

# **ARRUPE COLLEGE**

Jesuit School of Philosophy and Humanities

An Associate College of the University of Zimbabwe, Harare  
An Affiliate College of the Pontifical Gregorian University, Rome

## **Academic Programme and Calendar**

**Academic Year 2017 - 2018**

P.O. Box MP 320, Mount Pleasant, Harare;  
16 Link Road, Mount Pleasant, Harare;  
Zimbabwe

Telephone: (263 4) 745411, 745903 Fax: 745411

Enquiries: [information@arrupecollege.org](mailto:information@arrupecollege.org)

Registrar: [registrar@arrupe.ac.zw](mailto:registrar@arrupe.ac.zw)

Dean of Studies: [dean@arrupe.ac.zw](mailto:dean@arrupe.ac.zw)

Website: <http://www.arrupe.ac.zw> / [www.arrupecollege.org](http://www.arrupecollege.org)

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## MISSION STATEMENT

*To be an African Jesuit Centre of academic excellence, making a quality contribution to Jesuit formation and tertiary education in Africa by providing the highest standards of philosophical and humanistic studies.*

### HISTORY AND AIMS

**1.0** Arrupe College, Jesuit School of Philosophy and Humanities, is an autonomous academic institution, owned and governed by the major superiors of the Society of Jesus (the 'Jesuits') in Africa. The Society of Jesus is a religious order of priests and brothers within the Roman Catholic Church. The College was founded in 1994 with the initial aim of providing part of the training needed by young Jesuits on their way to effective Christian ministry, either as priests or as brothers. Since 1996, the College has enjoyed the status of "association" with the University of Zimbabwe, and "affiliation" with the Pontifical Gregorian University in Rome. As a result of these relationships, the College is able to present candidates for qualifications in philosophy. The College aims to give an intellectual and pastoral education in the Jesuit tradition.

**1.1** The College is open to all students who meet all requirements for admission and desire to follow one of its philosophy programmes that, in various ways, integrate philosophy with religious studies and some other humanities. These programmes would prepare some for religious ministry or teaching, some for work on behalf of social justice or other responsibilities of citizenship. No applicant will be excluded for reasons of sex, race, or religion.

## **AUTHORITIES, ACADEMIC STAFF, ASSISTANTS**

### **2.0 BOARD OF GOVERNORS**

President: Rev. Fr. Orobator Agbonkhianmeghe SJ

### **2.1 ADMINISTRATION**

Fr. Munyoro, Gibson Francis SJ (Rector)

Dr. Kiyimba, Kizito SJ (Principal)

Dr. Ekwueme, Evaristus SJ (Dean)

Fr. Aman, Gerald W. SJ (Administrator)

Fr. Kalenzi, Paul SJ (Bursar)

Dr. Mardai, Gilbert SJ (Registrar)

Mr. Zhou, Anold SJ (Asst. Dean, Academics)

Mr. Mayamiko, Kachipapa, SJ (Asst. Dean, Student Life)

Prof. Eddy Murphy, SJ (Chief Librarian)

Fr. Roland von Nidda, SJ (Chaplain)

#### **2.1.1 Program Directors**

Dr. Buckland, Stephen SJ (Director of Master's Program)

Mr. Ngirinshuti, Theogene SJ (Director of PUG Program)

Dr. Ingiyimbere, Fidèle SJ (Director of Center for African Studies)

Fr. von Nidda, Roland SJ (Director of Spirituality Program)

Prof. Chennells, Anthony (Director of Humanities)

Dr. Mardai, Gilbert SJ (Director of Language Program)

Dr. Ekwueme, Evaristus SJ (Director of Media Centre)

Mr. Ubalijoro, Theo (Director of ICT)

Fr. Kalenzi, Paul SJ (Director of Development)

## **2.2 ACADEMIC STAFF**

### **2.2.1 Full-time Academic Staff**

Dr. Buckland, Stephen SJ, BA (Rhodes Univ.), BA (Heythrop College), M.Th. (Heythrop College), PhD. (Cambridge).

Prof. Chennells, Anthony, BA Hons (Univ. of Natal), DPhil (Univ. of Zimbabwe).

Dr. Ekwueme, Evaristus SJ, BA (Univ. Of Zimbabwe), BTh (CUEA Nairobi), MA (Boston College), MSCIS (Boston University), PhD. (Boston College).

