), DPhil (St. Augustine College, South Africa).
- Fr. von Nidda, Roland SJ, STL (Heythrop College, Univ. of London), B. Div (Univ. of London).
- Mr. Zangairai, Francis, BA Hons (Univ. Of Zimbabwe), MA (Univ. of Zimbabwe).
- Mr. Zhou, Anold SJ, BA Hons (Arrupe College, Univ. of Zimbabwe), MA (Heythrop College, University of London).
- Mr. Mayamiko, Kachipapa SJ, Bsc (Univ. of Malawi), BA Hons (Arrupe College, Univ. of Zimbabwe), MA (King's College London).
- Mr. Ngirinshuti, Theogene, SJ, BA Hons (Arrupe College, Univ. of Zimbabwe), MSc (London School of Economics and Political Science).

2.2.2 REGULAR PART-TIME LECTURERS

Rev. Dr. Chidavaenzi, I

Prof. Daka, L.

Mr. Karani, D

Sr. Mandeya, A

Fr. Makamure, K

Dr. Nyambara, P

Fr. Mahlahla, J

Br. Zvaiwa, A

Ms Rufu, R

Dr. Chikutuma, T. OP.

Dr. Susan Nduna

Prof. Ngara. E.

2.3 LIBRARY

Prof. Murphy, Edward SJ (Head Librarian)

Mrs Munemo, P (Senior Assistant Librarian)

Ms Andrea, P (Library Assistant)

Mr Kutsawa, E (Library Assistant)

Mr Takaringwa, J (Library Assistant)

Mr Matuta, F (Library Assistant)

2.4 ADMINSTRATIVE ASSISTANTS

Mr Dekwende, T. SJ (Assistant Administrator)

Mrs Mawoyo, L (Administrative Assistant)

Ms Musimurimwa, S (Receptionist)

2.5 ARRUPPE JOURNALS

Mr. Tobias Dindi, SJ (Editor-in-Chief, Chiedza – Lighting Africa)

Mr. Emmanuel Ndorimana, SJ (Editor-in-Chief, Arrupe Insider)

2.6 STUDENT ASSOCIATION COUNCIL

Mr. Vincent Onyango, SJ (President)
Mr. Talent Mutungwazi (Vice President)
Mr. Chinonso V. Ugochukwu, SJ (General Secretary)
Mr. Zimondi Shelton (Treasurer)
Mr. Garikai Tafadzwa (Welfare/Charity Chairperson)
Mr. Munkuli Kelvin, SJ (Sports, Recreation & Entertainment)
Mr. Cashios Mutemachani, SJ (Culture & Liturgy)

GENERAL REGULATIONS

3.0 These regulations must be read together with the Statutes of Arrupe College and the General Regulations of the Associate Status.

3.1 Applications

Inquiries about admission are to be made to the Dean, from whom application forms may be obtained. These should be returned duly completed and signed, accompanied by copies of school leaving results and a writing sample of three pages, before the advertised closing date. Late applications may be considered upon payment of the prescribed late application fee. Determination of admission will be by the Admissions Committee constituted by the Rector, Principal, Dean, Registrar and one faculty member chosen by the Faculty Board.

3.2 Registration

Registration will take place a week before the beginning of the semester in accordance with arrangements prescribed each year by the Dean or Registrar of the College. A student's registration shall not be confirmed until he or she has fulfilled the requirements for the payment of fees as prescribed by the Bursar of the College.

3.2.1 Withdrawal

A student that withdraws voluntarily after registration must follow procedures established by the Dean.

3.3 Attendance

A student registered for any programme of studies is expected to attend all classes prescribed for that programme, including tutorials, seminars, and any practical sessions that may be required. For absences on grounds other than of health, prior permission of the Dean or the Principal shall be necessary. If a student is unable to attend classes for health reasons, he or she must notify the appropriate authority as soon as possible, and for absences longer

than 3 teaching days must submit in support thereof certification by a registered medical practitioner. Lecturers are authorized to take attendance and present evidence of absences to the Dean or Principal before deducting the prescribed 10-15% of overall mark for participation.

3.3.1 Absenteeism

Any student who is absent from classes for nine cumulative hours in one or more courses per semester, without prior permission, may be suspended for one or two weeks as long as the evidence of such truancy can be presented to the Dean and Principal.

3.4 Plagiarism

To plagiarise is to present the words or ideas of another as if they were one's own. Thus plagiarism is an academic offence in the sense that theft is in ordinary daily life; it lessens the quality of a student's work, diminishes rather than develops a student's capabilities. Appropriate use of other people's words or ideas requires one explicitly to acknowledge one's sources by an in-text parenthetical reference following a quotation or paraphrase or by explicit mention of the source in one's introduction to the quotation or paraphrase. Every direct quotation of four lines or less should be placed within quotation marks; every longer quotation should be indented. Students should ask a faculty member if in doubt about how to acknowledge a particular quotation or idea.

As associated with the University of Zimbabwe, Arrupe College at present uses Ephorus software to detect possible plagiarism in every BA Honours and MA dissertation. All dissertations must be submitted in soft copy as well as hard copy in order to be checked by Ephorus, and Arrupe must forward to the University an Ephorus report regarding every dissertation along with an Arrupe marker's evaluation of what Ephorus reports as possible plagiarism. No dissertation will be judged to contain significant actual plagiarism without the carefully discerned consensus of the supervisor, the second marker, and the

Dean or another whom the Dean appoints. When appropriate and necessary these three will be in conversation with the University of Zimbabwe's Link Person. The student has the right of appeal to Arrupe's Ombudsman, who may call for a meeting of Arrupe's Disciplinary Committee.

3.4.1 If a dissertation is judged to contain significant actual plagiarism, the candidate may not re-submit a dissertation on the same topic but must write a new dissertation on a different topic to be submitted before the end of the following semester, that is before the end of June or before the end of December. The new dissertation will be awarded a maximum mark of 50%.

3.4.2 If the new dissertation is judged to contain significant actual plagiarism, the Faculty Board, advised by the Link Person and the Disciplinary Committee, will take disciplinary action either to suspend or expel the student.

3.4.3 It is conceivable that eventually, if mandated by the Link Person, students will be required to submit each course's major essay or essays in soft copy as well as hard copy so that they may be checked by Ephorus, and beginning then Arrupe will forward to the University Ephorus reports concerning major essays along with an Arrupe marker's evaluation of what Ephorus reports as possible plagiarism.

3.4.4 If a lecturer detects plagiarism in an ordinary coursework essay, it will be reported to the Dean who will check the record to know whether it is first, second, or third offence.

3.4.4.1 In case of a student's first offence, the lecturer and a colleague chosen by the Dean judge whether there is actual and significant plagiarism and then, if appropriate, award a mark of zero for the submitted work and give the student a lecturer's warning that is recorded by the Dean.

3.4.4.2 In case of a second offence, the Dean joins the lecturer and the colleague in judging whether there is actual and significant plagiarism and then, if appropriate, awards a mark of zero for the submitted work and gives the student a Dean's warning and one or two weeks' suspension.

3.4.4.3 In case of a third offence, the College's Disciplinary Committee judges whether there is actual and significant plagiarism and then, if appropriate, awards a mark of zero for the submitted work, gives the student a Disciplinary Committee's warning, and may recommend to the Faculty Board disciplinary action either to suspend or expel the student.

3.5 Examinations

To be admitted to any formal examination, a student must be a registered student of the college, must have completed all the requirements of that course, and must have fulfilled all the requirements for the payment of fees. Students must familiarise themselves with the Arrupe College regulations governing the examination process.

3.6 Deferment, Suspension, Expulsion and Termination

Following the general regulations of the University of Zimbabwe, any student can defer his/her studies for a period of one year. Any religious student who is withdrawn from the college by his/her religious superiors, will be considered suspended by the college for a minimum of one year or two years following a review by the college administrators. Any student can terminate his/her studies with the consent of his/her sponsors where applicable. (See Code of Conduct of Students for details).

B.A. HONOURS IN PHILOSOPHY (University of Zimbabwe)

4.0 Introduction

4.1 This programme focuses first on developing language skills and appreciation of our shared African experience, then on developing and deepening realistic and critical reflection on this experience, and later on forming a personal synthesis. In this way the aim is to enable a student to acquire a capacity for self-education and thus become a responsible educator throughout life. The programme aims to form a person who lives by authentic values, is prepared for genuine dialogue, and is available for the service of others. Such a person will be able to judge a situation reasonably, decide and act responsibly for the good of all, and educate others to do the same.

4.2 The academic programme is inspired by the spirit and fulfils the norms of *Sapientia Christiana*, the decree on the *Reform of Ecclesiastical Studies of Philosophy* and the General Norms for Jesuit Studies.

5. Entry Regulations

5.1 The College will propose as candidates for a Bachelor of Arts degree from the University of Zimbabwe all who meet the requirements for admission to a degree programme at the University and who complete the College's programme in accord with University standards. For admission all must have passed English language at least at the Ordinary level. Normal entry to the University of Zimbabwe requires either five Ordinary level passes, at least two at the Advanced level, or four Ordinary level passes, at least three at the Advanced level. Mature entry is for males 30 years and females 25 years and older and requires at least five passes at the Ordinary level and experience in virtue of which the University considers them ready for a degree programme.

5.2 The College will also admit religious students who have satisfied requirements for admission to a degree programme of universities of their home country, provided they have passed English language and four other subjects at least at Ordinary level. These are considered to be similar to Zimbabwean students accorded mature entry, because prior to receiving a university degree these religious have three or four years of education beyond that of a Zimbabwean who begins studying at the university with Ordinary levels: one more year of primary and secondary education, one or two years' study of spirituality at a religious novitiate, and four years of university rather than three. For non-religious foreign students, the regular admission requirements apply.

5.3 Arrupe College grants two types of exemption, both based on a student's past study and experience for which evidence is given in the application. Exemption from two years or one year of study is effected by the Admissions Committee. Exemption from a particular course is effected by the Dean.

5.3.1 Students who apply for admission into the BA Honours in Philosophy programme after having obtained a degree in a philosophically relevant discipline and having obtained an overall pass of 2.1 (upper second) or better, and students with a three-year Diploma in Philosophy and Theology from the University of Zimbabwe through Arrupe College and having obtained an overall pass of 2.1 (upper second) or better, may be admitted into the third year and will need to achieve a minimum of 60 credits to graduate.

Students who apply for admission into the BA Honours in Philosophy programme after having obtained some other diploma in philosophy with an overall pass of 2.1 (upper second) or better may be admitted into the second year and will need to achieve a minimum of 90 credits to graduate.

5.3.2 The Dean may exempt particular students from particular courses for two main reasons. For a student admitted into a shorter programme in accord with 5.3.1, in order to avoid needless repetition and to maximise a student's learning, the Dean may require or allow substitution of some elective or some course from a different year for a course taken by most other students of the year. The Dean may exempt students from French-speaking areas from Elementary and Intermediate French (APH 101 and APH 102), taking care that every four-year student earns at least 118 credit-hours during the years at Arrupe.

6.0 Programme of Study

6.1 The four-year academic programme comprises two years of philosophy, one year of religious studies, and one year of other humanities. The programme seeks to integrate these three major components as outlined in the introductory paragraph (4.1) above.

6.2 The programme consists of ordinary courses, elective courses, and seminars. Credit is given for each course according to the number of hours (periods) assigned to it in a week. A course that has three periods per week during the fourteen-week teaching semester is a three-credit course. The total number of credits for the four-year programme is normally 124, and at least 118.

6.3 All students from the third and fourth years (with exceptions approved by the Dean) are to choose, from a list of proposed electives for each semester, at least one elective (and not more than two) in consultation at least with their academic advisers and with the Dean. The Registrar and the Dean must approve all electives before they are offered to students. There should be no bilateral arrangement of courses between faculty members and students. Any such arrangements will not be credited by the college. Electives are offered only during the August and January Semesters. Students are encouraged to consult also their directors of formation. Electives are

meant to prepare an individual for future work or study; they may be in subjects one is likely to teach or study, in languages needed for future study, or in other areas helpful to the individual. Electives may be taken in seminar groups or as independent study directed by faculty of the college or other faculty, or when scheduling and directors of formation permit students may follow courses outside Arrupe. During the four-year programme, each student must select at least one elective course from those classified as courses on “Major Thinkers”. All elective courses are for three-credits unless otherwise stated by the Dean.

6.4 Each student in the first and second years of the programme has a personal academic adviser with whom the student consults regularly and from whom he or she receives academic direction and help. At the beginning of the first year the Dean will assign each student an adviser. With the Dean’s approval or at the Dean’s initiative, the adviser may be changed prior to or during the first month of the second semester or prior to or at the beginning of the second year. Conversations with advisers help students (i) to appreciate better the content of their courses, (ii) to integrate various courses with one another and with their overall lives, (iii) to develop habits of organisation of time, study and communication that can be used throughout later studies and later life, and (iv) to recognise their strengths and interests in the context of societal needs.

6.5 After the first two weeks of the semester, no student may add or drop any registered course. An administrative fee of \$20 will be charged for any changes after the due date.

6.6 The academic programme may be summarised as follows:

FIRST YEAR <i>DEVELOPING COMMUNICATION SKILLS AND APPRECIATION OF SHARED AFRICAN EXPERIENCE</i>	
First semester [18]	Second semester [18]
APH 101 Elementary French [3]	APH 102 Intermediate French [3]
APH 103 Academic Writing [3]	APH 104 Argumentative Writing [3]
APH 105 Afr. Thought in Afr. Lit. I [2]	APH 106 Afr. Thought in Afr. Lit. II [2]
APH 107 Variety in Hist. of Afr. Peoples [3]	APH 108 Religions of Africa [3]
APH 109 The Second Vatican Council [3]	APH 110 African Philosophy [2]
APH 111 Method & Research Skills [2]	APH 112 Logic [3]
APH 113 Introduction to Philosophy [2]	APH 114 Oral Communication [2]
<p>FIRST LONG BREAK Most Jesuit students study French in a Francophone area of Africa.</p>	

SECOND YEAR <i>DEVELOPING REFLECTION WITHIN EXPERIENCE</i>	
First semester [14/16]	Second semester [14/16]
APH 201 Optional: African Lit. in French & French Conversation I [2]	APH 202 Optional: African Lit. in French & French Conversation II [2]
APH 203 Classical Greek Drama [2]	APH 204 Issues in Contemporary Literature [2]
APH 205 Religions of the World [3]	APH 206 Histories of Encounters and Interactions among Peoples Worldwide [3]
APH 207 History of Ancient Philosophy [3]	APH 208 History of Medieval Philosophy [3]
APH 211 Philosophical Anthropology [3]	APH 209 Sociology/Social Anthropology [3]
APH 212 Personality: Theories & Dynamics [3]	APH 210 Ethics [3]
<p>SECOND LONG BREAK: Most Jesuit students do apostolic work in their home regions</p>	

THIRD YEAR <i>DEEPENING REFLECTION ON LIFE AND WORLD</i>	
First Semester [15]	Second Semester [15]
APH 301 History of Modern Philosophy [3]	APH 302 Contemporary Philosophy [3]
APH 303 Philosophy of Science [3]	APH 403 Philosophy of Education [2]
APH 305 Political & Legal Philosophy [3]	APH 403A Methods of Education [3]
APH 307 Economic & Social Philosophy [3]	APH 406 Metaphysics [3]
APH 501 (etc.) Elective [3]	APH 308 OT Foundations: The Prophets [3]
	APH 501 (etc) Elective [3]
<p>THIRD LONG BREAK: Most Jesuit students prepare for later work in consultation with their Regional Directors of Studies and with the Dean of Studies</p>	

FOURTH YEAR <i>FORMING A SYNTHESIS</i>	
First Semester [17]	Second Semester [16]
APH 401 Seminar: African Philosophies [3]	APH 402 Dissertation in Philosophy [4]
APH 405 Epistemology & Hermeneutics [3]	APH 404 Religious Education [3]
APH 306 Philosophy of Religion [3]	APH 408 Overview of Catholic Theology [3]
APH 407 NT Foundations: A Synoptic Gospel [3]	APH 409 Seminar: Preparation for Oral Comprehensive Examination [3]
APH 410 Preparing to Write a Dissertation [2]	APH 501 (etc.) Elective [3]
APH 501 (etc.) Elective [3]	
<p>FINAL ORAL COMPREHENSIVE EXAMINATION: All students undergo an individual oral comprehensive examination based half on their Dissertation in Philosophy, lasting for an hour, before a panel of three examiners</p>	

7.0 Marking and Examinations

7.1 In its undergraduate degree programme, the College uses the following marking scale of the University of Zimbabwe:

75 +	=	First Division
65 – 74	=	Upper Second Division
60 – 64	=	Lower Second Division
50 – 59	=	Third Division
Below 50	=	Fail

7.2 The College and the University interpret these categories as follows:

7.2.1 First Division

This category indicates that the candidate has excelled in his or her understanding of the material and in development of language skills. Further, by diligence and competence he or she has shown an exceptional capacity for study and gives promise of an ability for research.

7.2.2 Upper Second Division

This category indicates that the candidate, while not in the first rank of students, has nevertheless shown a capacity for study and a comprehensive grasp of the material and skills clearly above the average students in the programme.

7.2.3 Lower Second Division

This category indicates that the candidate has a competent knowledge of the basic material in the course and is able to handle the ordinary difficulties that can be posed. In addition, he or she has achieved a good competence in the requisite skills.

7.2.4 Third Division

This category indicates that the candidate has attained an adequate knowledge of the basic material in the course and is familiar with the main issues involved in the various subjects. Further, the candidate has acquired a basic competence in the required skills.

7.3 Normally, evaluation of a student is based upon (i) assessment of work during the course, i.e., written or oral assignments, essays, midterm tests, and projects; and (ii) a final examination. Course work assessment is worth 50% of the mark for the course, the formal examination worth 50%. The Academic Council must approve exceptions to this weighting.

7.4 In accord with the purpose of each course, each lecturer will determine the relative weighting of the course's various items for continuing assessment, items that together are worth 50% of the mark for the course. The Dean will approve this weighting, and the lecturer will communicate it to all students at the beginning of the course. The lecturer will maintain written records of each student's performance during the course.

7.5 Guided by an external examiner when appropriate, the full-time academic staff acts as a Faculty Board which recommends to the appropriate University Board of Studies the marks students can earn and each lecturer tentatively awards for courses each semester.

7.6 After each semester students and, in the case of religious, their religious superiors receive reports of their marks for each course, their average and division for the semester. After each year the reports include their averages for the year and their averages for the programme to that date.

8.0 Proceeding in the Programme

8.1 Arrupe College's degree programme consists of eight parts, eight semesters. In the semester system as it is used at Arrupe College, each semester is considered a part of the programme in the way that a part is conceived at the University of Zimbabwe.

8.2 Assisted by a representative of the University of Zimbabwe, the full-time academic staff acts as a Faculty Board which decides which students have attained the goals of each semester of the academic programme and are prepared to move on to the next semester, whether conditionally or unconditionally. The board decides in accord with the guidelines that follow.

8.3 A student who passes all courses in a semester proceeds unconditionally to the next semester of the programme.

8.4 All philosophy courses and most other courses are one-semester courses. Because they develop capabilities cumulatively and progressively, only the following are paired to become two-semester courses: Academic Writing with Argumentative Writing, and Elementary French Language Study with Intermediate French Language Study.

8.5 In a two-semester course, if the first semester is failed with a mark between 40 and 49, a student may proceed conditionally to the next semester. If either semester is failed with a mark between 40 and 49 that fails by fewer marks than the other semester was passed, a mark of 50 may be given for the failed semester and the mark for the passed semester reduced by the number of marks added to the failed semester. If the first semester is failed with a mark of 39 or below, the student will be required to repeat that semester of the course, and will not proceed to the next semester of the course until the first semester has been passed.

8.6 If during one semester a student fails only one or two courses with marks between 40 and 49, the student may proceed conditionally to the next semester while preparing to take a supplementary examination or examinations. The student who fails three courses in a semester will ordinarily be asked to withdraw from the programme.

8.7 A supplementary examination must be passed within 13 months after the conclusion of a course failed with marks between 40 and 49. If time permits, a student is urged to prepare for and write a supplementary examination during the next free period after being informed of the supplementable failure, but it is more important that an examination be prepared for and taken seriously than that it be taken quickly. If the supplementary examination is passed, the student receives a mark of 50 for the course. If the supplementary examination is failed, the student must repeat the course.

8.8 If a course is failed with a mark below 40, ordinarily it must be repeated. The student may proceed conditionally in the programme while carrying the failed course. The repeated course will take the place of an elective as soon as possible later in the programme, and the student will graduate with fewer credits. Ordinarily a student may not be required more than twice throughout the four-year programme to repeat a course, and no single course may be repeated more than once. A student who is required for a third time to repeat a course will normally be asked to withdraw from the programme.

8.9 Normally a student shall not be allowed to proceed to the eighth (or final) semester of the programme unless he or she has completed all the requirements for the first six semesters (or at least all but the previous semester) of that programme. A student who fails a course in the final semester will not receive a degree until a supplementary examination has been passed (for failures with marks between 40 and 49) or the course has been repeated in some form approved by the board.

8.10 In the case of a course requiring to be repeated, the board may use its discretion to authorise the substitution of another appropriate course.

8.11 Guided, when appropriate, by an external examiner, the Faculty Board determines which students have attained the prescribed standard of proficiency and are otherwise fit to be granted a degree, and reports its recommendation to the proper authorities of the University of Zimbabwe, who will decide about granting the degree. The classification of the degree depends on the average of all the courses taken all four years.

COURSE DESCRIPTIONS

FIRST YEAR COURSES

9.0 Elementary French Language Study (APH 101) and Intermediate French Language Study (APH 102)

During the long break at the end of the first year, most Jesuit students spend about two months in a French-speaking area of Africa; other students of the College may join them. The first year's degree-level courses are intended partly to prepare for this immersion, partly to develop progressively greater capability in reading French literature, philosophy, and other French writing. (3 credit-hours each semester).

9.1 Alternative or Additional Elementary and Intermediate Language Studies I and II (APH 115 and APH 116)

Elementary and intermediate courses in languages other than French may be provided for students who, for reasons approved by the college, may be exempted from French Language Study or may benefit from an additional language. (3 credit-hours each semester).

9.2 Academic Writing (APH 103)

Arrupe admits to its degree programme only students who have already mastered English sufficiently to use the language in studies at degree level. This course is designed to help students further develop and polish their skills in specifically academic writing, particularly in philosophy and other humanities. Students are guided through the process of preparing, writing, and presenting formal papers. Exercises are designed to develop students' talents in various modes of written communication, including descriptive, narrative, expository, and argumentative writing, especially philosophical writing. Reviews of grammar, mechanics, and usage are conducted. As their skills develop, students are encouraged to develop their own personal style or voice. The issue of plagiarism is explored in detail, and effective ways to avoid plagiarism are presented. (3 credit-hours).

9.3 Argumentative Writing (APH 104)

Students are helped to refine their skills in written communication in English and also to continue to define their own personal style. Exercises are conducted to develop skills in expressing ideas fluently and precisely without the use of weak verbs and passive voice. The primary emphasis is on establishing and defending a thesis after considering a wide range of views. Proper use of sources is also stressed. (3 credit-hours).

9.4 African Thought in African Literature I (APH 105)

The purpose of the course is to show students how topics that are central to African thought are revealed through narratives and other literary devices. These topics will include how the present relates to the past, the relative authority of individuals and communities, the different forms that communities assume within the narratives and how the narratives accept or criticise these forms, and finally the role of the spiritual in the lives of both individuals and communities. The texts for this course will be drawn from Zimbabwe and Kenya. (2 credit-hours)

9.5 African Thought in African Literature II (APH 106)

The purpose of the course is to examine novels and dramas that identify important secular issues in contemporary Africa and contrast these with novels and dramas that while reproducing contemporary Africa are deeply imbued with African religion. The course will involve discussions of whether either the secular or the religious texts have distorted Africa's self-understanding or whether both provide insights into African realities or whether the distinction between secular and religious is invalid in most African literatures. The texts will be drawn from West Africa and Angola. (2 credit-hours).

9.6 Variety in Histories of African Peoples (APH 107)

Coming to Arrupe College and to university-level studies from different parts of the continent, students encounter a diversity which can be baffling. This course reflects on diverse histories experienced, remembered, recounted and often in some ways invented by peoples from various communities. Recognition and appreciation of this diversity can help Africans transform a source of bafflement into a source of wisdom, energy, and respect for others and for themselves. In-depth case studies from different periods of history and different parts of the continent are undertaken to develop students' capability to read histories critically and enable those histories to shed light on current events and on reasonable hopes for the future. (3 credit-hours).

9.7 The Second Vatican Council (APH 109)

A study of the Second Vatican Council (1962–65) begins with its theological and ecclesial context and focuses on its central documents and speeches. The course tries to help the student appreciate the underlying theologies of these texts, especially by contrasting them with prior church teachings. The course concludes by assessing the successes and failures of the council's implementation, and by proposing agenda for the next ecumenical council (Nairobi, or Delhi, or Rio de Janeiro I). (3 credit-hours).

9.8 Methodology and Research Skills (APH 111)

The aim of this course is to equip students with time-management and study skills which will enable them to work efficiently and effectively at degree level. They are helped to identify and use receptive capabilities in reading and listening, communicative capabilities in writing and speaking. Skills emphasised include maximising learning in lectures and seminars as well as from reading, reviewing and retaining what has been learned, taking helpful notes, writing papers, and preparing for written and oral tests and examinations. A comprehensive exploration of the Arrupe College style sheet is conducted so that students will be thoroughly acquainted with how to

include appropriate references in their academic papers and with how to construct lists of sources for those papers. (2 credit-hours)

9.9 Introduction to Philosophy (APH 113)

This course will begin by encouraging students to engage with one of the shorter Platonic dialogues. The emphasis here will be on student participation and debate. Against the background of a very brief account of the usual ways of dividing up the matter of philosophy, the course will then take up a number of classical philosophical problems, such as knowledge, God, good and evil, mind, language, and culture. In the final part of the course, against the background of a very brief account of the usual ways of dividing the history of philosophy, a number of styles of philosophical thinking and writing will be outlined and illustrated. (2 credit-hours)

9.10 Religions of Africa (APH 108)

The course introduces students to the basics of African traditional religions: their principal rites, ethical practices, and beliefs. The course also compares and contrasts these religions among themselves and with Christianity and other world religions. (3 credit-hours)

9.11 African Philosophy (APH 110)

This course continues introducing students to the practice of philosophising by examining African philosophies. The focus is on central topics and themes, including interpretations of time, nature, gods/God, person (including the stages of the human life cycle), community (social roles and ethical norms), politics and political structures, virtues and vices, death and life after death. (2 credit-hours)

9.12 Logic (APH 112)

This course is designed (a) to illustrate by constant reference to everyday life examples the importance of logical thought and its practical implications; (b) to help detect everyday fallacies and their

potential to mislead people; (c) to explain and illustrate the correct processes of deductive reasoning, and to differentiate this from inductive thought; and (d) to develop the ability to react critically to information however it is presented, whether by direct argument or indirect persuasion. (3 credit-hours)

9.13 Oral Communication (APH 114)

We do not attempt to eliminate accents or dialects, but we aim at speech that is clear, firm and vital with firm, clear consonants and open, unclipped vowels. We consider vocal dynamics (stress, slide, pace, pause), address particular individual problems with diction, and give instruction in non-verbal communication (posture, gesture, movement, facial expression). The course is scheduled so that often the class can be divided into groups to facilitate exercises. The work done on oral communication this semester will be supplemented by public reading, presentation of papers, and other appropriate exercises in speech done throughout all eight semesters. (2 credit-hours)

SECOND YEAR COURSES

9.14 Optional Elective: African Literature in French and French Conversation I and II (APH 201 and APH 202)

Following upon their immersion in a French-speaking area, the students read a variety of contemporary French literature written in Africa, for enjoyment and appreciation. Each week the class gathers as a whole for one period of lecture and separates into groups of five or so each for one period of conversation. (2 credit-hours each semester)

9.15 Classical Greek Drama (APH 203)

This course will be studied alongside APH 207, The History of Ancient Philosophy. While the course will show that the Greek dramatists were preoccupied with the same issues as were the philosophers, literary epistemologies are different from those of philosophy and the dramas often arrive at different conclusions from those that may be arrived at in philosophy. (2 credit-hours)

9.16 Issues in Contemporary Literature (APH 204)

Because contemporary literature is so huge a topic, each year we will study literature from a different tradition such as that of Latin America, the United States or Britain. Whatever the area or country whose literature we are studying, we will observe how its literature expresses its contemporary intellectual preoccupations and how the texts that we are reading derive their form from the preoccupations or give them formal expression. (2 credit-hours)

9.17 Religions of the World (APH 205)

This course is a sympathetic investigation of the beliefs and practices of such major world religions as Hinduism, Buddhism, and Islam. Parallels and dissimilarities with aspects of religious faith already known should help illuminate the study. (3 credit-hours)

9.18 History of Ancient Philosophy (APH 207)

Students will become familiar with the beginnings of Western philosophy by investigating the historical, social, and political contents of these beginnings as part of the development of Greek culture from Homer to the dramatists. There will be a comparison and contrast between the beginnings of Western scientific thought and African traditional religions, as found in the recent work of Robin Horton. The students will also become familiar with the main themes, methods of arguing, and fundamental ideas of key thinkers, particularly Socrates, Plato, and Aristotle. (3 credit-hours)

9.19 Sociology/Social Anthropology (APH 209)

The course aims to introduce students (a) to the idea of culture as a socially produced system of meaning; (b) to the possibility of, the need for, and some familiarity with the tools necessary for an in-depth and responsible practice of social analysis. This requires knowledge of basic concepts and methods of sociology and anthropology as well as their application to the contemporary and rapidly changing situations in Africa. (3 credit-hours)

9.20 Philosophical Anthropology (APH 211)

We consider first the mutual relations between an individual and various human communities; then freedom and determinism, noticing how both inner and outer factors may limit free choice. Metaphysical reflection includes a consideration of final causation and efficient causation exemplified in experiences of invitation, free choice, and action. Material cause and formal cause are exemplified in the metaphysics of the human person, which reflects on self-transcendence, the reality of the spiritual, the unity of body and soul, and life after death. These topics are considered from African perspectives as well as from others. (3 credit-hours)

9.21 Histories of Encounters and Interactions among Peoples Worldwide (APH 206)

As the internet and DSTV have developed, peoples experience vicariously events and their interpretations from around the world. For many, today's globalisation of experience may lead to a sense of being powerless in a big, complex world gone out of control. Yet "Knowledge is power" (Francis Bacon); understanding some patterns of historical interaction among peoples of various places and times can empower African peoples. This course considers in some depth selected case histories, particularly of liberating and unifying events and movements which may serve as exemplars empowering Africans to move from being overly influenced by other peoples toward becoming more influential for the good of all. (3 credit-hours)

9.22 History of Medieval Philosophy (APH 208)

During the years 400–1400 AD (roughly the "Middle Ages"), the Christian Gospel came to be understood largely in terms of the thought categories of Greek philosophy – Platonic, neo-Platonic, and Aristotelian. This process played a key role in the historically decisive inculturation of the gospel in Western society. Students explore this process of inculturation by examining some key Christian thinkers and texts, with particular attention to St Augustine and St Thomas Aquinas, who represent two bold syntheses of the Gospel and Greek thought. Students also examine this process of inculturation in the history of the church and in Christian literature. (3 credit-hours)

9.23 Ethics (APH 210)

Descriptions and interpretations of morality as social practices: teleology, deontology, and virtue ethics. Ethical issues examined include lying, war, sexuality, and population policy. Part of the course treats African and other ethical/religious traditions on these issues. A question to be asked throughout the course is whether moral standards across cultures are one and/or many. (3 credit-hours)

9.24 Personality: Theories and Dynamics (APH 212)

The objective knowledge of the structure and intra-psychic functioning of the person is fundamental to self-knowledge and the knowledge of the other. The course is designed to cover some themes of personality. The contents place emphasis on the intra-psychic dimension rather than on the inter-personal dimension. It is important to understand the inner dynamics and functions first. This introductory course gives a brief overview of the main approaches to the study of personality. (3 credit-hours)

THIRD YEAR COURSES

9.25 History of Modern Philosophy (APH 301)

From the tension between a decadent and self-enclosed scholastic tradition, the discovery of new lands, the rise of modern science, and the renewed interest in Greek sceptical thought, rose Descartes' daring project to enlist doubt to uncover an unshakeable foundation for knowledge. We trace the fortunes of this project, as well as the more general Enlightenment programme, on two fronts: to defend freedom as progress or uplift (materially, but also in our understanding or ideas), and the method of uplift by critical examination which resolves to leave no idea exempt from the most searching analysis – including freedom itself. These two allegiances meet eventually in an internal confrontation and contradiction that the West is still trying to work out, and which has produced many of the Western assumptions that run contrary to traditional African thought. (3 credit-hours)

9.26 Philosophy of Science (APH 303)

In this course, students will be exposed to and examine the most important philosophical problems that have accompanied the progress of science, such as epistemological and metaphysical issues concerning the nature of time, space, and causation, for example, as well as problems of realism and anti-realism, the succession of scientific paradigms, the relationships between science and technology, science and ethics, science and the philosophy of God, and science and politics. (3 credit-hours)

9.27 Philosophy of Education (APH 403)

Major contemporary issues in the philosophy of education are explored. These include: the purposes and aims of education; what constitutes the acceptable inclusivity or exclusivity of education; who should teach, supervise, assess and fund educational programmes; and the appropriate role of the state in the educational process. Contemporary articulations of Jesuit education are examined to help

students learn from their own experience of being educated and educating. (2 credit-hours)

9.28 Political and Legal Philosophy (APH 305)

The course seeks to introduce students to some of the central issues and concepts in political and legal philosophy. In dealing with the subject, a philosophical approach to texts and issues will be developed. This is aimed at helping students appreciate the contribution philosophy can make in dealing with contemporary political and legal problems. The course will try to deal with general political and legal themes and apply these to the African context as much as possible. Political philosophy examines alternative ways of ordering public life: monarchy, oligarchy, theocracy, democracy, and their social and cultural presuppositions, as demonstrated by major political thinkers. Particular attention is given to African debates about constitutional democracy and alternatives to it, and the relation of government with civil society (business and voluntary associations, churches, mass media, etc.). Under legal philosophy, the course gives accounts and assessments of alternative legal structures through reading classic texts with a focus on interpretations of human rights (social and legal). Debates about the responsibilities of citizenship are also examined. The course treats accounts of the legal and constitutional arrangements to guarantee the full range of human rights. (3 credit-hours)

9.29 Economic and Social Philosophy (APH 307)

From a philosophical perspective this course examines the underlying assumptions and values of the basic alternative forms of ordering economic activity: central planning, markets, and various mixtures of government and market. The course will begin by contextualizing these questions in relation to recent and current African economic realities and policy debates. The normative framework applied is natural law theory, especially as developed in recent Catholic teaching on social justice, for example Pope John Paul's *Centesimus Annus*. The course will examine the standard treatment of how

markets function to solve the basic economic problems of what is to be produced, how it is to be produced, and how what is produced is to be distributed. Philosophical defence and criticism of the market as a mechanism will be based on this standard treatment. A central concern will be to show the legal and moral presuppositions of markets and how markets are always constructed by humans in particular social contexts. A prominent issue will be the limits of markets: what they cannot do, what must not be allowed to be bought and sold. The course will also treat the question of what justice requires of international arrangements, especially concerning international trade. The course will conclude by critically examining, in the light of the normative and ethical principles developed, current policy proposals, especially structural adjustment programmes, being adopted by African countries. (3 credit-hours)

9.30 Contemporary Philosophy (APH 302)

This course presents a survey of 19th and 20th century philosophy through a reading of selected texts of thinkers such as Marx, Nietzsche, Kierkegaard, the North American pragmatists, and Wittgenstein (representing the Anglo-American analytic tradition). Contemporary Western thought is compared and contrasted with African thought particularly with regard to ethical, social, and religious topics. (3 credit-hours)

9.31 Metaphysics (APH 406)

Wondering, giving free rein to our unrestricted natural desire to know, we strive to impose no artificial limits on the breadth and depth of our questioning. Is every reality somehow good? True? Beautiful? Unified? Active? Is all reality material or is there some spiritual reality whose powers go beyond those of matter? Was Plato right to say, “the coming to be of civilised order is the victory of persuasion over force”? Aristotle to say, “The inviting final cause is the cause of causes and moves by being loved”? Levinas to say, “Philosophising does not begin with ontology but with the human face of the Other

calling for a response”? This course invites students to appreciate and enjoy their questioning. (3 credit-hours)

9.32 Old Testament Foundations: The Prophets (APH 308)

This course is a study of prophets and prophecies, especially in relation to issues of social justice and community renewal, in the classic prophetic books of the Old Testament. (3 credit-hours)

9.33 Methods of Education (APH 403A)

This course is designed to assist students to identify, design, implement and assess variety of teaching-learning strategies suitable for use in secondary schools. Interactive methodologies for a wide range of subject areas are presented. Since the course is taken prior to the students’ supervised teaching practice, it emphasizes the skills of scheming from the syllabus and planning lessons appropriate for the age and ability of pupils. Both the construction and marking of assessment instruments are considered in detail. (3 credit-hours)

FOURTH YEAR COURSES

9.34 Seminar: Philosophies of Africa (APH 401)

A seminar on a selected topic or topics in African philosophies. Each student writes and presents a seminar paper (in some ways similar to the first part of a dissertation done for an honours degree at the University of Zimbabwe) on some aspect of the seminar topic. (3 credit-hours)

9.35 Epistemology and Hermeneutics (APH 405)

The traditional problems of epistemology (knowledge of self, of others, of the world; the nature of truth) are set in the context of an understanding of culture as a communal process of inquiry, understanding and interpretation within a web of conversations, practices, and texts. The sociology and politics of knowledge and its relations with power of various sorts, especially in various African situations, are also examined. (3 credit-hours)

9.36 New Testament Foundations: A Synoptic Gospel (APH 407)

This course reflects on one selected synoptic gospel against the background of all three, paying particular attention to the development of gospel narrative. Attention is paid to the evolution of methods of interpretation and to the significance of the narratives for contemporary Africans. (3 credit-hours)

9.37 Philosophy of Religion (APH 306)

The conventional problems of metaphysics need to be situated within the historical context of the Enlightenment transformation of metaphysics and the nineteenth century development of the social sciences. Without ignoring the gains of the Enlightenment, we need to retrieve a traditional metaphysics which expresses a 'religious' outlook of wonder and poses a question which remains open to a response of faith. An account of the language of metaphor and symbol must show how this wonder-question-response is not alien to human language and ritual but can be expressed by them. This

approach is consistent with a phenomenology of the sacred as it is encountered in religions of the world, with special emphasis on religions of Africa. (3 credit-hours)

9.38 Preparing to Write a Dissertation in Philosophy (APH 410)

During the first semester of a student's final year, each finalist writes first a tentative proposal and then a tentative outline of the honours dissertation in philosophy to be completed in the final semester. The proposal of 400 to 600 words is due in week 8. It includes a concise sketch of a tentative topic, some burning issue which the finalist wishes to address philosophically. The proposal lists 4 to 6 major sources which the student expects to find helpful, and it suggests two or more possible supervisors whom the Dean might appoint. The tentative outline of 600 to 1000 words is due in week 14. It is developed in consultation with the supervisor, outlines tentatively how the dissertation might develop, and lists further sources thought to be helpful. At the end of the first semester's examination period, the outline is to be defended orally before the supervisor and another faculty member appointed by the Dean. (2 credit-hours)

9.39 Dissertation in Philosophy (APH 402)

Working with the guidance of a supervisor particularly during the first half of the final semester, each writes a dissertation of 8000 to 10,000 words which develops a point that the student considers to be of central importance within his or her general philosophical position. It need not attempt a synthesis of the range of philosophical topics covered in the programme; rather it sets out an analytical and critical exposition of a particular concern, issue or question, and ordinarily argues for a particular approach or response to it. This dissertation will be defended during one half hour of the oral comprehensive examination. (4 credit-hours)

9.40 Religious Education (APH 404)

This course aims to assist students in acquiring and developing effective strategies for teaching religious education in various settings; in developing an enquiring, critical and sympathetic approach and the ability to interpret the different syllabi. It includes the study of theories of religious and moral development and promotes an understanding of the theological concepts underlying the teaching of religious education. (3 credit-hours)

9.41 Overview of Catholic Theology (APH 408)

The new *Catechism of the Catholic Church* is used to guide a study of Catholic theology as a whole. This course helps students to review and synthesise the programme's theological component at the same time as they write personal philosophical syntheses. It builds on the opening course, *The Second Vatican Council*, and enables students to integrate their studies of African traditional religions, other world religions, and scripture into a perspective of contemporary Catholic theology. It illustrates both the relation between philosophy and theology, and the content and context for religious education. (3 credit-hours)

9.42 Oral Comprehensive Examination (APH 409)

At the end of the final semester, each student is questioned orally for one hour by a board of three examiners chosen by Arrupe College, one of whom is the student's supervisor. The exam centres half on the student's dissertation and half on twenty-five broad philosophical questions, with two to four questions from each of the major subject areas, namely Philosophical Anthropology, General Ethics, Social and Economic Philosophy, Political and Legal Philosophy, Metaphysics, Philosophy of God, Philosophy of Science and Philosophy of Nature, Epistemology, and Hermeneutics. During each week of the second half of the semester, students are urged to meet in small groups to prepare themselves to respond orally to the examiners' questions. (3 credit-hours)

BACHELOR OF PHILOSOPHY [PUG] (Pontifical Gregorian University)

10.1 The College will propose as candidates for a Bachelor's degree in philosophy from the Pontifical Gregorian University, those who meet the requirements for entry to the B.A. Honours programme as detailed in paragraphs 5.1 and 5.2 above, and who have successfully completed a programme of philosophical subjects selected from those offered for the B.A. Honours programme above that satisfies the Dean and Faculty of Arrupe College as well as the Dean and Faculty of Philosophy of the Gregorian University.

10.2 The entry requirement is at least six years of secondary school (O' Level and A' Level), five credits at O' Level and two passes at A Level, or six credits/passes including English Language in senior secondary examinations. See 5.1ff for more details.

10.3 The program is generally for three years full time. However, there could be instances whereby a student is required to take four years by the recommendation of the Admission Committee.

10.4 Marking and Examinations

In its undergraduate degree programme, the College uses the following marking scale of the University of Zimbabwe:

75 +	=	First Division
65 – 74	=	Upper Second Division
60 – 64	=	Lower Second Division
50 – 59	=	Third Division
Below 50	=	Fail

For more details see 7.1.

10.5 The three-year PUG program

This is the intense program in philosophy. The following is a breakdown of all the courses for each year.

10.6 The four-year PUG program

Tentative Application of Gregorian Four-year PUG

In view of PUG students cultural background and need for more English writing, particularly early in the course, we spread required courses over 4 years in a pedagogical order adapted to their needs better than that followed at the Greg. For better student appropriateion in a community of inquiry and use of faculty time, we strive to enable PUG students to be in the same classes as APH students.

FIRST YEAR	
First Semester [14]	Second Semester [14]
Introduction to Philosophy [3]	African Philosophy [3]
Academic Writing, <i>Modern Language</i> [3]	Logic [3]
Introduction to Methodology [3]	Oral Communication, <i>Human Sci.</i> [2]
African Literature, <i>Reading Course</i> [2]	Argumentative Writing, <i>Phil Subject</i> [3]
African History, <i>Reading Course</i> [3]	Afr.Lit. 2 or World Hist, <i>Read Crs.</i> [3]

SECOND YEAR	
First Semester [17]	Second Semester+ [14]
*Philosophy of Man (Phil. Anthro) [4]	*Moral Philosophy(Ethics) [3]
History of Ancient Philosophy [3]	History of Medieval Philosophy [3]
Philosophical Writing, <i>Phil Subject**</i> [3]	+African Philosophy (Ant. Phil) [3]
Personality Th. & Dyn, <i>Read Crs.</i> [3]	Sociology & Soc Anthrop, <i>Read Crs.</i> [3]
Latin [4]	+Contemporary Lit or an elective [2]

THIRD YEAR	
First Semester [15]	Second Semester+ [15]
Social and Political Philosophy [3]	*Metaphysics [4]
History of Modern Philosophy [3]	History of Contemporary Philosophy [3]
+Deepening of Moral Philosophy [3]	Philosophy of Education, <i>Phil. Subj.</i> [2]
*Philosophy of Nature [4]	Methods of Education, <i>Hum. Sci.</i> [3]
Ignatian Spirituality, <i>Relig. Format</i> [2]	Study of a Philosopher's Key Works [3]

FOURTH YEAR	
First Semester [16]	Second Semester [14]
*Natural Theology [4]	+Deepening of Natural Theology [3]
+Deepening of Metaphysics, <i>Seminar</i> [3]	Religious Education, <i>Relig. Format</i> [3]
*Philosophy of Knowledge [4]	Dissertation in Philosophy [4]
Prep to Write Ds, <i>Phil Subject</i> [2]	Oral Comprehensive Examination [4]
Seminar: Reason & Christian Faith [3]	

Total Credits 117

10.7 Application of Gregorian Three Years

FIRST YEAR	
First Semester [23]	Second Semester [23]
Introduction to Philosophy [3]	African Philosophy [3]
French/ Spanish/ Portuguese [3]	Logic [3]
*Philosophy of Man [4]	*Moral Philosophy (Ethics) [3]
History of Ancient Philosophy [3]	History of Medieval Philosophy [3]
Methodology And Research Skills [3]	+Deepening of Philosophy of Man [3]
Elective: Phil. Writing, <i>Phil Subject</i> [3]	Religions of Africa [3]
Latin [4]	Argumentative Writing, <i>Phil Subject</i> [3]
	African Literature, <i>Reading Course</i> [2]

SECOND YEAR	
First Semester [22]	Second Semester+ [20]
Social and Political Philosophy [3]	*Metaphysics [4]
History of Modern Philosophy [3]	History of Contemporary Philosophy [3]
+Deepening of Moral Philosophy [3]	Philosophy of Education, <i>Phil. Subj.</i> [2]
African History, <i>Reading Course</i> [3]	Methods of Education, <i>Hum. Sci.</i> [3]
Ignatian Spirituality, <i>Relig. Format</i> [3]	Elective: Philosopher's Key Works [3]
Personality Th. & Dyn, <i>Read Crs</i> [3]	Sociology & Soc Anthropol, <i>Read Crs.</i> [3]
Latin [3]	Oral Communication, <i>Human Sci.</i> [2]

THIRD YEAR	
First Semester [18]	Second Semester+ [14]
*Natural Theology [4]	Seminar: Reason & Christian Faith [3]
+Deepening of Metaphysics, <i>Seminar</i> [3]	+Deepening of Natural Theology [3]
*Philosophy of Nature [4]	Religious Education, <i>Relig. Format</i> [3]
*Philosophy of Knowledge [4]	Position Paper in Philosophy [3]
Prep to Write Ps Pr 2, <i>Phil Sub, Rd Cr</i> [3]	Oral Comprehensive Examination [4]

Total credits 117

The following is a guide for determining the actual courses and the grades for each course.