Dr. Kiyimba, Kizito SJ, BA (Pont. Urban Univ.), Lic. in Phil (Kimwenza), BTh (CUEA, Nairobi), STL (Frankfurt), PhD (LSE, London), Acting Principal & Dean, Acting Director of AC Centre for African Studies.

Prof. Murphy, Edward SJ, BSc, STL, PCE, Head Librarian, Ombudsman.

Dr. Mardai, Gilbert SJ, Dip (Spiritan Missionary Seminary, Tanzania), BA Hons. (Univ. of Zimbabwe), MA (Heythrop College, Univ. of London), BTh (Institut de Théologie de la Compagnie de Jésus, Abidjan, Côte d'Ivoire), MA Christian Theology (Heythrop College, Univ. of London), DPhil (St. Augustine College, South Africa).

Dr. Bueya, Emmanuel SJ, BA, MA (St. Pierre Canisius, Kinshasa), BTh (Hekima College, CUEA, Nairobi), STL (Boston College, USA), MA (Univ. of Leicester, UK), PhD (Boston College, USA).

Dr. Moka-Mubelo, Willy SJ, BA, MA (St. Pierre Canisius, Kinshasa), BA (Hekima College, CUEA, Nairobi), MTH, STL (Santa Clara Univ. California), PhD (Boston College, USA).

Fr. von Nidda, Roland SJ, STL (Heythrop College, Univ. of London), B. Div (Univ. of London) Spiritual Father.

Mr. Zangairai, Francis, BA Hons (Univ. Of Zimbabwe), MA (Univ. of Zimbabwe).

Mr. Zhou, Anold SJ, BA Hons (Arrupe College, Univ. of Zimbabwe), MA (Heythrop College, Univ. of London).

Mr. Mayamiko, Kachipapa SJ, BSc (Univ. of Malawi), BA Hons (Arrupe College, Univ. of Zimbabwe), MA (King's College London).

Mr. Nginshuti, Théogène SJ, BA Hons (Arrupe College, Univ. of Zimbabwe), MSc (London School of Economics and Political Science).

### **Emeritus Professors**

Prof. Emeritus. Stacer, John SJ, BA (Spring Hill), MA (Spring Hill), STL (St Albert de Louvain), PhD (Tulane).

### **2.2.2 REGULAR PART-TIME LECTURERS**

Rev. Dr. Chidavaenzi, I.

Prof. Daka, L.

Mr. Karani, D.

Sr. Mandeya, A.

Fr. Makamure, K.

Dr. Nyambara, P

Fr. Mahlahla, J.  
Br. Zvaiwa, A.  
Dr. Chikutuma, T. OP.  
Dr. Nduna, S.I.  
Prof. Ngara, E.

### **2.3 LIBRARY**

Prof. Murphy, Edward SJ, BSc, STL, PCE, Head Librarian  
Mrs Munemo, P. (Senior Assistant Librarian)  
Ms Andrea, P. (Library Assistant)  
Mr Kutsawa, E. (Library Assistant)  
Mr Matuta, F. (Library Assistant)

### **2.4 ADMINSTRATIVE ASSISTANTS**

Mr Dakamire, A. SJ (Assistant Administrator)  
Mrs Mawoyo, L. (Administrative Assistant)  
Ms Musimurimwa, S. (Receptionist)

### **2.5 ARRUPE JOURNALS**

Mr. Pascal Bihorubusa, SJ (Editor-in-Chief, Chiedza – Lighting Africa)  
Mr. Hubert Niyonkuru, SJ (Editor-in-Chief, Arrupe Insider)

### **2.6 STUDENT ASSOCIATION COUNCIL**

Mr. Shelton Zimondi, O,Carm (President)  
Mr. Kelvin Munkuli, SJ (Vice President)  
Mr. Noumbissie Tassi, SJ (General Secretary)  
Mr. Moses Ndung’u (Treasurer)  
Miss. Takavada Tracy Farai (Welfare/Charity Chairperson)  
Mr. Frank Obat, SJ (Sports, Recreation & Entertainment)  
Mr. Reagan Chengamali, SJ (Culture & Liturgy)

## **GENERAL REGULATIONS**

3.0 These regulations must be read together with the Statutes of Arrupe College and the General Regulations of the Associate Status.

### **3.1 Applications**

Inquiries about admission are to be made to the Dean, from whom application forms may be obtained. These should be returned duly completed and signed, accompanied by copies of school leaving results and a writing sample of three pages, before the advertised closing date. Late applications may be considered upon payment of the prescribed late application fee. Determination of admission will be by the Admissions Committee constituted by the Rector, Principal, Dean, Registrar and one faculty member chosen by the Faculty Board.

### **3.2 Registration**

Registration will take place a week before the beginning of the semester in accordance with arrangements prescribed each year by the Dean or Registrar of the College. A student's registration shall not be confirmed until he or she has fulfilled the requirements for the payment of fees as prescribed by the Bursar of the College.

#### **3.2.1 Withdrawal**

A student that withdraws voluntarily after registration must follow procedures established by the Dean.

### **3.3 Attendance**

A student registered for any programme of studies is expected to attend all classes prescribed for that programme, including tutorials, seminars, and any practical sessions that may be required. For absences on grounds other than of health, prior



permission of the Dean or the Principal shall be necessary. If a student is unable to attend classes for health reasons, he or she must notify the appropriate authority as soon as possible, and for absences longer than 3 teaching days must submit in support thereof certification by a registered medical practitioner. Lecturers are authorized to take attendance and present evidence of absences to the Dean or Principal before deducting the prescribed 10-15% of overall mark for participation.

### **3.3.1 Absenteeism**

Any student who is absent from classes for nine cumulative hours in one or more courses per semester, without prior permission, may be suspended for one or two weeks as long as the evidence of such truancy can be presented to the Dean and Principal.

### **3.4 Plagiarism**

To plagiarise is to present the words or ideas of another as if they were one's own. Thus plagiarism is an academic offence in the sense that theft is in ordinary daily life; it lessens the quality of a student's work, diminishes rather than develops a student's capabilities. Appropriate use of other people's words or ideas requires one explicitly to acknowledge one's sources by an in-text parenthetical reference following a quotation or paraphrase or by explicit mention of the source in one's introduction to the quotation or paraphrase. Every direct quotation of four lines or less should be placed within quotation marks; every longer quotation should be indented. Students should ask a faculty member if in doubt about how to acknowledge a particular quotation or idea.

As associated with the University of Zimbabwe, Arrupe College at present uses Ephorus software to detect possible

plagiarism in every BA Honours and MA dissertation. All dissertations must be submitted in soft copy as well as hard copy in order to be checked by Ephorus, and Arrupe must forward to the University an Ephorus report regarding every dissertation along with an Arrupe marker's evaluation of what Ephorus reports as possible plagiarism. No dissertation will be judged to contain significant actual plagiarism without the carefully discerned consensus of the supervisor, the second marker, and the Dean or another whom the Dean appoints. When appropriate and necessary these three will be in conversation with the University of Zimbabwe's Link Person. The student has the right of appeal to Arrupe's Ombudsman, who may call for a meeting of Arrupe's Disciplinary Committee.

3.4.1 If a dissertation is judged to contain significant actual plagiarism, the candidate may not re-submit a dissertation on the same topic but must write a new dissertation on a different topic to be submitted before the end of the following semester, that is before the end of June or before the end of December. The new dissertation will be awarded a maximum mark of 50%.

3.4.2 If the new dissertation is judged to contain significant actual plagiarism, the Faculty Board, advised by the Link Person and the Disciplinary Committee, will take disciplinary action either to suspend or expel the student.

3.4.3 It is conceivable that eventually, if mandated by the Link Person, students will be required to submit each course's major essay or essays in soft copy as well as hard copy so that they may be checked by Ephorus, and beginning then Arrupe will forward to the University Ephorus reports concerning major essays along with an Arrupe marker's evaluation of what Ephorus reports as possible plagiarism.

3.4.4 If a lecturer detects plagiarism in an ordinary coursework essay, it will be reported to the Dean who will check the record to know whether it is first, second, or third offence.

3.4.4.1 In case of a student's first offence, the lecturer and a colleague chosen by the Dean judge whether there is actual and significant plagiarism and then, if appropriate, award a mark of zero for the submitted work and give the student a lecturer's warning that is recorded by the Dean.