10.8 Gregorian Guides for the PUG degree

ARRUPE COLLEGE STRUCTURE OF COURSES FOR FIRST CYCLE		
I. OBLIGATORY BASIC COURSES	Credits	ECTS
Introduction to Philosophy	2	3
Logic	3	5
Philosophy of Knowledge	4	6
Metaphysics	4	6
Natural Theology	4	6
Philosophy of Nature	4	6
Philosophy of Man	4	6
Moral Philosophy	3	5
Social and Political Philosophy	3	5
African Philosophy	3	5
Ancient Philosophy	3	5
Medieval Philosophy	3	5
Modern Philosophy	3	5
Contemporary Philosophy	3	5
Reading Courses (4)	8	12
Seminars (2)	6	10
Deepening any of PK, M, NT, PM, MP, SPP	12	20
Study of 1 Philosopher's key works	3	5
	75	120

II. SUPPLEMENTARY OBLIGATORY COURSES	Credits	ECTS
Reason and Christian Faith	3	5
Introduction to Methodology	3	5
Latin	4	6
Modern Language	4	6
	14	22

III. Optional Additions Subjects	Credits	ECTS
Religious Formation (2)	4	6
Human Sciences (2)	4	6
Philosophical Subjects (4)	8	12
	16	24

Position Paper in Philosophy	4	6
Oral Comprehensive Examination	4	8
	8	14

Total	113	180
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**PUG PROGRAM OF STUDIES FOR ARRUEPE COLLEGE
HARARE, ZIMBABWE**

AN AFFILIATE COLLEGE OF THE PONTIFICAL UNIVERSITA GREGORIANA

FIRST YEAR – SEMESTER ONE

Course	Credit	ECTS
Introduction to Philosophy	2	3
Philosophy of Knowledge	4	6
Logic	3	5
History of Ancient Philosophy	3	5
A Philosophical Subject	2	3
Religious Formation	2	3
Latin	4	6
	20	31

FIRST YEAR – SEMESTER TWO

Course	Credit	ECTS
Philosophy of Nature	4	6
African Philosophy	3	5
History of medieval Philosophy	3	5
A Philosophical Subject	2	3
Human Sciences	2	3
Methodology and Research	3	5
Modern Language	4	6
	21	33

SECOND YEAR – SEMESTER ONE

Course	Credit	ECTS
Metaphysics	4	6
Moral Philosophy	3	5
History of Modern Philosophy	3	5
A Philosophical Subject	2	3
Human Sciences	2	3
Reading Course	2	3
Seminar	3	5
	19	30

SECOND YEAR – SEMESTER TWO

Course	Credit	ECTS
Natural Theology	4	6
Social and Political Philosophy	3	5
History of Contemporary Philosophy	3	5
Philosophy of Man	4	6
Deepening of a Basic Philosophy Course	3	5
Reading Course	2	3
	19	30

THIRD YEAR – SEMESTER ONE

Course	Credit	ECTS
Deepening of a Basic Philosophy Course	3	5
Deepening of a Basic Philosophy Course	3	5
Study of a Philosopher's key works	3	5
Reading Course	2	3
Religious Formation	2	3
Seminar	3	5
	16	26

THIRD YEAR – SEMESTER TWO

Course	Credit	ECTS
Reason and Christian Faith	3	5
Deepening of a Basic Philosophy Course	3	5
A Philosophical Subject	2	3
Position Paper in Philosophy	4	6
Oral Comprehensive Examination	4	8
	18	30

Course Distribution	Credits	ECTS	Percentage
I. Obligatory Basic Subjects	75	120	67
II. Supplementary Obligatory Subjects	14	22	12
III. Optional Additional Subjects	16	24	13
IV. Final Examinations	8	14	8
Totals	113	180	100

Total Credits: Cr 113; ECTS 180

1. Each year Courses for deepening will be determined by the Dean from among the basic obligatory courses.
2. There are eight (8) optional courses distributed as follows: Human Sciences (2), Philosophy (3), Religious Formation (2), and Literature and Arts (1).

POSTGRADUATE DIPLOMA IN PHILOSOPHY (BRIDGING PROGRAM)

10A. The Bridging Program as it was formally called was started as a preparation for the Jesuit students who had a degree in other disciplines but wished to do a masters in philosophy at Arrupe College. It is a three semester course that prepares the students adequately to engage in philosophy at a Masters level. An internal diploma from Arrupe College (not University of Zimbabwe) will be offered to such students who complete this program. The diploma will also carry all the courses that they have done within the three semesters.

YEAR ONE – 1ST SEMESTER
Ancient Philosophy Medieval Philosophy Philosophical Anthropology Methodology and Research Skills and Philosophical Writing Introduction to Statistical Analysis (I)
<p><i>(One of the following)</i> African Thought in African Literature I Personality: Theories & Dynamics Variety in Histories of African Peoples Elementary French (Saturday - Optional) Ignatian Spirituality (SJ only) Or</p>
2ND SEMESTER
Metaphysics Contemporary Philosophy Modern Philosophy Logic Religions of Africa Histories of Encounters and Interactions among Peoples Worldwide
<p><i>(One of the following)</i> Sociology/Anthropology African Thought in African Literature II Intermediate French (Saturday -Optional) Introduction to Statistical Analysis (II) Practicum in Ignatian Spirituality (SJ only)</p>

YEAR TWO – 1ST SEMESTER
Philosophy of Religion Philosophy of Science Political and Legal Philosophy Social and Economic Philosophy or Philosophy of Education Seminar in African Philosophy Elective
2ND SEMESTER
Oral Comprehensive Examination (Any uncompleted courses may be taken in this semester) Those who already have 2.1 Average will be enrolled in the MA program at UZ. The Oral Comprehensive Examination will be done at the end of the 4 th Semester of studies. Those with the 2.1 overall average will take the MA courses. Those who do not meet this requirement may be considered for the PUG program as long as they have enough courses to proceed further.

10A.1 Final Mark & Transfer to Master's Degree

Students who earn a 2.1 average in their overall mark will be admitted into the master's degree.

10B UZ Honours Degree Admission to Second Year APH

There are some students who are admitted to the second year in the APH program. The following are the list of courses that they have to take to fulfil their requirement for the University of Zimbabwe BA degree.

2ND YEAR APH – 1ST SEMESTER
APH 101 French (Optional) APH 113 Intro to Phil APH 205 World Religions APH 207 History of Ancient Phil APH 211 Phil Anthropology APH 212 Personality: Theories & Dynamics Elective: Introduction to Statistical Analysis (I)
2ND SEMESTER
2ND Year APH APH 108 Religions of Africa APH 110 African Philosophy APH 112 Logic APH 208 History of Medieval Philosophy APH 210 Ethics APH 209 Sociology/Social Anthropology or Elective

3RD YEAR APH – 1ST SEMESTER
APH 305 Political & Legal Phil. APH 211 Phil Anthropology APH 301 History of Modern Phil APH 303 Phil of Science APH 307 Social and Econ Phil Elective
3RD YEAR APH – 2ND SEMESTER
APH 208 History of Medieval Philosophy APH 210 Ethics APH 302 Contemporary Philosophy APH 406 Metaphysics APH 403 Philosophy of Education Elective

4TH YEAR APH – 1ST SEMESTER

APH 401 Seminar: African Philosophies
APH 405 Epistemology & Hermeneutics
APH 306 Philosophy of Religion
APH 407 NT Foundations: A Synoptic Gospel
APH 410 Preparing to Write a Dissertation
Elective

4TH YEAR APH – 2ND SEMESTER

APH 402 Dissertation in Philosophy
APH 404 Religious Education
APH 408 Overview of Catholic Theology
APH 409 Seminar: Preparation for Oral Comprehensive Examination
Elective

FIRST LONG BREAK

Most Jesuit students study French in a Francophone area of Africa.

THIRD LONG BREAK

Most Jesuit students prepare for later work in consultation with their Regional Directors of Studies and with the Dean of Studies

FINAL ORAL COMPREHENSIVE EXAMINATION

All students undergo an individual oral comprehensive examination based half on their Dissertation in Philosophy, lasting for an hour, before a panel of three examiners

Please note that every student is encouraged to engage him/herself in social apostolates during the long breaks – e.g. Teaching. This is supervised by an Arrupe College staff. All relevant documents can be obtained from the office of the dean.

CERTIFICATE/DIPLOMA IN SPIRITUALITY

10C. i. Spirituality.

This proposed certificate/ Diploma program in spirituality is targeting religious men and women of different congregations and anyone who is interested in strengthening their Catholic spirituality in the African context. The students who graduate from this program will obtain an Arrupe College internal certificate or a diploma in spirituality.

Courses to be Offered

- a. The Biblical (Old and New Testaments) Foundations of Christian Spirituality.
- b. **Spirituality-What is it?**
Examples of Christian spiritual traditions, e.g. the mystical tradition, the Ignatian tradition, contemporary spirituality.
- c. **Spiritual Growth**
Practical teaching on how spirituality affects and transforms our lives. Prayer and spiritual growth.
- d. **Spirituality and the Vows**
Poverty as freedom from attachment for personal integrity and service of others. Chastity as psycho-sexual maturity for love of God and others. Obedience as discerning the will of God and generously doing that will.
- e. **Community life and Spirituality**
The first expression of my spirituality is in my community life and in my relationship with family, friends and the wider Christian community.
- f. **Social Spirituality**
Spirituality transforms my personal life, but in so doing it radiates out to others and society. It brings the compassion of Christ to the poor and suffering. It brings the Kingdom of God into society by striving for a better world. The course will

examine tools for doing this, e.g. applied Church Social Teaching, Social Analysis etc.

- g. **The Psychological foundations of spirituality.** Stages of growth. Personality types and tests etc.
- h. **Spirituality Practicum.** How to give retreats, spiritual direction, how to make decisions, discernment etc.
- i. **The Ignatian Spiritual Exercises in daily life.** The best way to understand and be inspired by St. Ignatius' Spiritual Exercises is actually to **do** them rather than to learn about them. Students will be offered the opportunity to do the Exercises in daily life.

ii. **THE CULTURAL CONTEXT**

a. **African Culture**

A look at the main characteristics of African culture, especially Zimbabwean culture. How Christian spirituality fits into this (or in some instances doesn't). How to make our spirituality relevant to our present context. Does witchcraft exist among Christians?

b. **The religious narrative in African literature**

This would look at both traditional African religion and contemporary forms of pentecostalist, prophetic and indigenous (e.g. Vapostori) churches.

c. **The Scientific Culture**

The modern world is increasingly dominated by a scientific culture. Is this compatible with a Christian spirituality? The prominence of gadgetry, computers, cell, smart, i-phones, internet etc. Is this helpful or detrimental to our spirituality?

iii. **ASPECTS OF CANON LAW**

- a. Canon Law as it relates to religious life.

iv. **LEADERSHIP**

The CMRS document expresses the need for leadership training. Religious exercise leadership within their

congregations as novice mistresses (masters), formators, superiors, Provincials etc. And they exercise leadership in their various apostolates, whether as Headmasters/Mistresses, Hospital Matrons, Parish Priests etc. Many feel ill prepared for such leadership positions. A number of courses can be offered to address this:

- a. Leadership styles.
- b. Leadership skills.
- c. Communication skills.
- d. Writing skills. Academic and administrative writing.
- e. Relational skills and emotional intelligence.
- f. Project management and simple accounting.

1. TYPES OF COURSES AND DURATION

- a. One-year part-time certificate to run on Saturdays (to accommodate working people) and one-week block lectures each semester.
- b. Two-year part-time diploma. Also run on Saturdays and one-week block lectures every semester.
- c. For those wishing to go further for a degree or masters, but do not have university entrance requirements (A-Levels), the diploma could fulfil the requirement.
- d. Possibilities for one, two or three year courses full-time.

2. ENTRANCE REQUIREMENTS, ACCREDITATION AND FEES

- a. Entrance requirement would be 5 O'Levels. (Or a seven to ten-year working experience in relevant field)
- b. Students would receive an Arrupe certificate or diploma.
- c. Fees have not yet been established, but they would be low to accommodate people of slender means.
- d. For those wishing to do full time courses, but who have no nearby accommodation, Arrupe is hoping to be able to provide accommodation for a limited number.

10D. Language Studies

Arrupe College has just completed its state of the art Language Laboratory which is equipped with efficient and reliable computer systems and software for learning languages like French, German, Portuguese, English, Latin, Greek, Chinese and African languages such as Shona, Ndebele, Zulu, Kiswahili, Twi, Igbo, and so many African languages. The languages are usually taught on Saturdays.

10E. Short Certificate Courses

These are semester long courses that occasional students who enrol at Arrupe College could take.

DIPLOMA IN PHILOSOPHY AND THEOLOGY (University of Zimbabwe)

11.0 Introduction

11.1 The Diploma in Philosophy and Theology is a three-year programme of full-time study that introduces students to reflection in philosophy and theology within an African context. Thinking and talking about God, the church, prayer and the spiritual life provides a natural framework for raising questions traditionally called 'philosophical'. In fact, historically this was in large part how philosophy did develop. The diploma initiates the student into the parallel and interrelated histories and problems of philosophy and theology, and so into areas of thought that are central to the Catholic tradition but less addressed in standard courses of theology or philosophy.

11.2 This diploma is intended to satisfy the canonical requirements for ordination to the priesthood with respect to the study of philosophy.

12.0 Entry Regulations

12.1 All students must have passes in five approved subjects obtained at Ordinary Level, including a pass in English Language, or equivalents as approved by the University of Zimbabwe's General Academic Regulations for Certificates and Diplomas. In addition, all students must perform sufficiently well at an entrance examination and interview to be set by the Faculty Board of Arrupe College.

12.2 The following persons may apply for special entry and for exemption from the whole or part of the normal entry requirements: those who have obtained a degree or a Certificate of Education or other academic qualification from the University of Zimbabwe, or from another institution approved by the University of Zimbabwe as being of similar status. Students who qualify under special entry shall also be required to undertake an entrance examination and interview.

12.3 Mature entry for students who are 30 years and older on the first day of the academic year in which admission is sought requires passes in at least three approved subjects at Ordinary Level, plus experience in virtue of which the College considers them ready for a diploma programme. Students who qualify under mature entry shall also be required to undertake an entrance examination and interview.

13.0 Programme of Study

13.1 The Diploma in Philosophy and Theology shall be taken over a period of three years' full-time study. The programme is divided into six parts, corresponding to six semesters over three academic years. Each part consists of at least five courses.

13.2 Courses are divided into compulsory 'core courses' and 'additional courses'. Additional courses are courses that may be offered by the college in any particular semester, chosen from the list below. Additional courses may take the form of a series of lectures or a seminar.

13.3 Each course shall carry a number of credits according to the number of teaching hours assigned to it during the semester. All compulsory core courses are three credit courses. Additional courses may carry either three or two credits, depending on the number of hours assigned to them. To fulfil the requirements of the diploma, a student must have accumulated a total of at least 87 credits over three years.

13.4 The following are the compulsory core courses for the Diploma in Philosophy and Theology:

<u>Course</u>	<u>Code</u>
1. Communication and Methodology I	DPT 101
2. Communication and Methodology II	DPT 102
3. Introduction to Philosophy and Logic	DPT 103
4. History of Ancient Philosophy	DPT 104
5. History of Medieval Philosophy	DPT 105

6. History of Modern Philosophy	DPT 106
7. Contemporary Philosophy	DPT 107
8. Epistemology	DPT 108
9. Metaphysics	DPT 109
10. Ethics	DPT 110
11. Research Paper in Philosophy	DPT 111
12. Philosophy of Religion	DPT 112
13. Introduction to Old Testament	DPT 113
14. Introduction to New Testament	DPT 114
15. New Testament Themes	DPT 115
16. Introduction to Theology	DPT 116
17. History of Christian Thought: Patristics	DPT 117
18. History of Christian Thought: Middle Ages to Modernity	DPT 118
19. History of Christian Thought: Mystical Thinkers	DPT 119
20. Church History	DPT 120
21. African Traditional Religion	DPT 121

13.5 The following is a list of possible additional courses, a selection of which may be offered by the college in any one semester:

<u>Course</u>	<u>Code</u>
1. African Philosophy	DPT 201
2. Philosophy of Science and Cosmology	DPT 202
3. Philosophical Anthropology	DPT 203
4. Philosophy of Mind	DPT 204
5. Further Logic	DPT 205
6. Issues in Ethics	DPT 206
7. Social and Political Philosophy	DPT 207
8. Latin Language Study	DPT 208
9. Wisdom Literature	DPT 209
10. Contemporary Theological Issues	DPT 210
11. Theology of Revelation	DPT 211
12. Psychology of Religion	DPT 212
13. Sociology of Religion	DPT 213
14. Soteriology	DPT 214
15. God: Trinity and Unity	DPT 215
16. Old Testament Themes	DPT 216

17. Christian Art and Symbolism	DPT 217
18. Biblical Greek	DPT 218
19. Christianity in Africa	DPT 219
20. Elective (Philosophy)	DPT 220
21. Elective (Theology)	DPT 221
22. Interreligious Dialogue	DPT 222

The Board of Studies may introduce further possible additional courses, with the approval of the Academic Council.

14.0 Marking and Examinations

14.1 All diplomas may be awarded in the following categories: distinction, merit, credit, pass.

14.2 In this programme the following marking scheme shall be adopted for all courses and for the programme as a whole:

80% and above:	1	Distinction
70 – 79%:	2.1	Merit
60 – 69%:	2.2	Credit
50 – 59%:	3	Pass
40 – 49%:	F/S	Fail/Supplement
0 – 39%:	F/R	Fail/Repeat

14.3 Examination shall be based on coursework assessment and formal examinations. Unless otherwise approved by the Academic Council, coursework will count for 30% of the overall assessment and formal examination 70%. Any change should have the approval of the dean.

14.4 Students at the end of each course shall take formal examinations. Examinations shall be set and marked by lecturers of the college, under the supervision of the dean. An external examiner, normally a lecturer or lecturers from the University of Zimbabwe who has not been involved in teaching any of the students being examined, shall be appointed to moderate all formal examinations.

15.0 Proceeding in the Programme

15.1 A student who passes all courses during one part of the programme shall proceed unconditionally to the next part.

15.2 A student who fails one or two courses in a semester with marks between 40 and 49% may be allowed to proceed in the programme, while carrying the failed course or courses, and preparing to write a supplementary examination in the course or courses failed. A student who fails three or more courses in a single semester, or more than four courses in a single academic year, will normally be required to withdraw from the programme. A student who fails a course with a mark below 40% will be required to repeat the course. Ordinarily no single course may be repeated more than once. In the case of a course requiring to be repeated, the board may use its discretion to authorise the substitution of another appropriate course. A student who fails three or more courses with marks below 40% throughout the three-year programme will normally be required to withdraw from the programme.

15.3 Supplementary examinations are normally to be written in the mid-semester break of the semester following the one in which the course was failed, and in any case within six months. A student who passes a supplementary examination in a failed course shall be awarded a mark of 50%, and the fact that this was from a supplementary examination will appear on his or her transcript. A student who fails a supplementary exam shall repeat the course.

15.4 A student who has satisfactorily completed all six parts of the programme, having passed all compulsory core courses and a sufficient number of additional courses, and having accumulated in the process at least 87 credits, shall on the recommendation of the Board of Studies be awarded a diploma with the classification determined by the Board. In this decision, the Board shall be guided by the average marks awarded for courses in the last two years of the three-year programme.

15.5 The dean shall be responsible for the publication of results as approved by the principal. The dean shall post to each individual student a copy of his results.

16.0 Administration of the Diploma

16.1 The Faculty Board of Arrupe College, as established by its Statutes, shall act as the Board of Studies for the administration of the Diploma in Philosophy and Theology. The Faculty Board may also co-opt onto the Board of Studies any part-time teachers involved in teaching courses for the diploma.

16.2 The Board of Studies shall have the following duties:

16.2.1 Acting through the Admissions Committee of the Faculty Board, to recommend to the principal candidates for acceptance for the diploma, in accordance with the entry regulations as set out below;

16.2.2 To approve all subjects, their titles, course outlines, and schemes of assessment, taught as part of the diploma programme; and to approve any changes to that programme;

16.2.3 To act as a Panel of Examiners by receiving all the marks awarded to diploma candidates at the end of each semester; and recommending to the principal of the college whether each student should proceed, conditionally or unconditionally, to the next part of the diploma or, in the case of those who have completed all parts of the diploma, whether the student should be awarded the diploma.

16.3 The routine administration of the diploma shall be carried out by a diploma director of studies, appointed by and responsible to the dean who nevertheless bears responsibility for all decisions taken, under the authority of the Faculty Board.

MA IN PHILOSOPHY (University of Zimbabwe)

17.0 Application of these Regulations

17.1 These regulations should be read in conjunction with the General Academic Regulations for Masters Degrees by coursework, hereinafter referred to as the General Regulations, and the Faculty of Arts Regulations for Master of Arts Degrees.

17.2 The General Academic Regulations shall take precedence over the Faculty Regulations and these Regulations.

17.3 Senate shall be the final authority for the interpretations of these Regulations.

17.4 Senate reserves the right to alter, amend, cancel, suspend or replace any of these Regulations.

17.5 Senate has the power to exempt any student from any of the regulations.

17.6 A student who has started a programme of study following one set of regulations shall not be affected by regulations subsequently adopted unless agreed to in writing by the student.

18.0 Definition of Terms

Terms used in these Regulations are as described in the General Academic Regulations.

19.0 Programme

The Master of Arts in Philosophy degree programme is offered by Arrupe College as an Associate institution of the University of Zimbabwe.

20.0 Entry Requirements

20.1 An applicant for this programme must satisfy the provisions of the General Academic and Faculty of Arts Regulations.

20.2 To be considered for admission an applicant must have a good Honours degree (2.1 or better) in Philosophy or an approved equivalent.

21.0 Structure of Programme

21.1 The programme consists of two Parts: Part 1 will be the course work component and Part 2 the research component.

21.2 The programme will run for three (3) semesters on a full-time basis, or six (6) semesters on a part-time basis. Each semester will normally consist of 15 weeks.

21.3 Part 1 of the programme will be offered on full-time basis for two (2) semesters and part-time basis for four (4) semesters.

21.4 Part 2 will be offered full-time for a period of one (1) semester, and part-time for a period of two (2) semesters.

21.5 The programme will normally commence either in August or in February.

21.6 A student shall register for six (6) courses for Part 1, two of which shall be core courses and four optional. Optional courses will be chosen from a range of options available in any one year. Each course shall normally consist of at least 30 hours of teaching and is single weighted.

21.7 For full-time students, the dissertation will normally be submitted on or before 30 June or 30 November of the third semester, and part-time students will normally submit on or before 30 June or 30 November of the sixth semester.

22.0 Examinations

22.1 Examinations shall be conducted in accordance with the General Academic Regulations.

22.2 Formal examination of a taught course shall take place at the end of the semester in which it is taught, each course being examined by one three-hour paper.

23.0 Assessment of Courses

23.1 The formal examination of a course shall constitute 60% and continuous assessment 40% of the overall mark.

23.2 The research component shall be assessed through a dissertation.

24.0 Processing of Examination Results

24.1 Examination results shall be processed in accordance with the General Academic Regulations.

24.2 In this programme the following marking scheme shall be adopted for all courses and for the programme as a whole:

80% and above:	1	- D	= Distinction
70 – 79%:	2.1	- M	= Merit
60 – 69%:	2.2	- C	= Credit
50 – 59%:	3	- P	= Pass
40 – 49%:		F/S	= Fail/Supplement
0 – 39%:		F/R	= Fail/Repeat

25.0 Determination of Results

25.1 A student's results shall be determined in accordance with the General Academic Regulations.

25.2 To be eligible to proceed to Part 2, a student must pass all six (6) courses studied.

25.3 A student who fails a course may be allowed to repeat that course or an approved substitute, in accordance with the General and Faculty Regulations.

25.4 Supplementary examinations may be permitted in accordance with the General Regulations.

26.0 Award of the Degree

The degree shall be classified in accordance with the provisions of the General Academic Regulations.

27.0 Academic Offences and Penalties

Academic offences and penalties as specified in the General Academic Regulations shall equally apply to these Regulations.

28.0 Posthumous and Aegrotat Provisions

The posthumous and aegrotat provisions of the General Academic Regulations shall apply to these Regulations.

29.0 Publication of Results

The results of a student shall be published in accordance with the provisions of the General Academic Regulations.

30.0 Student Appeals against Published Results

Student appeals against Published Results, as specified in the General Academic Regulations for Postgraduate Degree Programmes by Coursework, shall equally apply to these Regulations.

31.0 Academic Transcript

Each graduate of Arrupe College, having been registered on this programme, shall receive ONE copy of a formal transcript of his/her complete academic record at the College, in accordance with the provisions of the General Academic Regulations.

32.0 Award of the Degree Certificate of the University of Zimbabwe

The award of a degree certificate of the University of Zimbabwe shall be in accordance with the provisions of the General Academic Regulations.

34.0 Courses

34.1 Part 1

Core Courses

Code	Description	Duration	Weighting
MPA 501	Epistemology	3 hrs	1
MPA 502	Ethics	3 hrs	1

Optional Courses

MPA 503	Hermeneutics	3 hrs	1
MPA 504	Metaphysics	3 hrs	1
MPA 505	Philosophy of Religion	3 hrs	1
MPA 506	Philosophical Anthropology	3 hrs	1
MPA 507	Economic Philosophy	3 hrs	1
MPA 508	Social Philosophy	3 hrs	1
MPA 509	Political Philosophy	3 hrs	1
MPA 510	Legal Philosophy	3 hrs	1
MPA 511	A Major Philosopher	3 hrs	1
MPA 512	A Special Subject	3 hrs	1
MPA 513	Logic	3 hrs	1
MPA 514	African Philosophy	3 hrs	1
MPA 515	Ancient Philosophy	3 hrs	1
MPA 516	Business Ethics	3 hrs	1

MPA 517	Contemporary Philosophy	3 hrs	1
MPA 518	Issues in Science and Religion	3 hrs	1
MPA 519	Medical Ethics	3 hrs	1
MPA 520	Medieval Philosophy	3 hrs	1
MPA 521	Modern Philosophy	3 hrs	1
MPA 522	Philosophy of Art	3 hrs	1
MPA 523	Philosophy of Education	3 hrs	1
MPA 524	Philosophy of History	3 hrs	1
MPA 525	Philosophy of Language	3 hrs	1
MPA 526	Philosophy of Literature	3 hrs	1
MPA 527	Philosophy of Mind	3 hrs	1
MPA 528	Philosophy of Science	3 hrs	1
MPA 529	Philosophical Writing	3 hrs	1
MPA 530	Philosophy of Action	3 hrs	1

34.2 Part 2

MPA 570	Dissertation (20 000-40 000 words)		3
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35.0 SYLLABUS

The detailed syllabus for this Programme does not constitute part of these Regulations but shall be kept in the Faculty Office for reference.

STUDENT SERVICES

36.0. Student services includes all the required accesses that every student needs in order to properly function at the college.

36.1 Liturgies – Chapel of the Holy Name

In the liturgical calendar there is Wednesday Mass at 5:00 PM. The Advent and Lenten liturgies are always done at the college. Different religious communities take turns to animate the liturgies. There are no Sunday liturgies at the chapel. On weekdays, the Jesuit Community says the Midday prayer at 12:45 PM.

36.1a Arrupe College Library

Arrupe has one of the best libraries in Zimbabwe and comparable to the ancient libraries of Timbuktu.

Library Collaborations

Arrupe students can use the Library of the University of Zimbabwe, after obtaining a written permission from the dean. Also students are registered members of the SapesTrust Library (4 Deary Avenue, Belgravia). Students must have their Student ID cards to use these libraries.

The following are the rules and regulation for the Arrupe Library

Nature of the Library

The purpose of the library is to serve the needs of the staff and students of Arrupe College. The areas of study are principally philosophy and Humanities in African context with a lesser interest in Theology.

Historical Background

Various Jesuit superiors in African concerned with the first stage of academic training for English speakers began planning process in the late eighties, culminating with some of the prospect staff in planning

session of program, site and facilities by the early nineties. The College itself opened in August 1994. Books were collected mostly from the U.S and shipped in two containers in 1993-1994. The major sources were:

1. The Juniorate library of the Detroit Province in Colombiere College comprising mostly of literature.
2. St Louis University Philadelphia. The Dean of Philosophy collected large numbers of philosophical works and still continues to contribute to the library.
3. Loyola University, New Orleans and Spring Hill College, Mobile, as well as the scholastic library connected to the University of Detroit.

Holding of books

The largest holdings are: Theology and Spirituality. Literature and Philosophy in that order; followed by History and Social Sciences. As the main focus of the College is Philosophy, some major thinkers are re-located to Philosophy eg. Thomas Aquinas.

Facilities

The library is fully computerized both in its holdings and circulation. The stock consists of 80,000 volumes with about 30 current reviews. The classification system is the full Library of Congress, although many records do not list the subject headings. The library is fully computerized both in its holdings and circulation. The stock consists of 80,000 volumes with about 30 current reviews. The classification system is the full Library of Congress, although many records do not list the subject headings.

We also have access to J-stor and Aluka which contains over 1700 journals.

Library users

The library is basically for the staff and students of Arrupe College who have reading and borrowing rights. A limited number of others, including University of Zimbabwe staff and students connected with the Department of Religious Studies and Classic and Philosophy can apply for reading rights, having completed appropriate form, presented a letter of authorization from their own institution and paid the subscription. Postgraduate researchers are welcome on completing usual procedures. See the website for more details.

36.1a Library Card

In order to use the library every student should obtain a Library Card from the Librarians.

36.2 ICT Department

The ICT Department is the centre of information systems of the college. There is a wireless cloud over Arrupe main campus which is accessible through the assistance of the ICT department.

36.2a Student and Staff ID Card

Every student and full time staff at Arrupe must obtain a valid ID card from the ICT department. This card is required for all access to AC facilities and for all academic purposes. Most importantly, IDs are required for all examinations at AC.

36.3 Computer Lab and Wireless Access

Every student and staff at Arrupe should have access to a personal computer or a common computer in their residences. There is an additional computer facility at AC. In order to use these facilities every student should fill in a consent form that can be obtained from the ICT department. Religious students should first obtain an authorization letter from their superiors.

36.4 Media Centre

The Media Centre is housed inside the Computer Lab. This facility is for storage, editing and publication of pictures, posters, and videos of

the college. Any student with ICT abilities or is simply interested in learning ICT should consult the ICT director.

36.5 Language Lab/ Internet Based Testing Centre (IBT)

The Language Lab is a resource centre for learning languages and for certain ICT access. The lab is located beside the Computer Lab. Arrupe is a partner with Castleworldwide.com and Nextec.Com, internet based testing companies with renowned reputations.

37. Website, Login Credentials and Email Address

The College website can be accessed at <http://www.arrupecollege.org> The Email address can be obtained through the ICT Department.

38. Online Course Registration & Add/Drop Courses

Every student should register their courses online at the website. The details for the courses are obtained online. If a student does not register for their courses, he/she will not be considered a student and therefore could not obtain a report card or transcript. All course registrations should be completed before the official commencement of classes. And a student has two weeks to drop a course and should see the Registrar for any difficulties.

STUDENT CLUBS

39.0 ARRUPE COLLEGE FOOTBALL CLUB

At Arrupe College, the study of philosophy and humanities is the main business of the Students. They eat, speak, smell and dream it wherever they are. However, Arrupe College is not complete without the mention of 'The Arrupe College Football Club'. Although most of the students are training to become Priests, some of them play soccer like professionals. The standard of soccer that is played at Arrupe College is fabulous. The game of soccer can be addictive but the academic pressure is always there to play the moderating role. Of course, the soccer dyed-in-the-wool fans are able to balance their activities without killing the beautiful game of soccer.

Some people come to Arrupe without knowing how to kick the ball but when they leave, they will be amazing soccer players. The Club accommodates all kinds of people, that is, amateurs, professionals and the talented. It is a thing of wonder to see how this mixture of people play together amicably. Only after experiencing it can one understand how it is possible and exciting. The players do not consist of one nationality, but many African Countries are represented. Some of the countries represented include: Nigeria, Ghana, Burkina Faso, Kenya, Tanzania, Uganda, Rwanda, Burundi, Zambia, Malawi, South Africa, Botswana, Mozambique and Zimbabwe. You can imagine the diversity and skills that are exhibited.

Arrupe college soccer players participate in various soccer competitions which include: Interreligious Tournament, Rector's cup, Dean's Cup and National Movement of Catholic Students Sports. During the Semester they play many friendly matches with teams from various places. As a result, Arrupe College students are not only mental titans but they are also physically robust. Whatever they do they take it to the level of perfection. All the people who wish to exercise and enjoy the beautiful game of soccer are welcome to join the Arrupe College Football Club.

Trainings sessions take place at Arrupe College on Tuesdays, Thursdays and Saturdays. Each training session lasts two (2) hours, that is, 1600hrs -1800hrs. To get full information attend one of their training sessions and meet the people responsible for the Club. The current leadership of this Club is as follows:

Coordinator : Tinashe Kunze
Captain : Kelvin Munkuli
Vice-Captain : Francis Aziza
Treasurer : Rendicao Chimarizene

39.1 ARRUPE VOLLEYBALL CLUB

Among the many sports activities that take place in Arrupe College, volleyball has proved to be a vibrant sport that brings together the expertise of many members of this College. Despite the busy academic schedule, the members of this club have set specific days when they meet for practice. ***These days include Tuesday, Thursday, Friday, Saturday and Sunday from 4:30pm to 6:00pm.***

Other than the normal exercise, we invite and also receive invitations from other teams for friendly matches just to test our progress. Moreover, we occasionally participate in different tournaments organized within Harare. As volley-ballers, we have achieved great results so far by proving to be unbeatable whenever an opportunity arises to compete in these events. For instance, in the recently concluded 2015/2016 interreligious tournament, we managed to retain the trophy which manifests our ability in the field. The club's organization values the freedom of expression, learning and aims at promoting transparency in all areas. We operate under the guidance of the Captain, Chairperson, Treasurer and Secretary. The outgoing officials include Francis Kyalo (Captain), Sammy Wafula (Chairperson), Godwin Otafu Omia (Treasurer) and Boniface Mutuku (Secretary). The incoming committee comprise of Sammy Wafula (Captain), Cleophus Odinga (Treasurer), Luis Matope (Secretary) and David Kiprono (Chairperson). We do not just play, but we also prepare

to play through simple body stretching exercises and springing drills. All are welcome to learn and to bring their skills to the rest of humanity. Come, let us share this experience together. No regrets, no surrender until the final whistle.

Prepared by,
Francis Kyalo Mutunga S.J.
Arrupe Volleyball Club Captain.

39.2 ARRUPÉ SHOTOKAN KARATE CLUB (ASK).

MOTTO: Setting a higher standard (article i).

PURPOSE

The purpose of the Arrupe Shotokan Karate Club is to foster physical and mental strength through training in the discipline of traditional Japanese karate. The club is united by the desire to improve ourselves both mentally and physically through practicing the values of Shotokan. Through positive attitude and discipline, values of courtesy, integrity, perseverance and self-control will be inspired by the desire to practice Shotokan to our own best abilities and aspirations.

We have a constitution with the purpose of setting forth the structure and system of the Arrupe Shotokan Club (ASK), in order to fulfill the desires and needs of its members and provide benefits through training Shotokan. ASK consists of affiliates (students, staff and faculty). ASK is a club under the Students' Association of Arrupe (article ii).

One promises to uphold the true spirit of karate, do and never use the skills he or she is taught against any person, except for the defense of oneself, friends, family and only in instances of extreme danger or provoked or in support of law and order.

We train three times a week: Mondays, Tuesdays and Thursdays from 1630 to 1730hrs.

39.3 ARRUPE COLLEGE TAE KWON-DO CLUB

Taekwondo is a form of unarmed combat initially practiced in the Orient but perfected in Korea. Translated from Korean, 'Tae' literally means to jump, kick or smash with the foot. 'Kwon' means a fist-chiefly to punch or destroy with the hand or fist. 'Do' means art, way or method. Tae Kwon-Do indicates the techniques of unarmed combat for self-defence, involving the skilled application of punches, kicks, blocks, dodges and interception with the hand, arms and feet to the rapid destruction of the opponent. It is based on the Newton's physics. To the Korean people Tae Kwon-Do is more than a mere use of skilled movements. It also implies a way of thinking and life, particularly in instilling a concept and spirit of strict self-imposed discipline and an ideal of noble moral re-armament. In these days of violence and intimidation, which seems to plague our modern societies, Tae Kwon-Do enables the weak to possess a fine weapon to defend himself or herself and defeat the opponent as well. When wrongly applied it can be a lethal weapon.

The tenets of Taekwondo include: First, **Ye ui** (courtesy), to be polite to ones' instructors, seniors and fellow students. Second, **Yom chi** (integrity) to be honest with oneself; one must be able to define and distinguish right from wrong, and have the conscience, if wrong, to feel guilt. Third, **In nae** (perseverance); one must not stop trying to achieve the goals set; one must persevere as the old Oriental saying "Patience leads to virtue or merit". Fourth, **Kuk gi** (self-control), to lose ones' temper when performing techniques against an opponent or in free sparring can prove disastrous to both the student and the opponent, and shows lack of self-control. Fifth, **Baekjul boolgool** (indomitable spirit), to show courage; a serious student of Tae Kwon-Do will at all times deal with the belligerent without any fear or hesitation at all with indomitable spirit, regardless of whosoever and however many the numbers may be.

Arrupe College Tae kwon-do club is one of the most active clubs at Arrupe College. Trainings are usually on Mondays and Fridays from

4pm to 5.30pm, with an emphasis on punctuality. Trainings are conducted under the guidance of the talented and able Sabum Brown (4th Dun black belt and Chair of International Tae Kwondo Federation in Zimbabwe). Most of the members of the club aim at achieving a high level of fitness, self-discipline, combat and self-defense tactics. The club, also, from time to time organizes jogging trips, dubbed “going to the mountain” where members undergo several endurance tests. The club executive include; Evariste Nyabenda (Captain), Eddie Onyango (Cordinator), Pius Ndekile (Secretary), Boniface Kimatu (Treasurer), Uche Oguike (Public Relations) and Emmanuel Uwiragiye and Francis Ofori (Equipment). At the end of each semester, the club holds grading sessions that enable the dedicated members to move to higher belts.

39.4 THE ARRUPE CHOIR

The Arrupe choir is a group under the Liturgy/Culture committee of Arrupe College. It is made up of about forty (40) active members, the majority of whom are Jesuit scholastics. Despite the prevalence of Jesuit scholastics, the choir is open to membership for all students of Arrupe College, both from other Religious Congregations and Lay students. Currently, the choir has one lay female member. There are no rules for acceptance into the choir. Membership of the choir is voluntary and it requires no musical experience or expertise on the part of the person who is interested in joining. All that is required is a passion for music and a commitment on the part of the individual to praise and serve God through music. This is achieved through both singing and playing musical instruments such as the keyboard, guitar, drums and some other local instruments.

The primary function of the choir is to assist the faithful in prayer at Masses and other liturgical celebrations of the College through singing. In addition, the choir participates in other liturgical functions and occasions outside the college on invitation. For the most part, the choir’s influence has been felt at the weekly Wednesday masses of the college. Nevertheless, the choir has been available to serve at

other times such as weddings, memorial masses and independence anniversaries both within and outside the College. The choir also provides an avenue for people who wish to learn how to sing and to play musical instruments. The choir welcomes and greatly cherishes variety in her music. In this light, the choir renders songs in a variety of African and international languages as well as in different genres of music such as classical and contemporary music. ***The choir meets for rehearsal once a week, every Monday from 7:45-9:00 pm (19:45-21:00 hrs).*** Emergency meetings are also convened when necessary.

The current leadership of the choir is as follows:

Choir President: Mr. Alex Dakamire, SJ

Secretary: Mr. Francis Aziza, SJ

Treasurer: Mr. Melchiade Nininahazwe, SJ

Choir Masters: Mr. Pius Ndekile, SJ and Mr. Evariste Nyabenda, SJ

Sound Manager: Mr. Emmanuel Ogwu, SJ

The choir faces some challenges and constraints to her function and mission.

Firstly, the lack of variety in the membership of the choir. This is reflected in the fact that the choir is composed mostly of Jesuit scholastics. This may be due in part to the time for the choir practice which may not be convenient for other students, especially those from other religious congregations, to attend.

Secondly, the choir has for several sessions failed to host her annual Easter concert. This is because of the uncertainty about the financing of this event between the Students' Association and the College Administration. Closely related to this point is the inability of the choir to actualize her plan to produce a musical album of our recorded songs. This is also because of the problem of funding.

Thirdly, the choir finds it difficult to acquire new musical instruments which are very much needed. Currently, we have only one keyboard which serves all our purposes and which we transport when going for outside functions. It would be better if we had a smaller keyboard for practice and external functions. We are also in need of a guitar, local drums and other instruments but lack the finances to purchase them.

39.5 ARRUPE RED CROSS CLUB

In the spirit of the founder of Red Cross, of volunteering to offer support and care for the wounded and the dying, as a club we are there to give medical help to fellow Arrupeans and any human person who is in need of First Aid health assistance. This is so because we follow the Red Cross fundamental principles viz: Humanity, Impartiality; Neutrality; Independency; Voluntary Service; Unity and Universality. Following the Students' Association Constitution articles 3.2 and 3.3, we therefore, apply to be a recognised club at Arrupe College. We also promise to abide to the binding rules which guide all clubs at Arrupe College.

We are three Arrupeans who had an opportunity to train for the Basic Industrial First Aid (BIFA) under the office of the Vice President of the 2014-2015 Arrupe Student Association. We completed the required one-week training and obtain our certificates valid for three years. We wish to pursue the advanced training which runs for two weeks but the current association suggested that we should register as a club first, for the transparency of funds. Currently are working on our constitution, in line with both First Aid and Arrupe College which defines who we are. We are not yet a club but aspiring to be one. At the moment we are a group of five, consisting of two members with Red Cross certificates and three first years who are interested to train and be at the service of both First Aid and Arrupe College. However, our vision of growth and expansion can only be realised if we are recognised as a club.

Therefore, our vision is to become a dynamic voluntary club which leads in the satisfaction of Arrupeans and humanitarian needs.

Our mission is to offer timely proper and adequate humanitarian service to the helpless. This is achieved through **health and social services, disaster management**. To this, core values of **Integrity** and **professionalism, transparency** and **accountability**, and **commitment to serving humanity** are highly valued and respected. Currently, we attend to the needs of the Arrupeans by attending all the activities and events of our college. We also keep the Arrupe first aid kit. The members are Murungu Munyaradzi, Jean Jules Alexis, Andrew Madume. See the Appendix for the constitution.

39.6 ARRUPE SWIMMING CLUB

Perhaps you have heard this popular saying: “Swimming is a Sport; everything else is just a game.” This is very true especially at Arrupe College, where swimming is getting more and more popular, and has made the Swimming Club to be one of, if not the most active and vibrant club at the College. The Club boasts of over twenty five Arrupeans, majority of whom jam into the College van every Friday afternoon for swimming lessons at St George’s College. The Olympic-size swimming pool at St George’s can accommodate both the swimming experts and those coming for the first time.

Under the tutelage of Ms Felluna Naah Vumba, an expert swimmer and good teacher, Arrupeans have made great strides in learning and perfecting the art of swimming. Apart from Fridays, members of Arrupe swimming club have individual swimming sessions in each of the two minor swimming pool within the two Jesuits communities around Arrupe College. These two swimming pools have acted as a swimming kindergarten for beginners before they finally dive into the king-sized pool at St George’s.

Members of AC’s Swimming Club have tremendously improved their swimming tactics. At the beginning, majority were

comfortable swimming at the shallow end. Now that the days of panic are long gone, the shallow end is slowly getting out of vogue as three quarters of the members have shifted to the deep end. They have even coined a saying, “The deeper you swim, the sweeter it becomes”. Most club members are familiar with the various swimming styles such as backstroke, dog style, butterfly, and definitely freestyle. Some have even invented their own “Tilapia” style, which I think, is a replacement of the dolphin swimming style yet to be tried. If you want to know or have a glimpse of this new Tilapia style, come join us on Friday and see Martin Mkoba at it. A few creative ones can be seen swimming backwards, and this style is yet to get a name. Once in a while, some daring ones dive off the diving board and swim across the pool, much to the admiration of the fearful ones. Sometimes we divide ourselves into teams and do swimming relays. We set our swimming goals high, and we do not stop until we exceed them. We know that hardwork has no substitute, and that it is never in vain because you never know when you will swim for fun, or for saving a life.

Under the leadership of James Mugwe as the coordinator, Yves as organizing secretary and Tobias Dindi as the club treasurer, AC swimming club is growing in leaps and bounds. We hope that as members become more professional, we shall be able to compete with other professional swimmers. Meanwhile, all are welcome to join the swimming club because there is so much to gain. Swimming engages all the muscles of one’s body more than many other activity. Since it is an aerobic sport, it builds lung power, lowers blood pressure and keeps hypertension in check. It improves posture and a sense of balance. It builds confidence, attitude, discipline and confidence over time. Swimming is a good time to relax and clear one’s head, especially after a busy week. This is why everyone should join the swimming club.

Mugwe James
Coordinator.

39.7 TOURNAMENTS

39.7a Rector's Cup

This is an annual tournament of all students. This involves all the sports, soccer, volley ball, basketball and some indoor sports. The Rector is usually in attendance and there is some reward for the winners of all the competitors.

39.7b. Dean's Cup

This is equally an annual tournament that all students are required to participate irrespective of their affiliation. See the Student Association for details.

39.7c. All Religious Cup. This is an annual tournament for all religious groups of the Archdiocese of Harare. Arrupe students participate according to their various congregations.

40.0 MAJOR EVENTS OF THE YEAR

There are some major events of the year that require the participation of all students and staff of Arrupe.

40.1 Arrupe Cultural Night

This is the biggest cultural event of the year. It is usually organized by the Student Association in the month of November. There are more two thousand participants. See Student Association.

40.1a Arrupe Marathon

Africans, especially Kenyans and Ethiopians, are the reigning champions in all major marathons of the world. Arrupe also honours its own long distance runners with an annual mini marathon of 10 KM. Speed walking is also allowed for a distance of 4 KM. The route of the marathon is around Mount Pleasant neighbourhood. This takes place in the first semester and its organized by the Student Association subcommittee in-charge of sports. The day is marked by other outdoor competitions like tug of war for both male and female. It is a fun day for students and staff and friends of the college.

40.1b Arrupe Sports' Fun Day

Sports are supposed to be fun and entertaining especially for those playing them, not just watching it on TV. On this day, Arrupe has sports appreciation day. This event is organized by the Student Association.

40.2 THREE DAY ARRUPE SYMPOSIUM

The greatest academic event of the year is the Arrupe Symposium of Philosophy and Humanities. This takes place annually every February of each academic year. In the first semester of each year, students choose their own themes and topics for presentation. All staff and students must be involved in planning, reviewing of papers and presentations. The date is always three days before Arrupe Day. There are no courses being taught except the presentations of the symposium.

40.2a Two Day Workshop in First Semesters

As a new initiative in the evaluation of Arrupe academic curriculum, we have introduced a two day workshop on given themes for the student body. Students will make suggestions on what these workshops can cover, for instance, Cancer in Africa, China African Relations, Religion and Violence in Africa.

40.3 ARRUPE DAY

In honour of Fr. Pedro Arrupe, the Rector, Fr. Chuks Afiawari, SJ initiated this annual all day event that is sponsored by Arrupe Jesuit Community at AC. This is a fun day for all AC staff and family, and AC students. It is marked by games and fun. There are games like sack race, egg race, bicycle races and other fun games for children. The date is usually the Saturday closest to February 6, in the second semester.

40.4a EASTER CONCERTS

The Student Association, the College Choir and the Jesuit community usually put together an Easter Concert. Every staff member and student with theatre experiences are required to assist in the dramas.

40.4b Drama Night

The drama club puts together an annual drama event to entertain the college. We should watch out for new surprises every year.

40.5. ARRUPE QUIZ

In the second semester of each year, Arrupe College hosts its own annual quiz. The students compete for the highest awards according to their affiliations, Jesuit Communities – Kavuma, Sabonette, Rodriguez, Dzama, Mtima, Tansi, Mukasa, Hanan; Redemptorists, Carmelites, Claretians, Franciscans and lay students. The winners are showered with numerous gifts.

40.6 ACADEMIC AWARDS

Arrupe students irrespective of their program of study are eligible to be nominated for any of these awards. These awards are offered specifically to finalists. The Academic Awards Committee is constituted by three members of the fulltime faculty including the Registrar and the Dean. Those who are nominated by were equally outstanding are given “Honorable Mention.”

40.6A The Garth Hallett Prize for Philosophy is awarded to any student showing exceptional ability and promise in the area of Philosophy

40.6B The Ray Brown Prize for Humanities is awarded to any student showing exceptional ability and promise in the area of the Humanities

40.6C The Arrupe College prize for African Studies is awarded to any student showing exceptional ability and promise in the area of African Studies.

40.6D The Rector's Prize is awarded to acknowledge and encourage academic achievement and excellence in the MA in Philosophy programme

40.6E Principal's Prize for Excellence in IT Contribution is awarded to any student who over and beyond the call of studies, has generously put his/her IT skills to the service of the College during their stay at Arrupe College as a student

40.6F Dean's Prize for Publication: This is awarded to any student who promotes the reading, writing and publishing culture of the College through numerous publications and conference presentations in Philosophy, Humanities, Social Sciences and ICT during their studies at Arrupe College.

40.6G Dean's Prize for Excellence in Philosophy in the PUG degree program. This is awarded to the best philosophy student in the Pontifical Gregorian University program.

40.6H University of Zimbabwe Book Prize for Philosophy

This award is given to the most distinguished student in the BA and MA degrees from University of Zimbabwe. It is awarded by the Chancellor of the University. The Dean and the Registrar nominates

an Arrupe student to the Department of Religious Studies, Classics and Philosophy, in the Faculty of Arts at University of Zimbabwe.

40.6I The Best Lecturer's Award is given to the academic faculty member who is outstanding in teaching by the Student Association.

40.6J The Servant of the College Award is given to the most committed staff member by the Student Association.

40.6K The Luke 21 Awards for Recognition of Service to the College. These are recognition of students who were exceptional in their humanitarian and intellectual contributions to the College and to the people outside of the College through the social apostolates.

40.7 STAFF SEMINARS

The academic staff make presentations in the boardroom of the Admin Block. This is usually found in the Academic Calendar of each year and the details can be found on the website. This is usually exclusive to staff members and students who are interested in the themes being presented irrespective of their degree program.

40.8 Open Lectures

Open lectures are usually opportunities for the college to invite academicians, industrialists, diplomats and religious men and women of vast experiences and backgrounds to make presentations to the college. The details are in the Academic Calendar and the Upcoming Events of the Website.