3.4.4.2 In case of a second offence, the Dean joins the lecturer and the colleague in judging whether there is actual and significant plagiarism and then, if appropriate, awards a mark of zero for the submitted work and gives the student a Dean's warning and one or two weeks' suspension.

3.4.4.3 In case of a third offence, the College's Disciplinary Committee judges whether there is actual and significant plagiarism and then, if appropriate, awards a mark of zero for the submitted work, gives the student a Disciplinary Committee's warning, and may recommend to the Faculty Board disciplinary action either to suspend or expel the student.

### **3.5 Examinations**

To be admitted to any formal examination, a student must be a registered student of the college, must have completed and passed all the course work, and must have fulfilled all the requirements for the payment of fees. Students must familiarise themselves with the Arrupe College regulations governing the examination process.

### **3.6 Deferment, Suspension, Expulsion and Termination**

Following the general regulations of the University of Zimbabwe, any student can defer his/her studies for a period

of one year. Any religious student who is withdrawn from the college by his/her religious superiors, will be considered suspended by the college for a minimum of one year or two years following a review by the college administrators. Any student can terminate his/her studies with the consent of his/her sponsors where applicable. (See Code of Conduct of Students for details).

## **B.A. HONOURS IN PHILOSOPHY (University of Zimbabwe)**

### **4.0 Introduction**

4.1 This programme focuses first on developing language skills and appreciation of our shared African experience, then on developing and deepening realistic and critical reflection on this experience, and later on forming a personal synthesis. In this way the aim is to enable a student to acquire a capacity for self-education and thus become a responsible educator throughout life. The programme aims to form a person who lives by authentic values, is prepared for genuine dialogue, and is available for the service of others. Such a person will be able to judge a situation reasonably, decide and act responsibly for the good of all, and educate others to do the same.

4.2 The academic programme is inspired by the Spirit and fulfils the norms of *Sapientia Christiana*, the decree on the Reform of Ecclesiastical Studies of Philosophy as set by the Congregation for Catholic Education and promulgated by Pope Benedict XVII, 2011 and the General Norms for Jesuit Studies.

## **5. Entry Regulations**

5.1 The College will propose as candidates for a Bachelor of Arts degree from the University of Zimbabwe all who meet the requirements for admission to a degree programme at the University and who complete the College's programme in accord with University standards. For admission all must have passed English language at least at the Ordinary level. Normal entry to the University of Zimbabwe requires either five Ordinary level passes, at least two at the Advanced level, or four Ordinary level passes, at least three at the Advanced level. Mature entry is for males 30 years and females 25 years and older and requires at least five passes at the Ordinary level and experience in virtue of which the University considers them ready for a degree programme.

5.2 The College will also admit religious students who have satisfied requirements for admission to a degree programme of universities of their home country, provided they have passed English language and four other subjects at least at Ordinary level. These are considered to be similar to Zimbabwean students accorded mature entry, because prior to receiving a university degree these religious have three or four years of education beyond that of a Zimbabwean who begins studying at the university with Ordinary levels: one more year of primary and secondary education, one or two years' study of spirituality at a religious novitiate, and four years of university rather than three. For non-religious foreign students, the regular admission requirements apply.

5.3 Arrupe College grants two types of exemption, both based on a student's past study and experience for which evidence is given in the application. Exemption from two years or one year of study is effected by the Admissions Committee. Exemption from a particular course is effected by the Dean.

5.3.1 Students who apply for admission into the BA Honours in Philosophy programme after having obtained a degree in a philosophically relevant discipline and having obtained an overall pass of 2.1 (upper second) or better, and students with a three-year Diploma in Philosophy and Theology from the University of Zimbabwe through Arrupe College and having obtained an overall pass of 2.1 (upper second) or better, may be admitted into the third year and will need to achieve a minimum of 60 credits to graduate.

Students who apply for admission into the BA Honours in Philosophy programme after having obtained some other diploma in philosophy with an overall pass of 2.1 (upper second) or better may be admitted into the second year and will need to achieve a minimum of 90 credits to graduate.