RESEARCH AND PUBLICATIONS

41.0 Centre for African Studies

The Arrupe Centre for African Studies is one of the expressions of the College's broader programme of Integrated Development Studies. Arrupe College is a school of both philosophy and humanities with a good number of African studies courses such as: African History, African Philosophy, African Literature and Religions of Africa. A Centre for African Studies thrives to strengthen these courses both at under-graduate and post-graduate levels. It also aims to make African Studies a meeting point for philosophical reflection and humanities in an African context, with the aim of providing solutions to Africa's pressing social, political and economic challenges from an academic perspective.

Aims and Objectives

1. To promote research and scholarship in African Studies aimed at policy reform.
2. To help design courses for African Studies at graduate and post-graduate levels.
3. To organize open lectures and seminars on African Studies.
4. To identify and train faculty who can teach African Studies courses.
5. To encourage publications on African Studies especially in the Chiedza Journal.
6. Identify and acquire publications on African Studies.
7. Promote collaboration among Africanist scholars and institutions.

41.2 Journals

Chiedza – Lighting Africa

Chiedza is a Journal of Arrupe College aimed at giving the students the opportunity to engage in critical reflection about issues that affect Africa in the broader global community, in the areas of Philosophy, Humanities, and Theology. The Journal fulfils a double function of serving as an academic space that Arrupe College offers her students to develop the virtues of academic writing, and an apostolic function of creating a platform for shedding light on Africa and issues that affect Africa in the world. The journal, which has been in existence for about 14 years now, is published two times a year under the auspices of Arrupe College.

Composition of the Board

The activities of the board are coordinated by an editorial board of about thirteen members, which is usually comprised of the students of Arrupe College, and one member of staff to act as an advisor to the board.

Readership

Since the debut publication of the Journal in 1998, time has seen the Journal grow from a mere campus magazine into a reputable academic journal. Today, the Journal has widespread readership and attracts contributors from every different part of the globe.

41.3 Newsletter - Arrupe Insider

The Arrupe Insider is a monthly publication of the Student Association. It gives students an ample opportunity to write articles, jokes, proverbs and poems that better informs us of current situations in the country and in the college. The Arrupe Insider Online Newsletter is a weekly/biweekly online news for all Arrupe staff, students, alumni and all stakeholders. If you do not receive this newsletter in your email, please go to the website and subscribe.

41.4 Publication Incentives

In order to encourage students and staff to write and publish their papers, the college administrators have established small incentives for authors and conference presenters. All staff and students who publish any research paper in any journal especially in Africa should send the details to the dean.

COLLEGE COMMITTEES

42.0 The college harnesses the experiences, talents and interests of students and staff through the committees: Library Committee, Finance Committee, Computer & Website Committee, Symposium Committee, Curriculum and Strategy Committee, Admissions Committee, Quality Assurance Committee. Each committee has a single purpose as the names suggests, for instance, a library committee is concerned with library usage, rules and policies. The meetings of the committees are stated in the Academic Calendar each year. The Quality Assurance Committee is comprised of the Dean, his Assistants, Student Association President and all the Class/Degree Representatives. A staff or a student may be approached to join in these committees. Your services and expertise are highly needed.

43.0 Major Meetings

43.1 Academic Assembly

For the college to function smoothly and efficiently, there are major meetings of students, staff and Board of Governors and of Managers. The first of these meetings is the Academic Assembly (Opening Academic Assembly, Mid Semesters, and Closing Assembly). See the Academic Calendar for details of dates and times.

43.2 Academic Council

This meeting takes place each semester. It is comprised of all faculty members and student representatives.

43.3 Faculty Board and Board of Examiners/Staff

The Faculty Board is comprised of all full time faculty members and Board of Examiners is constituted by all academic staff. See the Academic Calendar for dates and times of meetings.

43.4 Meet the Dean's Sessions

These are scheduled meetings of all students of all classes and degree programs with the Dean and the Assistant Dean. In these meetings the Dean discusses with the students some issues of importance. Every student must be present. See the Student Association Calendar of Events. There is also a session with only the representatives of each class level and program.

COLLEGE ADMINISTRATIVE OFFICES

44.0 Office of the Rector

The rector of the college is the religious superior of the Jesuit Community and the Vice Chancellor of the college. He is a member of the Board of Governors and the Chairperson of the College Administrators.

44.1 Office of the Principal

The principal is the face of the college. He oversees the general development and wellbeing of the college. He is the Chairperson of the Academic Council, a member of the Board of Governors. He/she oversees the welfare of the college faculty and administrative support staff. He is also responsible for all Alumni relations.

44.2 Office of the Dean

The dean is responsible for all academic matters, academic faculty, academic programs, students and student life. He is assisted by the Assistant Deans and the Administrative Assistant.

44.3 Office of the College Administrator/ International Office

The administrator handles all maintenance, purchases and repairs, all refectory matters and all non-academic staff matters. He/she also

handles all immigration documentations (Visas, student permits) of all students and staff. He is the contact person for international relations and use of college facilities and for rentals to external individuals. He is assisted by the Assistant Minister.

44.4 Office of the Bursar and Development Officer

The bursar handles all financial matters of all staff and students. All financial issues are reported to him. Tuition fees, library fees and Student Association fees and all donations are handled by this office. All development matters, grants and expansion of the college is handled by the development officer.

44.5 Office of the Registrar

This office handles all course registrations, report cards, transcripts and all record related matters. The registrar works with the Dean and the Principal to document academic records.

44.6 Office of the Chaplain/ Spiritual Father

The Spiritual Father is responsible for all liturgical activities of the college, the college liturgical timetables, Advent and Lenten Talks and all social apostolates.

44.7 Office of the Webmaster/ Communication

The college website and communication network is handled by webmaster. All web related issues should be addressed to the webmaster.

45.0 Office of the Directors of Programs

There are directors of PUG, APH and MA programs. They have the responsibility to assist students in these degree programs in whatever way possible. See the academic program for more details.

45.1 Office of the Director of ICT

The director is responsible for all ICT facilities and services of the college. He is responsible for ICT credentials, ID cards for both students and staff. He reports to the office of the ICT Manager who oversees the entire ICT facilities and staff.

RELEVANT WEBSITES

Internal Websites:

Library: <http://192.168.1.6/>
E- Library: <http://192.168.1.17/librarian>

External websites

Main site: www.arrupe.ac.zw / www.arrupecollege.org
Arrupe Online: <https://arrupecollege.org/moodle>
Login Site: <https://arrupecollege.org/acsites>
Arrupe Portal: <https://www.arrupecollege.org/ais>
Online Journal: <https://www.journals.arrupecollege.org/>
Arrupe Online Store: <https://arrupecollege.org/acshop>
Blog: <https://www.faculty.arrupecollege.org>

Old Email: <http://mail.arrupe.ac.zw/mail>
New Email: <http://arrupecollege.org/webmail>

LIBRARY JSTOR

Students: Accessing JSTOR Online Journal Off Arrupe Main Campus

(Please note that this process requires two levels of authentication)

- 1) GET YOUR LOGIN IN DETAILS FOR THE ARRUPE SITE:

-USERNAME:

-PASSWORD:

(The same details for accessing the Electives 2016. If you are not eligible to register for electives, you have login details and they can be obtained from the RECEPTION)

>>> LOGIN TO THE FOLLOWING ARRUPE SITE

<http://arrupecollege.org/acsites/login>

- 2) ONCE YOU HAVE LOGGED IN CLICK ON *ONLINE JOURNAL* (it is located to your top right menu)

- 3) A POPUP DIALOGUE BOX APPEARS:

PUT THE FOLLOWING USERNAME AND PASSWORD

USERNAME: students

PASSWORD: ACstudents2015#

Then Click OK. (Relax and let it take you to JSTOR ONLINE JOURNAL)

- 4) Once you are in JSTOR website you will see on your right

“Powered by Arrupe College”

You should close your browser once you are done with your research.

[It is important that we do not share this information with anyone outside of Arrupe College. If we learn that someone in Arrupe gave out his/her login details to an outsider, Arrupe College is obliged to take a legal or a canonical action against such an individual and his sponsors]

Thank you for your confidentiality and your cooperation.

APPENDIX A CITATIONS AND REFERENCES IN ASSIGNMENTS

Your Name & Surname
Course Title
Instructor
5 August 2016

MLA Style Sheet, 7th Edition

This page displays the standard MLA Style Sheet set for A4 paper, 12 pt Cambria type, double-spaced, 2.5 centimeter margins all around. The first line of each paragraph is indented right 1 centimeter. Make sure the *A4 page* is the default on your computer by using the menus: PAGE LAYOUT, SIZE, MORE PAPER SIZES, A4, SET AS DEFAULT.

Modify this page by typing over “*Your Surname*” in the Header with your own surname. (Be careful not to touch or erase the number “1” in the Header because it is a code that will change page numbers as you add new pages.) Change the four lines on the top left to identify yourself, the course, and your teacher. Do **not** try to change the date because it inserts the code for the date on which you are typing your paper.

If you want a title to your paper, type over the “*MLA Style Sheet, 7th Edition*” with the new title. The latest MLA format discourages adding Footnotes at the bottom of the page. If you need to include a comment, use the Endnote function: REFERENCES, INSERT ENDNOTE. After quoting/citing someone, add the author and page number in parentheses: (Aristotle 14). If you cite more than one book by the same author, select a key word, italicized from the book title in place of the author’s name: (*Metaphysics* 15).

To add a reference for your bibliography/citation lists, select: REFERENCES, INSERT CITATION, and ADD NEW

SOURCES. The first choice is to name the source as a *book*, article, document from the web, or other listed sources. Then fill in as many of the following items as are available from your source. **NOTICE:** sources from the web no longer use the long <http://www>. References since sources are often shifted into new sub-directories on web pages so that the original URL no longer exists.

Beginning in Word 2010, you can **generate** a bibliography or list of citations at the end of your paper by using REFERENCES, BIBLIOGRAPHY, and then choosing BIBLIOGRAPHY, REFERENCES, or WORKS CITED for the program to type out the bibliography for you. Thus, if you add the reference information to INSERT CITATION as you read any book or web item you might wish to include in a future paper, you can go to REFERENCES, MANAGE SOURCES, click on each item you want to include in your bibliography; *Word 2010 (2013 and 2016)* will type out a correctly formatted bibliography for you. For example:

Bibliography

Adichie, Chimamanda Ngozi. *Purple Hibiscus*. Harare: Weaver Press, 2005. 5 9 2013.

Gadamer, Hans-Georg. *Philosophical Hermeneutics*. Ed. David E. Linge. Trans. David E. Linge. 1st paperback. Berkeley: University of California Press, 1977.

Palmer, Richard E. *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*. Ed. John et al. Wild. 6th (1982). Evanston: Northwestern University Press, 1969.

Note 1: in the Bibliography above, Word 2010 (2013 or 2016) correctly handles italics, punctuation, and order of items in the reference, as well as alphabetizing the list by the author's last name.

*Note 2: wherever a word appears in all capital letters in this MLA sample, the word refers to the **menu items** on the top of the screen.*

Note 3: if you change anything on these pages, SAVE THE FILE USING A NEW NAME so that you can return to the original model for future papers.

*Note 4: any items that you add to your REFERENCE, INSERT CITATION, ADD NEW SOURCE on any computer remain permanently on that computer for future papers. But any paper you have typed **does not pass on** the bibliographical data of the typed text into the second computer's reference database. So: add your bibliographical references only to a single computer that you use consistently (i.e., **not** one of those in the common computer lab).*

APENDIX B ARRUPE RED CROSS CLUB CONSTITUTION



OFFICIAL CONSTITUTIONS

Motto

The need is real, serve one another and promote human dignity.

ARTICLE I

The organisation will be known as the **Arrupe Red Cross Club**.

ARTICLE II

Duties of the Red Cross Club:

1. Initiate appropriate Healthcare intervention programs for patients or clients suffering from different diseases.
2. Assess and evaluate Health care needs of Arrupe College Students
3. Bring wellness
4. Handle pain and physical problems caused by illnesses, disabilities and sport injuries.
5. Collaborate with multidisciplinary teams to provide Client's care and comfort.
6. Provide quality healthcare delivery to the highest possible level.
7. Consult and collaborate with consulting physicians and other medical professionals
in administering health care programs.

Purpose

The purpose of Arrupe Red Cross Club is to provide timely appropriate humanitarian service to the most vulnerable, through health and social services; while upholding integrity and professionalism, transparency and accountability and commitment to serving humanity. The purpose of the constitution is to set forth the

structure and system of the Arrupe Red Cross Club, in order to attain the purpose of the club. Arrupe Red Cross Club consists of affiliates (Students, staff and faculty). The club is under the Students' Association of Arrupe.

ARTICLE III

Membership

Membership will be open to all eligible persons related to the college, as in article 11. Members will be required to abide by guidelines established by the Red Cross Society. Membership will be restricted to a maximum of ten (10) members, unless this is amended in the by-laws.

Identification

The member of the Arrupe Red Cross club is identified by the club's regalia (Arrupe Red Cross Card and T-shirt & Cup). In order to join one must willingly register with the secretary. Members will be encouraged to obtain some training in at least first aid.

ARTICLE IV

Officers

Voting for officers should be done at the end of the second semester of the academic year. All members must participate in the vote. It is the duty of the previous executive to describe in person all of the responsibilities of the office positions to new executives. Officers will be full time students. Officers will be the President, Secretary and Treasurer.

Elections

Elections will be held the last week of every second semester for the following academic year, unless there is need to replace a member, the committee may call for an election. There will be no term limitations. If an officer is not performing the duties required of the office he/she can be removed with the agreement of the other officers.

Voting procedure

Voting procedure may be informal and conducted by non-legible person. All offices are filled by simple majority vote.

ARTICLE V

The duties of the officers will be as follows:

Duties of the President

1. Represent the club at all meetings
2. Lead club meetings
3. Ensure members are trained and organises the admission of members in liaison with other executive members.
4. Obtaining space for storing club materials.

Duties of the secretary

1. Keep minutes and other club records
2. Contact members about club events
3. Keeps list of materials
4. Acts as President in the absence of the president
5. Compiles any necessary club paper work and data

Duties of the treasurer

1. Collect and record finances
2. Order and oversee payment of club materials
3. Present accounts to the club every semester

ARTICLE VI

Finances

There are no initiation fees, club funds are applied for from the Arrupe Students' association.

ARTICLE VII

Amendments and by-laws

Any part of this constitution can be amended by agreement of all officers, provided they do not conflict with established regulations.

**APPENDIX C
LIBRARY RULES
AUGUST 2013**

Silence: The whole library is a study area hence, except for the necessary communication at the circulation counter, there should be a silence conducive to personal study elsewhere.

Locating Material: The library is so organised that normally the reader should be able to locate the necessary material through the way the books are grouped and organised, as well as through the use of the computerized catalogue. The library staff is there to help you in this search.

Borrowing Books: To enable the books to circulate more freely, the normal borrowing time is limited to two weeks, although it is possible to renew the borrowing period if there is no other reader requesting that book. The number of books a reader can have out at any one time is 15. All bound journals and reference sources are for use only in the library.

Books On Display: At present about 40 books, some old some new, come into the library for the first time each week. It is possible to book one of these items by filling out a form and leaving it sticking in the book. When these books are shelved on Monday morning, your book will be kept aside for you.

Books in Frequent Demand: Books in great demand for particular courses can be put on Reserve by the lecturer. The book can then be used only in the library itself. However, it is possible to borrow a reserved book overnight but it must be returned by 9am the following morning. Similarly, a book can be borrowed on Saturday morning over the weekend but it should be returned by 9am on Monday morning.

Special Collection & Reference Works: Books in the Special Collection (the David each Room) labelled SPC, can only normally be used within the library. Reference works, labelled REF are used only in the library.

Lending Books: The library staff has the authority to lend books to all suitably registered readers, no user has this authority. Hence, borrowing a book for another person with your card is not allowed.

Shelving Books: A book misplaced is a book lost. When you have finished using books please leave them on the reading desks, the staff re-shelves book daily. However, when you read a journal or review on display on the second floor, you are requested to place it back where you found it on the Display Shelf.

Care of Books: All books are the sole property of the library and hence no reader may deface or mark a book in any way. Usually books that are marked were originally owned by an individual and afterwards were given as a gift to the library. Photocopying facilities are readily available.

Readers who have finished with their own personal books and want to ensure they have a further lease of life can give them as a gift to the library. They are encouraged to sign their name on the fly leaf just inside the cover. If you wish to mark where you are in a book, use a book marker or a piece of paper.

PHOTOCOPY RULES

1. Photocopy ought to be done in accordance with the Copyright Act and the library cannot be held responsible for anyone caught or prosecuted for breaching this law.
2. Users are only allowed to photocopy chapters or pages of a book.
3. Payments should be made immediately after photocopying. Please note that you are required to pay for any wasted paper.
4. In the event that a student (Arrupe students only) does not have the money at hand, they should first alert the library staff before making the copies upon which they will be required to fill in the Library Charges form specifying when they will make the payment.
5. Failure to meet the deadline of payment will result in the forfeiture of borrowing rights.
6. The maximum period for making payment is three weeks.
7. Users may not attend to any technical failures on the photocopiers; rather they should alert the library staff.

Please not that it is not the duty of the library staff to photocopy for you, but they can only assist you on the proper use of the photocopiers.

OVERDUE RULES

1. Fines are charged on books that are returned after the due date. Books borrowed overnight are charged hourly as from 9am. Normal loans attract a daily fine after the due date.
2. In the event that one does not have the money at hand, they will be required to fill in the Library Charges form specifying when they will make the payment.
3. The maximum period for making payment is three weeks.
4. Failure to meet the deadline of payment will result in the forfeiture of borrowing rights.

APPENDIX D
CODE OF STUDENT CONDUCT (2004)

1. INTERPRETATION

- 1.1. Those charged with the administration of this code will at all times seek to implement the letter and spirit of the foundational institutes of the college, especially the statutes of Arrupe College in Part I, “Nature and Purpose”, and Part II, “General Objectives”. These institutes have been explicitly shaped in accordance with the norms of *Sapientia Christiana* and the General Norms for Jesuit Studies.

- 1.2. In particular, they will pay regard to the following principles:
 - 1.2.1. The College is an academic community inspired by the Christian vision of St. Ignatius of Loyola, as currently interpreted by the Society of Jesus.

 - 1.2.2. High standards of communal life, high levels of personal integrity and of responsibility towards others are as important as outstanding academic achievement.

 - 1.2.3. A proper concern for the reputation of the College and what it stands for to make it incumbent upon its members to live decent and ordered lives.

 - 1.2.4. Individual or collective action by members of the college that constitutes a breach of this code may be required to be punished, notwithstanding that the motive or goal of such action was a commendable one in belief of such members.

2. STUDENT CONDUCT

2.1. No student of the college shall

- 2.1.1. Use the college premises contrary to college regulations, or do any act reasonably likely to cause misuse;
- 2.1.2. Damage or deface any property of the college or do any act reasonably likely to cause damage or defacement thereto;
- 2.1.3. Disrupt teaching, study, research or administrative work, or prevent any member of the college or its staff from carrying on his or her study or work, or do any act reasonably likely to cause disruption or prevention;
- 2.1.4. Engage in any conduct, whether on or off the campus, which is or is reasonably likely to be harmful to the interests of the college, members of the college staff or students.
- 2.1.5. The following would be regarded by the college as instances of breaches of the rule contained in 2.1. above:
 - a) Displaying violence by word or act towards any member of the college, whether academic or administrative staff or student, or a guest of the college, or in any way intimidating or obstructing the free movement of such a member or guest;
 - b) Disrupting or seeking to disrupt any proper function of the college whether it be an official function, meeting, lecture, teaching session, or the function

of any college society or day to day administrative activity;

- c) Seeking to prevent a speaker invited by any section of the college community from lawfully expressing his or her views.

2.2. A student shall obey any rules consistent with the principles contained in 1.2. above that are made from time to time by the Rector, and shall further obey all legitimate instructions given by the Rector and by those persons legitimately exercising the Rector's authority.

3. PROCEDURES IN CASE OF BREACHES OF THE CODE

3.1. All those legitimately exercising the Rector's authority shall have the power to receive and investigate reports of student misconduct and alleged breaches of the code; and to summon any student to answer any questions in regard to any matter under investigation by them. They shall also have the following powers:

3.1.1. To reprimand any student;

3.1.2. To recommend to the rector that any student be required to appear before the Student Disciplinary Committee.

4. THE STUDENT DISCIPLINARY COMMITTEE

4.1. The Rector shall establish a Student Disciplinary committee charged with the investigation of alleged breaches of this code. This committee shall:

4.1.1. Consist of

- (i) A senior member of the full-time staff of the college appointed by the Rector, who shall not be either the Dean or the Minister, and who shall act as chairman;
- (ii) Two members appointed by the Rector from the full-time staff of the college, whether academic or administrative, who shall not be either the Dean or the Minister; and
- (iii) Two members of the Students' Association executive committee, being the president of the Students' Council and the one other member of the executive chosen by the executive at the beginning of each academic year for a period of one academic year (renewable).

In the event of any of these officials being involved in the case under investigation, the rector shall appoint substitutes who are not so involved from the staff or the students' executive committee, as appropriate;

- 4.1.2. Have the power to summon any student to appear before the committee either to answer a charge or complaint against him or her, or to answer any questions in regard to any matter under investigation by the committee.

4.2. The chairman of the committee shall regulate the proceedings in a manner as simple and informal as possible, which embodies as much discretion and confidentiality as

possible, and which is, notwithstanding, best fitted to do substantial justice and accord with the principles of natural justice, and shall follow, with appropriate adaptations for Arrupe College, the current rules of procedure governing the Student Disciplinary Committee at the University of Zimbabwe.

- 4.3. The Student Disciplinary Committee shall only find a student to have committed a breach of the Code of Student Conduct when a majority of its members is satisfied beyond reasonable doubt that the student has committed such a breach. In all cases the student has the right to appeal to the Rector, who shall have final judgment.
- 4.4. In the event of the Student Disciplinary Committee finding a student to have committed a breach of the code, it shall have the power to **apply** the following sanctions:
 - 4.4.1. The imposition of a fine on a student commensurate with the breach in question;
 - 4.4.2. The withdrawal of a student privilege;
 - 4.4.3. The ordering of a student to pay to the college the amount of any financial loss caused to the college;
 - 4.4.4. The suspension of a student from lectures or other teaching sessions, or from the use of the library, for a period of time not exceeding one semester.
 - 4.4.5. The dismissal of a student from the college.

THE END OF THE CODE

APPENDIX E
STUDENTS' ASSOCIATION CONSTITUTION

ARRUPE COLLEGE
JESUIT SCHOOL OF PHILOSOPHY & HUMANITIES
Harare, Zimbabwe

The Students' Association of Arrupe College is established in accordance with the statutes and regulations of Arrupe College.

STUDENTS' ASSOCIATION CONSTITUTION

1. Preamble

The Students' Association establishes this Constitution in consultation with the authorities of Arrupe College and with the approval of the Board of Governors of Arrupe College.

2. Name and Status

The Students' Association (hereinafter called the Association) is established in accordance with the statutes and regulations of Arrupe College and shall be recognized by the Academic Council and Board of Governors of the College. This constitution shall be the supreme legal document of the Association.

3. Aims and Objectives

The aims and objectives of the Association are: -

- 3.1** To provide for the representation of the students in matters that affect their interests, both as individuals and as a body, especially in respect of their academic studies.
- 3.2** To provide and develop intellectual, artistic, cultural, recreational, religious and social activities arising among its members, and to promote their general welfare.

- 3.3** To provide, encourage and develop among its members the formation, organization and operation of clubs and societies and other groupings for such purposes as are mentioned in clause 3.2 above.
- 3.4** To provide an effective channel of communication between the student body and the College authorities.
- 3.5** To promote and maintain the co-operation of its members with students in other tertiary institutions, and especially with the National Movement of Catholic Students in Zimbabwe.

4. Membership

4.1 Membership of the Association shall be:

- a) Ordinary Membership, which shall be restricted to:
- i) Registered full-time students of the College, for whom membership is automatic.
 - ii) Registered part-time students of the College who choose to pay the full Association subscription.
- b) Associate Membership, which shall be open to:
- i) All full-time members of the College staff upon payment of the appropriate subscription.
 - ii) Registered part-time students who elect not to become ordinary members, upon payment of the appropriate subscription.

4.2 The privileges of membership shall be as follows:

- a) Ordinary Members:
- i) To speak and vote at general meetings of the Association.
 - ii) To nominate, stand and vote in Association elections.

- iii) To use all recreational, social and other facilities of the Association.
- iv) To introduce guests to Association facilities, subject to conditions agreed between the Students' Committee and the College authorities.

b) Associate Members:

- i) To use all recreational, social and other facilities of the Association
- ii) To introduce guests to Association facilities, subject to conditions agreed between the Students' Committee and the College authorities.

4.3 Any person using the Association's facilities or participating at any Association meeting or function shall be required, on the demand of an Association officer, to produce evidence of membership in such form as may be laid down from time to time by the College's Academic Council and the Students' Committee.

5. Membership fees

5.1 Membership fees for each class of member shall be determined from time to time by the College's Academic Council through its finance Committee in consultation with the Students' Committee.

5.2 Any member who fails to pay his/her fee one month after formal demand and warning shall cease to be a member but (if still eligible) shall be reinstated to membership on payment of the appropriate fee.

5.3 Fees are payable to and collected by the College administration. In the case of registered fulltime students of the College, the membership fee will be charged as a portion of the tuition fees as set from time to time by the Board of Governors.

5.4 In determining the membership fee to be paid by any class of member, the College's

Academic Council, in consultation with the Students' Committee, may rule that a proportion of the membership fee may be for a specific purpose or purposes.

6. Authority and Business

6.1 Unless a referendum is requested, the vote of a general meeting shall be recognized as possessing higher authority than the decision of any other student organization, body, committee or of any individual student within the College.

6.2 The business of the Association shall be discharged by:

- a) An ordinary or extraordinary general meeting of the Association.
- b) The Students' Committee.
- c) Any Sub-Committees of the Students' Committee.

7. General Meetings of the Association

7.1 An ordinary general meeting of the Association shall be held at least once in every College semester.

7.2 The date or dates of the ordinary general meeting or meetings of the Association shall be published on the recognized notice boards of the Association seven days in advance of the meeting or meetings.

7.3 Notice of a general meeting together with an agenda paper shall be published on Association notice boards not less than 48 hours before the time of the meeting, provided that in a matter of emergency not involving amendments to the Constitution or a vote of no confidence on any officer or body

of the Association, the President shall call a meeting as soon as possible, giving at least 24 hours' notice.

7.4 A general meeting, whether ordinary or extraordinary, shall be convened by the President:

- a) Whenever s/he deems it necessary.
- b) Whenever s/he receives a written request signed either by at least 4 members of the Students' Committee or by at least that number of students as shall equate to 15% of the ordinary members of the Association at any one time.

7.5 The agenda for an extraordinary general meeting shall only deal with the business for which the meeting has been called.

7.6 At a general meeting, a quorum shall be one fifth of the ordinary members of the Association at any time. If the quorum is challenged and the meeting is inquorate, then it must be abandoned. All completed business preceding the challenge to the quorum shall stand.

7.7 Procedure at general meetings shall be as laid down in schedule B of this Constitution.

7.8 A vote of no confidence in any officer or body of the Association may only be passed on a motion of which proper notice has been given in accordance with clause 5 of schedule B by a three-quarters majority vote of those ordinary members present at a general meeting.

8. Referendum

8.1 The Students' Committee may be called upon to hold a referendum on any motion which has been discussed at an

ordinary or extraordinary general meeting of the Association at which at least one fifth of ordinary members are present.

- 8.2** A referendum shall be held if requested by: -
- a) A vote without dissent of the Students' Committee; or
 - b) A requisition signed by at least 4 of the members of the Students' Committee; or
 - c) A requisition signed by the equivalent of the quorum for a general meeting.
- 8.3** In the case of a referendum following a general meeting, a notice of the request shall be made not later than two days after the meeting at which the motion on which the referendum is requested has been discussed.
- 8.4** In any event, the Students' Committee shall hold the referendum within seven days of the request for a referendum having been received by the Secretary of the Students' Committee.
- 8.5** Voting on the referendum shall be YES, NO or ABSTENTION on the motion.
- 8.6** The Students' Committee shall ensure that full publicity is given to the referendum and that the proposers and the opposers of the motion shall have the opportunity to place their arguments (on no more than one side of A4 paper) on all recognized notice boards of the Association.
- 8.7** A decision of a general meeting which is challenged by a referendum shall be held in abeyance until the result of the referendum is known.

8.8 In the case where a referendum is held on a motion discussed at a general meeting, the decision of the referendum shall only be binding if the number of votes cast in the referendum is greater than the number of votes cast at the general meeting on the motion in question. In the case of a tie, the President shall exercise a casting vote.

8.9 The result of a referendum shall:

- a) Be determined by a minimum poll of 20% of ordinary members;
- b) In the event of less than 20% of the ordinary members vote in the first referendum, a second referendum shall be called;
- c) If the 20% is not achieved, then a three-quarter majority of the members who voted will determine the result.

9. Students' Committee

9.1 There shall be the Students' Committee (hereinafter called SC) comprising of:

- (a) The President
- (b) The Vice-President
- (c) The Secretary
- (d) The Treasurer
- (e) The Co-Chairperson of the Welfare and Charity Sub-Committee
- (f) The Chairperson of the Cultural and Liturgical Sub-Committee
- (g) The Chairperson of the Sports, Entertainment, and Recreation Sub-Committee.

9.2 Functions of the SC:

The SC is responsible for the administration and conduct of the affairs of the Students' Association and shall be responsible to the Students' Association in General meetings for the proper discharge of its duties.

9.3 Duties of the SC:

The duties of the SC shall be to further the objects of the Association in general, and in particular:

- a) To decide on the policy of the Association on all internal and external affairs.
- b) To control, maintain and safeguard the property of the Association.
- c) To prepare, in consultation with the College Administration, and approve annual estimates of the Association's income and expenditure and forward it for approval by the College Finance Committee.
- d) To prepare business for general meetings of the Students' Association.

9.4 Powers of the SC:

In addition to any powers directly granted to it by this Constitution, the SC shall have the power to decide on any matters within the powers delegated to it by a general meeting of the

Association. In particular, the SC may: -

- a) Frame by-laws and regulations and take other action subject to the provisions of this Constitution for the promotion of the objects of the Association.
- b) Form standing Sub-Committees of the Association as required by this Constitution and to establish other Sub-Committees of the Association as it thinks fit for the conduct of its business.
- c) Delegate any of its powers.
- d) Call general and extraordinary general meetings of the Association.
- e) Determine which clubs and societies shall receive the recognition of the Association and, subject to the approval of the College's Finance Committee, approve funds to recognized clubs and societies. Furthermore,

the Council has the mandate to withdraw funds from clubs or societies that prove to be incompetent by failing to engage in their activities by the middle of each semester.

- f) Engage upon undertakings to meet the needs of the student body, provided that the SC may not borrow or employ funds or the resources of the College without the prior consent of the Academic Council.

10. The Presidency

10.1 Powers and duties of the President:

The President shall be Chairperson of the SC and shall: -

- a) Convene and preside over general meetings of the Association.
- b) Convene and preside over all meetings of the SC.
- c) Both at the general meetings and SC meetings, the President shall have an ordinary vote as well as casting vote in the case of a tie.
- d) Make representations on behalf of the SC to the Rector or any other responsible administrative official of the College on any matters that concern the interests of the students but he/she must, if necessary, consult the Rector before meeting the aforesaid officials.
- e) Oversee the proper discharge of and good conduct of SC members in their duties and for this purpose shall have the power to communicate and administer disciplinary cautions in consultation with the SC and The Rector.
- f) Act as the official representative of the Association except in circumstances in which s/he is acting in his/her personal capacity.
- g) Give an annual report on the work of his/her office at a general meeting to be held in the first half of the first semester of each academic year.

- h) Consult from time to time with the Rector and Dean and with individual members at the SC particular matters affecting the Association and student interests.
- i) Represent the student body on the Advisory Board and on the Disciplinary Committee of the College.
- j) Chair the Academic & Library Sub-Committee of the Association.

10.2 Powers and duties of the Vice-President.

The Vice- President shall:

- a) Chair the Welfare, Entertainments and Charities Sub-Committee of the Association and convene its meetings.
- b) Assume office as acting President in the absence of the President, due to any reason and cause.
- c) Exercise all of any of the powers delegated to him/her by the President.

10.3 The President or Vice-President may vacate their offices: -

- a) Through personal resignation properly tendered to the SC Secretary and accepted by the SC; or
- b) Automatically by failure to attend two consecutive meetings of the SC without acceptable excuse, duly tendered; or
- c) Where a vote of no confidence is passed by three-quarters majority vote of ordinary Association members presented at a lawfully constituted general meeting of the Association; or
- d) Where the SC makes a finding of gross negligence of duty or gross misconduct and the report is ratified by two-thirds of the Association members present at a lawfully constituted general meeting of the Association.

11. The SC Secretary

11.1 The SC Secretary shall be the chief administrative officer of the Association and among other duties shall: -

- a) Conduct all correspondence.
- b) Keep proper records of all general and SC meetings.
- c) Keep a record of the constitutions of student clubs and associations.
- d) Assist the President and other SC members in carrying out their work in a proper and efficient manner and ensure in general the Association's efficient all-round administration.
- e) Co-ordinate the SC elections committee.
- f) Chair the Publications and Conference Sub-Committee.

11.2 The President or Vice-President may delegate any of his/her powers to the SC Secretary.

12. The SC Treasurer

12.1 The SC Treasurer, preferably a student with book-keeping/accounting experience, shall be responsible for the administration and use of Association funds and for the financial records of the Association, and in particular shall: -

- a) Chair the Finance Sub-Committee of the Association and convene its meetings.
- b) Keep in a proper accounting form records of all financial transactions of the Association.
- c) Give a full financial report whenever required to do so by the President, the Academic Council, the College Finance Committee, or the Association and as required by the rules of this Constitution.

- d) Ensure that funds allocated to the SC are spent only as directed by the SC and that proper and accurate records of all receipts and expenditures are kept.
- e) Report any financial irregularities to the President of the Association.
- f) Deal with the College Bursar in monitoring and controlling the disbursement of Association funds and receive from the College Bursar a monthly statement on the use of Association funds.
- g) Give, upon relinquishing office, a full and accurate financial report to the SC, a record of which must be approved and deposited with the College Bursar's office.
- h) Represent the student body on the College Finance Committee.

13. Meetings of the SC

13.1 The President shall convene the first meeting of new SC members within 48 hours of the announcement of SC election results in order to conduct elections of office bearers from among their number.

13.2 Thereafter, the President shall convene meetings of the SC: -

- a) When s/he deems it necessary.
- b) If s/he receives a written request signed by at least three members of the SC.
- c) If s/he is requested to do so by an Association general meeting, provided that the SC shall meet at least once every month during each semester.

13.3 A simple majority shall be required for the passing of any resolution before the SC.

13.4 Any member of the SC shall have the right to protest any irregularities in procedure to the Dean who shall

investigate and make recommendations to the SC and to the Academic Council.

- 13.5** All meetings of the SC shall be conducted according to the principles that: -
- a) The minority is subordinate to the majority.
 - b) The Individual is subordinate to the committee.
 - c) All members are required to carry out the majority decision even if they voted against it.
 - d) The SC is subordinate to the general meeting.
- 13.6** The quorum for any meeting of the SC shall be 4 members.
- 13.7** A member of the SC shall cease to hold office if:
- a) S/he ceases to be an ordinary member of the Association; or
 - b) His/her resignation, tendered in writing to the President, is accepted by the SC; or
 - c) S/he absents her/himself from two consecutive meetings of the SC without leave; or
 - d) A vote of no confidence in him/her is passed by a three-quarters majority vote of the members of the SC or by a three-quarters majority vote of those ordinary members of the Association present at a lawfully constituted meeting.
- 13.8** Upon a member of the SC ceasing to hold office before the termination of his/her elected tenure, the President shall arrange a by-election in accordance with schedule A.
- 13.9** Each member of the SC shall have one vote.

14. Sub-Committees of the SC

14.1 The SC shall establish the following standing Sub-Committees: -

- a) The Academic & Library Sub-Committee
- b) The Publications & Conferences Sub-Committee
- c) The Welfare & Charities Sub-Committee
- d) The Cultural & Liturgical Sub-Committee
- e) The Sports, Entertainment & Recreation Sub-Committee
- f) The Finance Sub-Committee.

14.2 Each standing Sub-Committee shall be chaired by an SC member.

14.3 Each Sub-Committee shall have the power to co-opt members for the whole or part of its term of office.

14.4 The Rector shall have the power to appoint a member of the College staff to act as liaison person between the administration and each standing Sub-Committee, for the purposes of easy communication between the student body and the College authorities. The nominated person should be approved by the Student Committee. Any liaison person will only attend SC Sub-Committee meetings if invited to do so and will have no vote.

14.5 Each standing Sub-Committee shall be responsible to the SC for the business transacted by it and shall report its business to the SC at each ordinary meeting of the latter.

- 14.6** The SC has the power to reverse any decision of a standing Sub-Committee, subject to appeal by the Sub-Committee to a general meeting.
- 14.7** At all Sub-Committee meetings within the Association, a simple majority of members eligible to vote shall constitute a quorum unless otherwise specified in this Constitution.
- 14.8** All Sub-Committees within the Association shall keep an accurate record of all meetings duly entered in the minute book and the Secretary of the SC may at any time have access to these minutes.
- 14.9** All standing Sub-Committees shall hold at least three meetings in the course of any one semester, and more often if required.
- 14.10** All standing Sub-Committees shall make an annual report to the SC which shall be deposited with the Secretary of the SC for incorporation into the President's annual report to the Association.
- 14.11** The SC may draw up whatever rules it deems necessary for the recognition and operation of clubs and societies which are affiliated to the Association, provided that the Academic Council shall have the power to veto any rules or regulations which it deems unreasonable.
- 14.12** The SC, with the agreement of the College authorities, may establish other ad hoc Sub-Committees for a particular purpose, but no such Sub-Committee shall continue in existence for more than a year without the

SC seeking to establish it on a permanent basis through an amendment to this Constitution.

15. The Academic & Library Sub-Committee

15.1 The Academic & Library Sub-Committee shall be chaired by the SC President who shall appoint four committee members from among the ordinary members of the Association.

15.2 The Academic & Library Sub-Committee shall identify and make representations to the appropriate College authorities on problems and issues affecting the academic well-being of students, and shall appoint from among its members, student representatives to the College's Academic Council, Library Committee and Computer Committee.

16. The Publications & Conferences Sub-Committee

16.1 This Sub-Committee will be composed of the Secretary of the SC, who will chair the Sub-Committee, the Editor and one other member of "Chiedza" editorial board, the Editor and one other member of the Student Newsletter editorial board, and two student members of the College Conferences Committee.

16.2 This Sub-Committee shall be responsible, through the "Chiedza" editorial board, operating in accordance with working rules drawn up with the approval of the College authorities, for the publication of "Chiedza: The Journal of Arrupe College".

16.3 This Sub-Committee shall be responsible, through the Newsletter editorial board, operating in accordance with working rules drawn up with the approval of the College authorities, for the publication of a regular student newsletter.

16.4 Whenever the Dean or the College Conferences Committee shall organize public conferences, lectures or seminars to be hosted by the College on issues of academic and public interest, this Sub-Committee shall cooperate in the arrangement of such event and shall endeavour to animate the participation of the student body in such conferences. With the approval of the College authorities, this Sub-Committee may take the initiative to organize similar events involving the student body.

16.5 The Sub-Committee shall prepare and submit budget estimates for the promotion of its various activities.

17. The Welfare & Charities Sub-Committee

17.1 This Sub-Committee shall be composed of two SC members, one of whom shall be the Vice-President of the Association who will chair and convene the Sub-Committee, and three other members of the Association appointed by the SC on the recommendation of the Chairperson of the Sub-Committee.

17.2 This Sub-Committee shall: -

- a) Have oversight of the facilities offered to the students by the College in the dining hall and the student lounge/cafeteria.
- b) Facilitate, through the office of the College Minister, the provision of transport for Association groups and outings, as required.
- c) Have oversight of the facility offered by the College in the campus sickbay.
- d) Organize and co-ordinate any charitable activities undertaken by the Association.
- e) Prepare budgetary estimates of expenditure for the promotion of the Sub-Committee's activities.

17.3 The Chairperson of the Sub-Committee, after consultation with the Rector, will represent student needs to the College Minister.

18 The Cultural & Liturgical Sub-Committee

18.1 This Sub-Committee shall be composed of one member of the SC, who shall chair the Sub-Committee, and the chairpersons of each cultural or liturgical group recognized by the SC within the student body.

18.2 This Sub-Committee shall:

- a) Promote, encourage, support and co-ordinate all cultural and liturgical clubs, groups and societies affiliated to the Association.
- b) In co-operation with the College authorities, assist in the animation and organization of all College liturgical services and events.
- c) Organize periodical drama, dance, artistic and musical events on behalf of the Association.
- d) Promote the participation of Association members in cultural events both on and off campus.
- e) Approve applications for affiliation from cultural and liturgical groups, clubs or societies on campus.
- f) Prepare budgetary estimates for the promotion of the activities of the Sub-Committee and its affiliated societies incorporating estimates submitted by each cultural and liturgical group recognized by the Association.

19. The Sports, Entertainment & Recreation Sub-Committee

19.1 This Sub-Committee shall be composed of one SC member, who shall be Chairperson of the sub-committee, and the chairpersons of all the student sports and recreation clubs or groups recognized by the Association.

19.2 The Sports, Entertainment & Recreation Sub-Committee shall: -

- a) Promote and co-ordinate sporting and recreational activities both within and outside the College and promote a program of entertainments on behalf of the student body.
- b) Encourage and advance sporting and recreational activities amongst the students and the formation of groups or clubs to this end.
- c) Co-ordinate, in consultation with the College Administrator, the use of College sporting and recreational facilities and transport as required.
- d) Arrange competitions and events and give awards to outstanding clubs, teams or persons.
- e) Prepare a budgetary estimate of expenditure compiled from proposals submitted by each sporting or recreational group recognized by the Association.
- f) Approved all applications for affiliation from student sports and recreational clubs or groups.

20. The Finance Sub-Committee

20.1 This Sub-Committee shall be composed of the SC Treasurer, who shall be Chairperson of the Sub-Committee, one member of the Academic & Libraries Sub-Committee, one member of the Publications & Conferences Sub-Committee, one member of the Cultural & Liturgical Sub-Committee, one member of the Sports, Entertainment & Recreation Sub-Committee, and two members elected by a general meeting of the Association.

20.2 The duties of the Finance Sub-Committee shall be to:-

- a) Co-ordinate and oversee all financial affairs of the Association.
- b) Make recommendations and give advice on financial affairs to the SC and sub- committees of the Association.

- c) Administer the proper operation of the Association's system of financial control and accounting.
- d) Keep and receive accounts on all financial activities of the Association.
- e) Approve the Treasurer's financial reports.

20.3 In particular, the Finance Sub-Committee shall carry out the following functions:

- a) Receive regular accounts, financial reports, estimates of income and expenditure from all Association committees, Sub-Committees, clubs and societies funded through the Association.
- b) Present at the first Association general meeting of the first semester of each academic year accounts and balance sheet of the previous academic year.
- c) Present an account of the Association's financial position at least once every semester.
- d) Approve and vary estimates of income and expenditure from other Association sub- committees.
- e) Make recommendations to the SC on annual subscriptions rates for Association membership.
- f) Submit estimates and accounts to the college Finance Committee for approval.

21. Finance

21.1 Funds of the Association are under the joint control of the College, as represented by the Finance Committee through the College Administration and the SC.

21.2 Estimates of income and expenditure for the forthcoming year shall be prepared by the SC at the appropriate time each year in accordance with procedures to be laid down by the SC and the College Administration.

21.3 Estimates of expenditure shall be submitted for approval to a general Meeting of the Association at the appropriate time in each academic year, to the College Administration for submission through the College Finance Committee to the Academic Council and, once the estimates have been approved by the Academic Council, they shall remain fixed and may only be varied after resolution of the SC and approval by the College Finance Committee.

21.4 Funds of the Association arising from its membership fees and from any block grant that the College Academic Council may make from time to time, shall be held in a separate account, in the name of the Association, and administered by the College Administration.

21.5 The expenditure of funds within approved budgets allocated to committees, Sub-Committees, clubs and societies shall be in accordance with procedures to be laid down by the College Administration in consultation with the SC.

21.6 Where the SC is authorized by the College authorities to conduct activities which generate funds, it shall do so in a manner and in accordance with regulations laid down by the College authorities.

22. Building and Facilities

22.1 All buildings and facilities on the College campus are the property of the Responsible Authority of the College and fall under the control of the Academic Council. However, the College may allocate the use and control of certain buildings or sections of buildings or other facilities to the Association under regulations to be laid down by the Academic Council in consultation with the SC.

23. Dissolution

23.1 In the event of the dissolution of the Association, for whatever cause or reason, any funds or property remaining in the name of the Association at that date shall be disposed of according to a procedure to be determined by the College's Academic Council in Consultation with the student body.

24. Amendments to the Constitution

24.1 This Constitution may only be changed or added to if so approved by members voting in a referendum as specified in section 8 of this Constitution, subject to approval by the Board of Governors.

**Arrupe College Students' Association Constitution Schedule A
ELECTORAL REGULATIONS**

This schedule is an integral part of the Constitution and, as such, may only be amended in accordance with clause 24.1 of the Constitution

1. Elections of the Students' Committee

1.1 Every ordinary member of the Association shall be entitled to stand as a candidate for any of the posts of the SC.

1.2 The election of the president, the Vice-President, the Secretary and the Treasurer shall be conducted on the same day. Any unsuccessful candidates in these elections may stand for the elections in section 1.3

1.3 The Co-Chairperson of the Welfare Sub-Committee, the Chairperson of the Sports, Entertainment and Recreation, and the Chairperson of the Cultural and the Liturgical Committee shall be elected in one election on a different day from the elections in 1.2. The candidates for this election are not elected for a particular post unless otherwise determined by the students' body.

1.4 The term of the Students' Committee shall be one year only. Any ordinary member of the association may stand for re-election provided that s/he does not hold the same office or committee membership or Sub-Committee membership for more than two years.

2. Elections Committee

2.1 An elections committee of the Association shall be established comprising the SC Secretary, two full-time students (who will not be members of the SC) appointed by the Rector, and the College Dean.

2.2 The Elections Committee shall:

- a) Sit as a nominations board for Association elections.
- b) Ensure that elections are conducted according to the electoral regulations under this Constitution.
- c) Hear complaints pertaining to the election process from aggrieved candidates and students.

In the event that an aggrieved candidate or student is dissatisfied with the hearing of his/her complaint by the elections committee (#2.2(c) above), he/she may take his/her complaint on appeal to the Rector.

2.3 On the occasion of polling in any election, the Rector will appoint a member of the full-time College staff to the elections committee to act as scrutineer of voting.

3. Conduct of Elections

3.1 a) The elections of the Students' Committee shall be held after the mid-semester break in the second semester of each academic year.

b) If any inconveniences arise that may prevent the elections to be held as stipulated in 3.1.a), then the elections of the SC shall be held no later than the week preceding the mid-semester break in the first semester of each academic year.

3.2 At some time before the election date, any candidate for the presidency may publish his/her election manifesto on the Association notice boards. If the electoral committee deems it desirable, every candidate may present himself or herself and give a brief talk. The electoral committee may also request the candidates to engage in debate before the electorate.

3.3 When an election or by-election becomes necessary, the elections committee shall forthwith post on all Association notice boards a list of full members of the association together with a notice stating:

- a) The vacancy or vacancies to be filled.
- b) That only those members on the accompanying list are permitted to stand, nominate or vote, but that the list may be amended on objection received by the elections committee within 24 hours of the posting of the notice.
- c) That written nominations signed by 5 nominators (each of whom may nominate as many candidates as there are vacancies to be filled) and signed by the nominee to indicate his/her agreement to stand, shall be delivered to the elections committee within 72 hours of the posting of the notice.
- d) The day on which (if necessary) polling will take place, the situation of the polling booths and the hours during which they will be open.

3.4 The elections committee's decision on any objections received in terms of regulation 3.1 shall be final, and the list

shall become conclusive evidence of the right to stand, nominate and vote one hour after the expiration of the time referred to in regulations 3.1

3.5 Within one hour after the expiration of the time referred to in regulation 3.1, the elections committee shall post on Association notice boards a list of candidates validly nominated.

3.6 If the number of candidates does not exceed the number of vacancies to be filled, the list shall be accompanied by a notice declaring the candidates as duly elected. In the event that the number of candidates is insufficient for the vacancies, it is the duty of the elections committee to find suitable candidates for the vacancies.

3.7 If the number of such candidates exceeds the number of vacancies to be filled, the list shall be accompanied by a notice announcing that polling will take place, repeating the information specified in regulation 3.1 and setting out a specimen ballot paper including instructions to voters.

3.8 The polling day fixed in terms of regulation 3.1 must be a normal working day not less than five and not more than ten days after the posting of the notice in terms of regulation 3.1. The polling booths and hours during which they will be open shall be as determined by the elections committee.

3.9 On polling day, the elections committee shall provide a polling booth and sealed ballot box suitable to ensure a secret ballot. The scrutineer and at least one member of the elections committee shall attend in person during polling hours, with the list of full members referred to in regulations 3.1 and 3.2 and a sufficient number of ballot papers.

3.10 The elections committee shall give a ballot paper to every qualified voter who presents him/herself at the polling booth, and either by crossing the voter's name from list or by some other means to prevent a voter voting more than once, ensure that the fact a voter has voted is recorded, and then permit him/her to enter the polling booth, mark his/her ballot paper and place it in the ballot box. No voter may receive a second ballot paper unless s/he surrenders the first one for immediate destruction. No voter may leave the polling booth without placing his ballot paper in the ballot box or surrendering it to the elections committee.

3.11 The elections committee shall at all times take proper steps to ensure the security of the polling booth, ballot box and ballot papers.

3.12 When polling is completed, the scrutineer, under the direction of the elections committee, shall proceed to count the votes, at a time and place determined by the elections committee.

3.13 Any candidate in the election may attend the counting of the votes either in person or by representative.

- 3.14** A voting paper shall be rejected as spoilt if:
- a) It is not on a form supplied by the elections committee; or
 - b) Any word or mark is placed on it by the voter by which s/he may subsequently be identified; or
 - c) It cannot be determined for which candidate the first preference of the voter is recorded; or
 - d) In the case of a multiple election, the voter has not indicated the order of his preference for the minimum number of candidates specified in regulation 6.

- 3.15** The decision to count a ballot paper or to reject it as a spoiled paper shall be by majority vote of the elections committee and scrutineer, and shall be final.
- 3.16** If the result of an election or by-election cannot be determined because of an equality of votes, the elections committee shall announce the fact and a by-election shall be held, at which only the tied candidates shall be permitted to stand.
- 3.17** When the result of an election or by-election has been determined, it shall forthwith be recorded in writing and signed by the elections committee and scrutineer and posted on Association notice boards.
- 3.18** As soon thereafter as is convenient, the elections committee shall lodge the ballot papers and all records of the election or by-election with the SC Secretary for safe keeping. They shall be open for inspection by any ordinary member of the Association while the persons elected remain in office and shall then be destroyed.
- 3.19** Prior to the election, every SC candidate may put up his/her election manifest (on no more than one A4 sheet of paper) on the Association notice boards; and may present him/herself to the students at a general meeting, on a day and date appointed by the elections committee, and give a brief talk and introduction.

4. Single Elections

- 4.1** In elections or by-elections to fill a single vacancy on the SC, every voter shall be entitled to one vote and, subject to regulation 3:15, the candidate obtaining the largest number of votes shall be declared elected.

5. Multiple Elections

5.1 In elections or by-elections to fill more than one vacancy on the SC or one of its Sub-Committees, where the number of candidates exceeds the number of vacancies, each voter will be entitled to vote for as many candidates as there are vacancies, and those candidates receiving the largest number of votes will be deemed elected so as to fill every vacancy available.

5.2 In the event of a tie, a by-election will be held at which only the tied candidates will stand for election.

5.3 In a multiple election, voters may submit ballot papers on which they have voted for fewer but not more candidates than the number of vacancies to be filled.

Arrupe College Students' Association Constitution Schedule B STANDING RULES FOR GENERAL MEETINGS

This schedule is an integral part of the Constitution and, as such, may only be amended in accordance with clause 24.1 of the Constitution.

- 1.** Persons other than ordinary members of the Association may only be permitted to attend a general meeting by a two-thirds majority vote of those ordinary members present at that meeting.
- 2.** The President or, in his/her absence, the Vice-President shall be Chairperson of all general meetings, except that is s/he wishes to make a substantive speech s/he shall do so from the floor and shall appoint an ordinary member of the Association to take the chair for the duration of his/her speech and any discussion arising therefrom.

3. The agenda paper shall, wherever possible, be prepared in the following form:

Minutes of the previous meeting;
Matters arising therefrom;
Reports;
Accounts;
Motions;
Any other business.

4. Reports shall be submitted in writing to the SC Secretary before the agenda paper is published, and shall be held by him/her for inspection on request between the publication of the agenda paper and the meeting. The adoption of a report shall only be taken as an expression of approval of its general tenor, and any matter of substance arising out of a report shall be dealt with on motion.
5. Motions shall be signed by the proposer and seconder and submitted to the SC Secretary for inclusion in the agenda paper. Amendments shall be signed by the proposer (no seconder being necessary) and submitted to the Secretary for publication on Association notice boards not less than 24 hours before the time of the meeting, provided that the Chairperson may accept amendments without notice if, in his/her opinion, they do not radically alter the spirit of the motion, or if they are acceptable to the proposer and seconder of the motion.
6. No motion shall be proposed under the item “any other business”, but the Chairperson may, in his/her discretion, permit recommendations which shall not have the binding force of motions.

7. Not more than one amendment to any one motion may be out before the meeting at any one time. If any amendment is carried, the original motion incorporating the amendment shall become the substantive motion to which a further amendment may be moved.
8. After a motion has been put, the proposer and seconder may agree to withdraw their motion. In such a case, debate and voting on the motion may not continue unless a new proposer and seconder can be found from the floor.
9. No member may, without special leave of the meeting, speak more than once to any one motion or amendment thereon, but the mover of any motion or amendment shall have the right of reply.
10. Every speaker shall rise and address him/herself to the Chairperson.
11. At any time during the discussion, it shall be competent for any ordinary member to move that the motion be now put to the vote. It shall be at the discretion of the chairperson whether this motion is put to the vote of the meeting. If this motion is put to the vote and carried, the proposer of the original motion shall be given the opportunity to exercise his right of reply, and the motion shall then be put to the vote of the meeting immediately.
12. At any time other than when an amendment is before the meeting, it shall be competent to move that the motion be not put. It shall be at the discretion of the Chairperson whether this motion be put. If it is put, no further discussion of the original motion shall take place until it has been decided. If this motion is not carried, discussion on the original motion shall proceed.

- 13.** It shall be competent for the Chairperson to ask whether there is any discussion or amendment or opposition to any motion and, in the absence of any response, to declare the motion carried.
- 14.** Except insofar as the previous clause shall apply, voting on a motion may be by acclamation, or show of hands, at the discretion of the Chairperson or, if so requested by any member, by a ballot vote. The scrutineer appointed in terms of the electoral regulations (schedule A) or, in his/her absence, tellers appointed by the Chairperson, shall assist the Chairperson in counting the votes. The decision of the Chairperson on the result of any vote shall be final, except in the case of a vote by acclamation, when any member shall have the right to demand a re-vote, by show of hands or by ballot.
- 15.** All questions except where otherwise stipulated in the Constitution shall be decided by the majority of votes cast. On every question, the President shall have a deliberative vote.
- 16.** Points of order, which have precedence over all other business, except a challenge of the quorum, may be raised by any member. They must be framed as question to the Chairperson and be related to the conduct of the meeting.
- 17.** Points of information may be raised by any member, provided the member holding the floor signifies his/her willingness to give way. They may consist of information offered to, or a question asked of, the member who has given way.
- 18.** Any member may challenge the ruling of the Chairperson on any matter relating to the conduct of the meeting, in which case the Chairperson shall ask the meeting for a ruling. When

the meeting has made its decision, discussion of the interrupted business shall continue.

- 19.** The Chairperson shall have control of the meeting and shall have the power to order any member whose conduct is unruly or disorderly to leave the meeting.
 - 20.** Only matters directly affecting the Association or any of its members in their capacity as students of Arrupe College, or the relations of the Association with other student bodies, may be placed before the meeting.
 - 21.** Schedule B may be suspended for the duration of the discussion of any particular motion, provided that a three-quarters majority of those ordinary members present agree.
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19/08/2010

STUDENT ACTIVITIES

Month	Activities
2016 August	<p>Sat. 06th Opening Assembly & A match with New Students in the Afternoon</p> <p>Tue. 16th Students Association Meeting (1:30PM)</p> <p>Tue. 23rd Academic Council</p> <p>Thu. 25th Open Lecture (1:30PM)</p> <p>Wed. 31st Staff Seminar (3PM)</p>
September	<p>Tue. 13th Open Lecture (1:30PM)</p> <p>Sat. 17th Dean's Cup Soccer</p> <p>Tue. 20th & Thu. 22nd Dean's Cup Volleyball and Basketball</p>
October	<p>Wed. 05th Staff Seminar (3PM)</p> <p>Wed. 12th Academic Assembly</p> <p>Sat. 15th Marathon</p> <p>Tue. 18th Open Lecture (1:30PM)</p>
November	<p>Thu. 17th Open Lecture (1:30PM)</p> <p>Sat. 19^{th*} Interreligious Competitions</p> <p>Wed. 23rd Staff Seminar (3PM)</p> <p>Sat. 19th Cultural Night</p>
December	No Scheduled Activity
2017 January	<p>Mon. 09th 2nd Semester Begins</p> <p>Tue. 24th Academic Council</p> <p>Thu. 26th Open Lecture (1:30PM)</p>
February	<p>Sat. 04th Arrupe Day</p> <p>Thu. 02nd Rector's Cup Volleyball and Basketball</p> <p>Tue. 07th Rector's Cup Volleyball and Basketball</p> <p>Thu. 09th Open Lecture (1:30PM)</p> <p>Tue. 14th and Thu. 16th Rector's Cup Soccer</p>

	Sat. 25 th Drama Night
March	Wed. 08 th Staff Seminar (3PM) Sat. 11 th Sports' Fun Day Wed. 15 th Academic Assembly Thu. 23 rd Open Lecture (1:30PM) Wed. 29 th Sports, Recreation and Entertainment Award
April	New Executives' Campaigns and Elections. Dates to be Fixed. Wed. 05 th Staff Seminar (3PM) Tue. 11 th Students Association Meeting (1.30PM) Mon. 17 th Easter Concert (Afternoon) Wed. 26 th Arrupe Quiz
May	Thu. 18 th Finalists' Dinner Sat. 20 th Graduation

*All Ball games commence at 2PM

*Marathon activities at 9AM

*Cultural Night 5PM

*Drama Night (time to be fixed)

*Sports Fun Day: 10AM

*Arrupe Day: 10AM

ACADEMIC CALENDAR 2016-2017

Academic Assemblies

Sat 6 August, 2016
Wed 12 October, 2016
Wed 15 March, 2017
Sat 20 May, 2017

College Masses

Wed 12 October, 2016
Wed 15 March, 2017

Holidays

Mon	August 8	Hero's Day
Tue	August 9	Defence Forces Day
Thu	December 22	National Unity Day
Sun	December 25	Christmas
Mon	December 26	Boxing Day
Sun	January 1 2017	New Year Day
Thu	April 13 2017	Holy Thursday
Fri	April 14 2017	Good Friday
Sat	April 15 2017	Holy Saturday
Sun	April 16 2017	Easter Sunday
Mon	April 17 2017	Easter Monday
Tue	April 18 2017	Independence Day
Wed	April 19 2017	Easter Wednesday
Mon	May 1 2017	Workers' Day
Thu	May 25 2017	Africa Day

Computer & Website Committee

Tue	August 16 2016	2PM
Thu	September 15 2016	2 PM
Thu	November 3 2016	2PM
Mon	April 10 2017	2 PM

Library Committee

Mon	August 29 2016	2 PM
Tue	October 25 2016	2PM
Mon	January 16 2017	2 PM

Finance Committee

Thu	September 1 2016	2PM
Thu	November 10 2016	2PM
Thu	January 19 2017	2 PM
Thu	March 9 2017	2 PM

Academic Meetings

Fri	August 12 2016	2PM Faculty/Examiners Board
Tue	August 23 2016	2 PM Academic Council
Tue	October 11 2016	2PM Faculty Board/ Staff
Tue	November 8 2016	2PM Faculty Board
Fri	December 16 2016	9 AM Faculty/Examiners Board
Tue	January 10 2017	2 PM Faculty/Examiners
Tue	January 24 2017	2 PM Academic Council
Tue	February 7 2017	2 PM Faculty Board
Tue	March 14 2017	2 PM Faculty/Examiners
Tue	April 4 2017	2 PM Faculty Board
Fri	May 26 2017	9 AM Faculty/Examiners

Staff Seminars

Wed	August 31 2016	3 PM
Wed	October 5 2016	3PM
Wed	November 26 2016	3PM
Wed	March 8 2017	3 PM
Wed	April 5 2017	3 PM

Open Lecture

Thu	August 25 2016	1:30 PM
Tue	September 13 2016	1:30 PM
Tue	October 18 2016	1:30 PM
Thu	November 17 2016	1:30 PM
Thu	January 26 2017	1:30 PM
Thu	February 9 2017	1:30 PM
Thu	March 23 2017	1:30 PM

COLLEGE CALENDAR

DAY	DATE	AUG '16
Mon	1	College Orientation
Tues	2	
Wed	3	
Thu	4	
Fri	5	Course Registration Ends
Sat	6	Opening Assembly
Sun	7	Week 1
Mon	8	Heroes Day
Tues	9	Defence Forces Day
Wed	10	Classes Begin
Thu	11	
Fri	12	PM- Faculty/Examiners Board
Sat	13	
Sun	14	Week 2
Mon	15	
Tues	16	2PM - Computer & Website
Wed	17	
Thu	18	
Fri	19	
Sat	20	
Sun	21	Week 3
Mon	22	
Tues	23	2PM - Academic Council
Wed	24	Add/Drop Courses End
Thu	25	1:30PM - Open Lecture
Fri	26	
Sat	27	
Sun	28	Week 4
Mon	29	2PM - Library Committee
Tues	30	
Wed	31	

DAY	DATE	SEP '16
Thu	1	Finance Committee
Fri	2	
Sat	3	
Sun	4	Week 5
Mon	5	
Tues	6	
Wed	7	
Thu	8	
Fri	9	
Sat	10	
Sun	11	Week 6
Mon	12	
Tues	13	1:30PM - Open Lecture
Wed	14	
Thu	15	2PM - Comp & Website
Fri	16	
Sat	17	
Sun	18	Week 7
Mon	19	
Tues	20	
Wed	21	
Thu	22	
Fri	23	
Sat	24	
Sun	25	Mid-Sem Reading Week
Mon	26	
Tues	27	
Wed	28	
Thu	29	
Fri	30	

DAY	DATE	OCT '16
Sat	1	
Sun	2	Week 8
Mon	3	
Tues	4	
Wed	5	3PM - Staff Seminar
Thu	6	Workshops
Fri	7	Workshops
Sat	8	
Sun	9	Week 9
Mon	10	
Tues	11	2PM - Faculty Board/Staff
Wed	12	4PM - Academic Assembly
Thu	13	
Fri	14	
Sat	15	
Sun	16	Week 10
Mon	17	
Tues	18	1:30PM - Open Lecture
Wed	19	
Thu	20	
Fri	21	
Sat	22	
Sun	23	Week 11
Mon	24	
Tues	25	2PM - Library Committee
Wed	26	3PM - Staff Seminar
Thu	27	
Fri	28	
Sat	29	
Sun	30	Week 12
Mon	31	

DAY	DATE	NOV '16
Tues	1	
Wed	2	
Thu	3	2PM - Comp. & Website
Fri	4	
Sat	5	
Sun	6	Week 13
Mon	7	
Tues	8	2PM - Faculty Board
Wed	9	
Thu	10	2PM - Finance Committee
Fri	11	
Sat	12	
Sun	13	Week 14
Mon	14	
Tues	15	
Wed	16	
Thu	17	1:30PM - Open Lecture
Fri	18	
Sat	19	
Sun	20	Week 14
Mon	21	9AM - Board of Managers
Tues	22	9AM - Exec B-O-Governors
Wed	23	Exam-Reading Week
Thu	24	
Fri	25	
Sat	26	
Sun	27	
Mon	28	
Tues	29	
Wed	30	Exams Begin

DAY	DATE	DEC '16
Thu	1	
Fri	2	
Sat	3	
Sun	4	Exams Week
Mon	5	
Tues	6	
Wed	7	
Thu	8	
Fri	9	Exams End
Sat	10	
Sun	11	
Mon	12	
Tues	13	
Wed	14	
Thu	15	
Fri	16	9AM - Faculty / Examiners Board
Sat	17	
Sun	18	
Mon	19	
Tues	20	
Wed	21	
Thu	22	National Unity Day
Fri	23	
Sat	24	
Sun	25	Christmas
Mon	26	Boxing Day
Tues	27	
Wed	28	
Thu	29	
Fri	30	
Sat	31	New Year's Eve

DAY	DATE	JAN '17
Sun	1	New Year's Day
Mon	2	
Tues	3	
Wed	4	
Thu	5	
Fri	6	Course Registration Ends
Sat	7	
Sun	8	Week 1
Mon	9	Classes Begin
Tues	10	2PM - Faculty / Examiners
Wed	11	
Thu	12	
Fri	13	
Sat	14	
Sun	15	Week 2
Mon	16	2PM - Library Committee
Tues	17	
Wed	18	
Thu	19	2PM - Finance Committee
Fri	20	Add/Drop Courses End
Sat	21	
Sun	22	Week 3
Mon	23	Symposium/Papers Due
Tues	24	2PM - Academic Council
Wed	25	
Thu	26	1:30PM - Open Lecture
Fri	27	
Sat	28	
Sun	29	Week 4
Mon	30	
Tues	31	

DAY	DATE	FEB '17
Wed	1	8:00-12:30 Arrupe Symposium
Thu	2	
Fri	3	Symposium Ends
Sat	4	Arrupe Day
Sun	5	Week 5
Mon	6	
Tues	7	2PM - Faculty Board
Wed	8	
Thu	9	1:30PM - Open Lecture
Fri	10	
Sat	11	
Sun	12	Week 6
Mon	13	
Tues	14	
Wed	15	
Thu	16	
Fri	17	
Sat	18	
Sun	19	Week 7
Mon	20	
Tues	21	9AM - Board of Governors
Wed	22	
Thu	23	
Fri	24	Deadline: Applications
Sat	25	
Sun	26	Mid-Sem Reading Week
Mon	27	
Tues	28	

DAY	DATE	Mar '17
Wed	1	Ash Wednesday
Thu	2	
Fri	3	Reading Week Ends
Sat	4	
Sun	5	Week 8
Mon	6	
Tues	7	
Wed	8	3PM - Staff Seminar
Thu	9	2PM - Finance Committee
Fri	10	
Sat	11	
Sun	12	Week 9
Mon	13	
Tues	14	2PM - Faculty/Examiners
Wed	15	4PM - Academic Assembly
Thu	16	
Fri	17	
Sat	18	
Sun	19	Week 10
Mon	20	
Tues	21	
Wed	22	
Thu	23	1:30PM - Open Lecture
Fri	24	2PM - Admissions Committee
Sat	25	
Sun	26	Week 11
Mon	27	
Tues	28	2PM - Library Committee
Wed	29	
Thu	30	
Fri	31	

DAY	DATE	Apr '17
Sat	1	
Sun	2	Week 12
Mon	3	
Tues	4	2PM - Faculty Board
Wed	5	3PM - Staff Seminar
Thu	6	
Fri	7	
Sat	8	
Sun	9	Holy Week Week 13
Mon	10	2PM - Comp & Website
Tues	11	
Wed	12	
Thu	13	Easter Holidays, No Classes
Fri	14	
Sat	15	
Sun	16	Easter Sunday
Mon	17	
Tues	18	Independence Day
Wed	19	
Thu	20	
Fri	21	
Sat	22	
Sun	23	Week 14
Mon	24	
Tues	25	
Wed	26	
Thu	27	
Fri	28	
Sat	29	
Sun	30	Exam Reading Week

DAY	DATE	May '17
Mon	1	Workers' Day
Tues	2	
Wed	3	
Thu	4	
Fri	5	
Sat	6	
Sun	7	Exam Week
Mon	8	Exams Begin
Tues	9	
Wed	10	
Thu	11	
Fri	12	
Sat	13	
Sun	14	
Mon	15	
Tues	16	
Wed	17	Exams End
Thu	18	
Fri	19	
Sat	20	10AM - Closing Assembly
Sun	21	
Mon	22	
Tues	23	
Wed	24	
Thu	25	Africa Day
Fri	26	9AM - Faculty/Examiners
Sat	27	
Sun	28	
Mon	29	
Tues	30	
Wed	31	

SEMESTERS 2016-2017

Elective Categories

1. African Studies

Semester 1 (August – December, 2016-2017)

Semester 2 (January - May, 2016-2017)

- Morality in African Modernity – Dr. Kaulem

2. Major Thinkers

Semester 1 (August – December, 2016-2017)

- John Dewey's Philosophy of Education & Democracy – Prof. Johnny Stacer
- Immanuel Kant: Critique of Pure Reason – Mr. F. Koshoffa
- Sigmund Freud – Bro. Zvaiwa
- Chiekh Anta Diop (African Philosopher) – Dr. E. Ekwueme

Semester 2 (January - May, 2016-2017)

- Gabriel Marcel's Hope-Filled Philosophy – Prof. Johnny Stacer
- Georg W. Hegel – Mr. F. Koshoffa
- John Stuart Mill – Mr. Ngirinshuti Theogene (New Faculty)
- Heidegger after Nietzsche – Mr. Zhou Arnold (New Faculty)
- Cognitional Theory of Bernard Lonergan – Dr. Gilbert Mardai (New Faculty)
- Aquinas' Moral Philosophy – Dr. T. Sherman

3. Philosophical Subject

Semester 1 (August – December, 2016-2017)

- Philosophy of Mind (MA Students) – Dr. S. Buckland.
- Marxism, Liberalism and Laudato Si – Dr. Kaulem

- Applied Ethics for NGOs (Weekend Short Course) – Dr. Kaulem
- Aesthetics or Philosophy of Art – Mr. Zhou Arnold (New Faculty)
- Philosophy of History (MA Students) – Dr. Nyandoro

Semester 2 (January - May, 2016-2017)

- Charles Taylor on the 'Sources of the Self' (Masters) – Dr. S. Buckland
- Philosophy of Religion: Issues of religion and violence in Africa – Dr. T Sherman
- Introduction to the Philosophy of Time (MA Students) – Dr. T. Sherman
- Greek Philosophy and Early Christian Thought - Mr. Mayamiko Kachipapa (New Faculty)
- Philosophy and Modern Physics - Mr. Mayamiko Kachipapa (New Faculty)

4. Humanities

Semester 1 (August – December, 2016-2017)

- Art and Political Ideology: Ngugi Wa Thiong'o – Prof. A. Chennells
- The Art of Leadership (**Saturdays 3-5:30 PM**) – Prof. E. Ngara

Semester 2 (January - May, 2016-2017)

- Chinua Achebe: Thinker as Artist – Prof. A. Chennells

5. Spirituality/ Theology/ Religious Studies

Semester 1 (August – December, 2016-2017)

- African Theology – Mr. F. Zangairai
- Christianity in Africa – Mr. F. Zangairai
- Ignatian Spirituality (All Jesuits) – Fr. Von Nidda
- Friendship and Spiritual Life – Dr. T Sherman

Semester 2 (January - May, 2016-2017)

- Catholic Social Teaching – Dr. Kaulem
- Phenomenology of Religion – Mr. F. Zangairai
- Political Theology – Mr. F. Zangairai
- Practicum in Retreat Direction – Fr. Von Nidda

6. Education

Semester 1 (August – December, 2016-2017)

- Sociology of Education – Dr. Nyandoro
- Special Needs Education in Early Childhood Development – Dr. T. Chikutuma

Semester 2 (January - May, 2016-2017)

- Educational Test and Measurement – Dr. Nyandoro
- Psychology of Education – Dr. T. Chikutuma

7. Psychology / Sociology

Semester 1 (August – December, 2016-2017)

- Psychology and Spirituality– Fr. K. Makamure
- African Psychology – Br. Zvaiwa

Semester 2 (January - May, 2016-2017)

- Social Psychology – Fr. Makamure
- Guidance and Counselling – Dr. T. Chikutuma

8. ICT / Engineering Sciences

Semester 1 (August – December, 2016-2017)

- Photographic and Motion Media – Dr. K. Esenther

Semester 2 (January - May, 2016-2017)

- Using Microsoft Office, Photo Editing, and Picasa – Dr. K. Esenther
- Introduction to ICT Networking – Dr. E Ekwueme

9. Social Sciences/ Developmental studies / Human Rights / Law

Semester 1 (August – December, 2016-2017)

- Introduction to Project Management and Planning – Mr. Kirenga
- Peace & Conflict Management – Sr. Mandeya
- Introduction to Public Administration – Dr. R. Rufu
- Religion and Politics – Dr. R. Rufu

Semester 2 (January - May, 2016-2017)

- Introduction to the Theory and Practice of Human Rights – Mr. Kirenga
- Governance in Africa – Sr. Mandeya
- Issues of Gender in Society – Dr. R. Rufu
- International Relations (Africa/China) – Dr. Rufu

10. Mathematics / Accounting/ Statistics - statistical analysis

Semester 1 (August – December, 2016-2017)

- Introduction to Statistical Analysis – Dr. Susan Nduna (New Part Time Faculty)

Semester 2 (January - May, 2016-2017)

- Further Logic – Dr. K. Kiyimba

11. Languages.

Semester 1 (August – December, 2016-2017)

- Elementary/Intermediate French – Mr. Karani
- Elementary/ Intermediate German – Mr. F. Koshoffa

Semester 2 (January - May, 2016-2017)

- Elementary/Intermediate French – Mr. Karani
- Elementary/Intermediate German – Mr. F. Koshoffa

12. Reading Courses (Strictly)

Semester 1 (August – December, 2016-2017)

Semester 2 (January - May, 2016-2017)

SEMESTER 1 ELECTIVE COURSE DESCRIPTIONS

John Dewey's Philosophy of Education and Democracy -- Prof. Johnny Stacer

Pragmatic philosopher John Dewey (1859-1952) passionately dedicated himself to bring theory and practice together, particularly in education. He founded and guided Chicago University's 'Laboratory School' of primary education. He communicates what many consider the twentieth century's most influential philosophy of education. He balances depth in epistemology, philosophical anthropology, ethics, psychology, political science, sociology, natural sciences, and humanities to fashion a philosophy which guides educators, other leaders, and all citizens to teach and live by wisdom relevant to our contemporary world of process and variety. He embodies this in *Democracy and Education*, our major text.

After the director guides the seminar group's study of the first few chapters, each seminar member presents and leads discussion on one of the remaining chapters. In preparing to present each writes a preparatory draft of 700 to 900 words on what he or she finds most practical in the chapter, on questions the chapter raises, and on appreciating and criticizing it. After the presentation and discussion, each revises to write an essay of 900 to 1100 words due at latest the last class before reading week.

During the seminar's final part, each member writes on 'A Deweyian Response to a Burning Issue in Contemporary Africa', which members present orally and on which they guide discussion during a seminar meeting. In preparing they use to some extent a writing of Dewey other than *Democracy & Ed*. Possibles include *How We Think*, *Reconstruction in Philosophy*, *Human Nature and Conduct*, *Experience and Nature*. An initial draft of 800 to 1000 words is submitted at least a week prior to the presentation, an essay of 1000 to 1200 words, revised in light of discussion, is due at latest the last class before study week.

Along with essays and presentations, one or two oral

examinations, partly related with the essays but extending to other key reflections of the course, will contribute to assessment.

Immanuel Kant: Critique of Pure Reason – Mr. F. Koshoffa

The fundamental problematic which the *CPR* deals with is what can I know? Kant responds to this question by developing an anthropology of knowledge that is peculiar to us as human beings. In reconstructing Kant's analysis of the epistemic possibilities available to us, one also engages in an investigation concerning the three faculties of the mind (sensibility, understanding and reason). Although the *CPR* is epistemological in nature, it nevertheless has far reaching consequences for traditional metaphysics, moral philosophy and also philosophy of religion. This elective then serves as a propaedeutic for a critical engagement of thought in the other aspects of philosophy. In addition, this elective will provide students with the skills necessary to have an easy access into the architectonic framework of Kantian thought. More importantly, students will be confronted with new way of doing philosophy, and this is the transcendental method.

Sigmund Freud - Bro. Zvaiwa

When Freud was studied at universities there was no doubt he was a great authority in the whole discipline of psychology and human development. Even today the position still stands but with very new ideas on his theories. Questions are being asked about this great thinker and psychologist. Was he as irreligious as he was stigmatized? In Africa we also ask "Are his theories relevant to our situation."

This course will look at Freud and his major theories:

- Freud's Psychodynamic theories
- Freud and his psychosexual theories and stages of human development
- Freud's psychoanalytic theories
- Freud's religious affiliations or lack thereof.

The course will also look at the idea of the unconscious mind [are we aware of what we do?]

Who is responsible for what we do [the conscious mind.]

The course will expose the student to the study of the psyche [the mind] namely

- The id
- The ego
- The superego
- Freud also dealt with what is generally confused in our life today DEFENSE MECHANISMS. We label people as having SOME DEFENSE mechanisms. Are they negative or they are ways of coping with life?

The students will be required to apply these theories to the African context and to be critical on their relevance.

Chiekh Anta Diop (African Philosopher) (Seminar) – Dr. E. Ekwueme

Chiekh Anta Diop was a Senegalese Philosopher, Egyptologist and Linguist who created the first Carbon Dating System in Africa to scientifically examine the true identity of the ancient Egyptians. In general, this course will examine his philosophy of African history. Africa is systematically erased or ignored in the general history of the world because of the simple notion that Africans or its inhabitants have contributed nothing to world civilization. This course therefore is not meant for such bigotry but to examine the origin of African civilizations, the present crisis and the future hope of self-determination. His methodology of scientific and technological perspective to African problems will be equally explored.

Maximum No. of Students 10.

Philosophy of Mind (MA Students)– Dr. S. Buckland.

The question of consciousness is crucial for contemporary philosophy, as much for the 'analytical' tradition as for the 'phenomenological'. At the same time, consciousness is the subject

of empirical research in a number of scientific disciplines, from psychology to neuro-physiology. What is consciousness, and how is it related to our bodies and, in particular, to our brains? Can a purely materialistic ontology, in which matter is the only reality, give an adequate and coherent account of consciousness? Or is some form of dualism needed, an ontology that allows for the possibility of a non-material, non-physical component of reality? Could computers, which are purely material, ever be conscious? Are other animals conscious and, if so, is there any significant difference between our consciousness as human beings and theirs? For we are not merely conscious: we are **self-conscious**, conscious of ourselves **as being conscious.** And it is not merely that we are self-conscious: we are also able to reason and draw conclusions concerning the world (including ourselves) of which we are conscious. What is the significance of these facts? Using Edward Feser's useful introduction, **Philosophy of Mind*: * a Beginner's Guide** (2006), this course will engage with the contemporary debate in analytical philosophy about the 'mind-body problem', perception, dualism vs. materialism, consciousness, thought, intentionality and persons.

Marxism, Liberalism and Laudato Si - Dr Kaulem

The course reviews a number of carefully selected analytical articles on the ethical commitments of Marxism and Liberalism in order to compare, contrast and clarify the arguments of Ladato Si. It will grapple with issues raised in Pope Francis's Encyclical including how to deal with social inequalities, distribution of social goods, role of technology, justice between generations, the ecological crisis and the common good.

Aims and Objectives

- To introduce students to the main ethical concepts inspired by marxism and liberalism.
- To introduce the Laudato Si
- To encourage students to reflect on selected ethical issues raised in Laudato Si

- To stimulate students into the Catholic social justice tradition of social analysis and building social conscience.

Aesthetics or Philosophy of Art – Mr. Zhou Anold (New Faculty)

This course will explore the history of philosophy of art and examination of key philosophers in the field of aesthetics. It will also aim to examine African notions of arts and the philosophies behind African arts.

Art and Political Ideology: Ngugi Wa Thiong'o – Prof. A. Chennells

Ngugi wa Thiong'o is one of Africa's most important novelists and has also published several collections of essays which are often concerned with how Africa can recover from the consequences of its historical connections with the West both through slavery and colonisation and the continuing implications of its colonial heritage. The course will look at three of Ngugi's novels from an early novel which can be characterised as an expression of cultural nationalism to novels which show him beginning to employ an orthodox Marxism to identify and analyse the various ideologies that shape Africa. We will also look more briefly at how both nationalism and Marxism inform Ngugi's theoretical writing and consider his debt to Fanon. The principal focus of the course will be on how narratives can encourage readers or an audience to identify complexity in Africa's public life and recognise the range of responses that are possible if we wish to come to terms with this complexity.

AIMS AND OBJECTIVES: By the end of the course we will have a detailed knowledge of the three fictional texts and we will have discussed how Ngugi shifts from the cultural retrieval of *The River Between* to socialist realism, a concept which accurately describes the structures and informing ideologies of both *A Grain of Wheat* and *Petals of Blood*. We will also have looked at some of Ngugi's theoretical writing and how his ideas are reproduced and possibly

transformed in his fiction. We will have had to consider how important Marxism is to his view of Africa or whether he writes more as an African nationalist than as a socialist. We will have to ask what Ngugi's contribution has been to our understanding of post-colonial Africa and whether both nationalism and socialism have had the same importance in the continent that he implies that they should have. We will also have to consider what role urbanization and industrialization have played in creating modern Africa and how Ngugi regards these historical processes. We will have identified Ngugi's debt to Fanon and recognised how the two thinkers differ from one another. Above all we will have seen how Ngugi is an artist who uses various narrative devices, particularly flash-backs, multiple narrators and allegory in order to describe the complex political processes which Africa has experienced.

The Art of Inspiring Leadership (Saturdays 3-5:30 PM) Prof. E. Ngara (New Faculty)

There is a leadership crisis in the world, and Africa is called upon to help the continent to rise and flourish. This course will teach students the fundamentals of leadership, and will equip them with skills, attitudes and habits that turn them into inspiring leaders for both church and state. Participants will interrogate the following topics, among others:

What are the essential qualities of a leader?

Is there a distinction between leadership, management and administration?

Is there a distinction between generic leadership and Christian leadership?

What kind of leadership did Jesus promote?

What is considered to be the highest form of leadership?

African Theology – Mr. F. Zangairai

The course introduces students and initiates the student to the African theological school. The course will undertake the survey of the

interrelationship between Christian and African heritage: an examination and exploration of what African theology is and the historical development of this discipline. Special attention will be paid to the basic sources of African Christian theology, Africanization, accommodation or adaptation, inculturation and vernacularization. It treats principally major African theological reflections such as the meaning of liberation theology in Africa, the faces of Jesus in Africa and the theology of land in Africa. The study concludes by way of making a reflection on the African view of the fall, peace and reconciliation, essence of marriage, celibacy, veneration of ancestors, African initiated (indigenous, independent, instituted churches) theology and eventually African theology in the spirit of both ecumenism and religious pluralism. An appreciation of theologizing as an African and fraternal interaction with other global theologies will be expected of the student at the close of the course.

Christianity in Africa - Mr. F. Zangairai

This course traces the Christian presence and its impact in Africa through the centuries beginning with Christianity in Egypt down to the present day. It examines the supplanting of Christianity by Islam, the various missionary movements, the emergence of Independent churches and the growth of Black Theology. It enhances the knowledge and appreciation of Christianity as a religion in Africa.

AIMS AND OBJECTIVES

The aim of the course is to enlighten the students the history behind the advent of Christianity in Africa, the work that the early missionaries did in Africa, so that they appreciate the hard work and guard the Christian legacy jealously in Africa all for the glory of God in contemporary Africa and the entire world.

Sociology of Education – Dr. Nyandoro

This course deals with how membership in a specific socio-economic, cultural, ethnic, linguistic, political or other group affects one's access to and success in the educational setting. Recent research, some of

which contradicts long/established theories, will be explored. Students will be expected to apply the concepts to the African context

Special Needs Education in Early Childhood Development – Dr. T. Chikutuma

The course explores how Early Childhood Development special needs children develop and learn. The students will also be equipped with ideas on how to encompass the planning of environments, strategies, resources and the assessment of ECD special needs children's progress.

1.0 Aims

The course aims to help students:

- establish conducive environments for special needs children.
- integrate special needs education across the programme.

2.0 Objectives

By the end of the course, students should be able to:

- develop skills of effectively dealing with special needs children at primary level.
- create special needs rich environments for all ECD children
- integrate special needs education across the curriculum
- design activities for enhancing development in ECD children with special needs

Psychology and Spirituality– Fr. K. Makamure

Psychology is a science and community of scholarship whose endeavour is to utilise rational models to organise empirical data about human mental functioning and behaviour. What aspect of human function and experience could be more challenging and interesting than spirituality? This course is designed to introduce students to the psychological study of spirituality through a critical and reflective study of major themes and perspectives that characterise psychology and apply them to spirituality. It takes into consideration various sub-discipline of psychology like developmental and

educational psychology personality psychology, social psychological and industrial psychology and from these draw a variety of theoretical approaches to psychological aspects of spirituality. The course is especially characterised by its attention to both theory and practice in the field of psychology and its relevance to select issues in pastoral care and practice. Also ground is laid for students to Ignatian spirituality helping skills and counselling.

African Psychology - Br. Zvaiwa

The course is meant to make the student familiar with the current wave towards Afrocentric thinking. African Psychology has not been given its place in the academic field. With the current thinking of many universities and colleges the course definitely will find a home in those institutions that have Centres for African Studies. The course will look at new thoughts in African psychology as brought in by contemporary writers like Azibor, Akibar and others who have championed the revival of this discipline.

Methodology

Students will be encouraged to make their own decisions on African Psychology after some personal research, lectures and readings. Theories come from research and this is the main thrust of the course. Some of the questions to be answered include; ‘How does African Psychology differ from Western psychology, Asian psychology?’”

Photographic and Motion Media – Dr. K. Esenther

This course intends to provide resources and projects in producing effective photographs and short films. The final project for the course will be a 5-10-minute movie showing how to take photographs and digital films.

Introduction to Project Management and Planning – Mr. Kirenga

Projects are all around us. Virtually every organization runs projects, either formally or informally. We are engaged in projects at home and at work. Across settings, planning principles and execution methodologies can offer ways in which projects can be run more

effectively and efficiently. Project management provides organizations (and individuals) with the language and the frameworks for scoping projects, sequencing activities, utilizing resources, and minimizing risks. In this course, you will acquire such skills.

Introduction to Project Planning and Management will introduce basic concepts from project planning, critical path method, network analysis, and simulation for project risk analysis. You will gain an appreciation for what is required in planning and executing both small and large-scale projects and gain an understanding of Agile Project Management principles. Together, we will develop an awareness of some behavioural biases that come to play in project settings and identify how these impact the planning and execution of a project.

By the end of the course, learners will be equipped with the language and mind-set for planning and managing projects by properly setting project goals and objectives, and thus able to prioritize amongst project objectives. Learners will be more cognizant of considering project stakeholders' opinions, recognize the need and benefits from proper project planning, be aware of the different project lifecycle stages and the role each stage has in the evolution of a project, and will be capable of selecting the most appropriate project management methodology given the project objectives, the degrees of uncertainty, and the project constraints.

Peace & Conflict Management – Sr. Mandeya

This course employs on the causes of conflict and violence and the ways to resolve, manage, and control both violent and nonviolent conflicts at all levels such as international, national, intergroup and interpersonal. Conflict presents an opportunity for personal change and transformation, strengthened relationships, improved communications, problem solving, collaboration, and social change. Hence the course is intended to provide students with knowledge and skills on approaches to conflict resolution such as negotiation, mediation, and facilitation. It also analyses leadership roles in reconciliation, mediation, and conflict management. The course critically examines the link between leadership Conflict

Transformation and Peace building.

Introduction to Public Administration - Mrs. R. Rufu

Public Administration is a multidisciplinary field that seeks to understand the internal structure and functioning of government taking into account complex intertwined and interdependent societal changes. Basically, how government implements its rules, policies and norms. The strategies used by bureaucratic authorities to interact with a civilized, multifaceted, and modern society.

Religion and Politics - Mrs. R. Rufu

The main objective of the course is to evaluate recent research on the role of religious actors, institutions, and ideologies in policymaking, state-building, democratic politics, regime change, conflict, war, and other political processes.

Introduction to Statistical Analysis - Dr. Susan Nduna (New Faculty)

Numeracy is another aspect of human understanding that is seriously lacking in most modern education. The emphasis is usually placed on reading and writing languages that the aspect of calculations and understanding of numbers and statistical data is ignored. This course will explore statistical understanding of data through the exploration of probabilities, operations research and decision making. Numbers tend to scare people away, yet within the numbers lies the root of all understanding of the known world. This course will expose students to basic statistics and the use of statistical data in decision making, management and in accounting.

AIMED TOWARDS EXTERNALS

Saturdays 2PM-4PM

Workshop on Christian Prayer and Spirituality

Arrupe College August 10 – November 30, 2016

Fr. Tom Sherman, S.J. and Guest Lecturers

In this workshop we will explore various topics in Christian prayer and spirituality in theory as well as in practice. We will meet Saturday afternoons from 2:00 until 4:30pm with a half hour coffee break at 3:00pm. For those who wish, we will conclude our workshop each Saturday with the celebration of the Eucharist.

Our topics will include:

1. Prayer and the types of prayer. How to pray, meditate, and contemplate. How to pray with Scripture. How to pray every day. The challenges in prayer.
2. Living the Sacraments, especially the Eucharist and Confession/Reconciliation.
3. Different ways of living the Christian Life: the types of Christian spiritualities: The Contemplative and Active Life. The Spiritualities of the Laity, the Different Religious Orders, and Diocesan Priestly Spirituality.
4. Special topics: forgiveness and reconciliation. Temptations and Responses. Discernment of Spirits in one's daily life. The place of Mary and the Saints in the Christian life.

Saturdays 9AM-12PM

Applied Ethics for NGOs and Faith-based Social Centres

Arrupe College August 10 – November 30, 2016

Dr. David Kaulemu

1. Course Description

This course introduces, analyses and discusses ethical frameworks relevant to NGO work and social centres – both faith-based and non-faith-based. It encourages students to reflect on various ethical principles and decision making, using

case studies, codes, group discussions and other techniques encouraged in the Training for Transformation method.

2. Aims and Objectives

- To unpack and discuss the underlying ethical and spiritual assumptions made in NGO work and faith-based social apostolate.
- To inform and inspire course participants to consider participating in development work.
- Using participatory methods, to stimulate debate and evaluation of some existing NGO and social apostolate programmes.
- To deepen self-reflection by participants with experience of development work.

APPENDIX F

COURSE ALLOCATIONS FOR 2016-2017

ACADEMIC COURSE ALLOCATIONS 2016-2017 SEMESTER I

#	Teacher	Subject	Count
APH YEAR 1			
1	Prof. Chennells A.	African Thought in African Literature	2
2	Dr. Ekwume E.	Intro to Philosophy	2
3	Dr. Esenther K	Academic Writing	3
4	Mr. Karani D	Elementary French	3
5	Fr. Mahlahla J	The Second Vatican Council	3
6	Dr. Nyambara A	Variety in Histories of African People	3
7	Dr. Nyandoro C	Method & Research Skills	2
APH YEAR 2			
8	Prof. Chennells A	Classical Greek Drama	2
9	Dr. Buckland S	Philosophical Anthropology	3
10	Dr. Sherman T/ Kachipapa M.	History of Ancient Philosophy	3
11	Mr. Karani D	African Lit. in French & Conversation	2
12	Mr. Zangairai F	Religions of the World	3
13	Br. Zvaiwa A	Personality: Theories & Dynamics	3
APH YEAR 3			
14	Dr. Shirima A	Political & Social Philosophy	3
15	Dr. Kiyimba K	Philosophy of Science	3
16	Mr./Dr. Koshoffa/Mardai	History of Modern Philosophy	3
17	Prof Daka L	Social & Economic Philosophy	2
APH YEAR 4			
18	Dr. Shirima A/ Zhou	Seminar: African Philosophy	3
19	Dr. Mardai G	Epistemology & Hermeneutics	3
20	Dr. Buckland S	Preparing to Write Dissertation	2

21	Dr. Chidavaenzi I	NT Foundations: A Synoptic Gospel	3
22	Dr. Sherman T	Philosophy of Religion	1

ACADEMIC COURSE ASSIGNMENTS 2016-2017 SEMESTER I
(Cont...)

MPA Masters			
24	Dr. Kiyimba K	Epistemology	3
25	Dr. Buckland S	Dissertation Seminars	0
ELECTIVES MA			
	Dr. Nyandoro C	Philosophy of Education	3
	Dr. Nyandoro C	Philosophy of History	3
	Dr. Buckland S	Philosophical Anthropology	3
	Dr. Sherman T	History of Ancient Philosophy	3
	Dr. Shirima A	Political & Legal Philosophy	3
	Dr. Kiyimba K	Philosophy of Science	3
	Mr./Dr. Koshoffa/Mardai	History of Modern Philosophy	3
	Dr. Shirima A	Seminar: African Philosophies	3
	Dr. Sherman T	Philosophy of Religion	3
PGD-Bridging Year 1			
	Dr. Sherman T	History of Medieval Philosophy	3

ACADEMIC COURSE ALLOCATIONS 2016-2017 SEMESTER II

#	Teacher	Subject	Count
APH YEAR 1			
1	Prof. Chennells A.	African Thought in African Literature	2
2	Dr. Shirima A/ Ngirinshuti T	African Philosophy	2
3	Mr./Dr. Kachipapa/Kizito	Logic	3
4	Dr. Esenther K	Argumentative Writing	3
5	Mr. Karani D	Intermediate French	3
6	Mr Zangairai F	Religions of Africa	3
7	Br. Zvaiwa A	Oral Communication	2
APH YEAR 2			
8	Prof. Chennells A	Issues in Contemporary Literature	2
9	Dr. Shirima A/ Ngirinshuti T	Ethics	3
10	Dr. Buckland S/ Kachipapa M	History of Medieval Philosophy	3
11	Mr. Karani D	African Literature in French	2
12	Fr. Makamure K	Sociology-Social Anthropology	3
13	Dr. Nyambara A	Histories of Encounters & Interaction Among Peoples Worldwide	3
APH YEAR 3			
14	Mr. Zhou, A	Philosophy of Education	3
15	Dr. Chidavaenzi I	OT Foundations: The Prophets	3
16	Mr./Dr. Koshoffa/Mardai	Contemporary Philosophy	3
17	Dr. Nyandoro C	Methods of Education	3
18	Mr. Zhou A	Metaphysics	3
APH YEAR 4			
19	Fr. Mahlahla J	Overview of Catholic Theology	3
20	Dr. Buckland S /Ngirinshuti T	Dissertation Seminar/Oral Comprehensive	
21	Dr. Nyandoro C	Religious Education	3

ACADEMIC COURSE ASSIGNMENTS 2016-2017 SEMESTER II
(Cont...)

MPA Masters			
22	Dr. Ekwueme E	Ethics	3
23	Dr. Buckland S	Dissertation Seminar	0
ELECTIVES MA			
	Dr. Kiyimba K	Logic	3
	Dr. Sherman T	Metaphysics	3
	Dr. Buckland S	History of Medieval Philosophy	3
	Dr. Shirima A	African Philosophy	2
	Dr. Mardai	Contemporary Philosophy	3
PGD-Bridging Year 1			
	Dr. Mardai	History of Modern Philosophy	3

Please note that these are tentative allocations.

LECTURERS' OFFICES

OFFICE BLOCK	NAME
01	Fr. Mahlahla J Dr. Kaulemu D Fr. Makamure K
02	Dr. Chidavaenzi I Sr. Mandeya A Br. Zvaiwa A
03	Students' Association
04	Chiedza: Journal of Arrupe
05	Dr. Nyandoro C
06	Mrs. Rufu R Mr. Karani D Dr. Chikutuma T, OP
ADMIN BLOCK	
01/02	Ms. Musimurimwa S (Reception)
03	Fr. von Nidda, R, SJ
04	Dr. Buckland S, SJ
05	Prof. Chennells A
06	Mr. Koshoffa F, SJ (Asst. Dean)
07	Mr. Dekwende T, SJ (Asst. Minister)
08	Dr. Sherman T, SJ
09	Mr. Katsukunya P
010	Fr. Aman G, SJ (Minister)
011	Accounts
012	Fr. Hamill P, SJ (Bursar)
013	Prof. Ngara E Dr. Nduna I Mr. Zhou A, SJ Mr. Kachipapa M. SJ Mr. Ngirimbizi, T. SJ
102	Dr. Shirima A, SJ
103	Dr. Mardai G, SJ (Registrar's Office)

104	Prof. Emeritus Stacer J, SJ
105	Fr. Esenther K, SJ
106	Dr. Costa V, SJ / Prof L. Daka, SJ
107	Mr. Zangairai F
108	Dr. Ekwueme E, SJ (Dean)
110	Mrs. Mawoyo L (Admin Asst)
111	Dr. Kiyimba K, SJ (Principal)
112A	Fr. Afiawari C, SJ (Rector)

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