5.3.2 The Dean may exempt particular students from particular courses for two main reasons. For a student admitted into a shorter programme in accord with 5.3.1, in order to avoid needless repetition and to maximise a student's learning, the Dean may require or allow substitution of some elective or some course from a different year for a course taken by most other students of the year. The Dean may exempt students from French-speaking areas from Elementary and Intermediate French (APH 101 and APH 102), taking care that every four-year student earns at least 131 credit-hours during the years at Arrupe.

### **5.3.3. Arrupe College Aptitude Test**

Each student admitted to the BA honours degree program will sit for an aptitude test administered by the College. This is to better prepare the students for the studies. The test will cover the following areas: (a) English Language: essay writing, reading and listening comprehensions, and verbal reasoning.

(b) Quantitative reasoning: statistics, geometry, trigonometry and numerical reasoning. (c) Critical and Analytic Reasoning: this section will not focus on any particular content or authors but general questions on natural analytic and critical reasoning abilities of students. (d) Ethical and judgmental reasoning: Also, this will not focus on any particular ethical theories or theological teachings, but simply on the students' ability to reason out ethical questions and dilemmas. The passing grade for the overall test is 60%.

## **6.0 Programme of Study**

6.1 The four-year academic programme comprises three years of philosophy, one year of religious studies and other humanities. The programme seeks to integrate these three major components as outlined in the introductory paragraph (4.1) above.

6.2 The programme consists of ordinary courses, elective courses, and seminars. Credit is given for each course according to the number of hours (periods) assigned to it in a week. A course that has three periods per week during the fourteen-week teaching semester is a three-credit course. The total number of credits for the four-year programme is normally 141, and at least 131.

6.3 All students from the third and fourth years (with exceptions approved by the Dean) are to choose, from a list of proposed electives for each semester, at least one elective (and not more than two) in consultation at least with their academic advisers and with the Dean. The Registrar and the Dean must approve all electives before they are offered to students. There should be no bilateral arrangement of courses between faculty members and students. Any such arrangements will not be credited by the college. Electives are offered only during the

August and January Semesters. Students are encouraged to consult also their directors of formation. Electives are meant to prepare an individual for future work or study; they may be in subjects one is likely to teach or study, in languages needed for future study, or in other areas helpful to the individual. Electives may be taken in seminar groups or as independent study directed by faculty of the college or other faculty, or when scheduling and directors of formation permit students may follow courses outside Arrupe. During the four-year programme, each student must select at least one elective course from those classified as courses on “Major Thinkers”. All elective courses are for three-credits unless otherwise stated by the Dean.

6.4 Each student in the first and second years of the programme has a personal academic adviser with whom the student consults regularly and from whom he or she receives academic direction and help. At the beginning of the first year the Dean will assign each student an adviser. With the Dean’s approval or at the Dean’s initiative, the adviser may be changed prior to or during the first month of the second semester or prior to or at the beginning of the second year. Conversations with advisers help students (i) to appreciate better the content of their courses, (ii) to integrate various courses with one another and with their overall lives, (iii) to develop habits of organisation of time, study and communication that can be used throughout later studies and later life, and (iv) to recognise their strengths and interests in the context of societal needs.

6.5 After the first two class weeks of the semester, no student may add or drop any registered course. An administrative fee of \$20 will be charged for any changes after the due date.



**6.6 The academic programme may be summarised as follows:**

| <b>FIRST YEAR</b>  |  |
|--|--|
| DEVELOPING COMMUNICATION SKILLS AND APPRECIATION OF SHARED AFRICAN EXPERIENCE                                    |  |
| First semester [18]  | Second semester [18]   |
| APH 101 Elementary French [3]  | APH 102 Intermediate French [2]                              |
| APH 103 Academic Writing [3]   | APH 104 Argumentative Writing [3]                            |
| APH 105 Afr. Thought in Afr. Lit. I [2]  | APH 106 Afr. Thought in Afr. Lit. II [2]                     |
| APH 107 Variety in Hist. of Afr. Peoples [3]   | APH 108 Religions of Africa [3]                              |
| APH 109 The Second Vatican Council [3]   | APH 110 African Philosophy/Philosophy of African History [3] |
| APH 111 Method & Research Skills [2]   | APH 112 Logic [3]  |
| APH 113 Introduction to Philosophy [2]   | APH 114 Oral Communication [2]                               |
| <p><b>FIRST LONG BREAK</b><br/>           Most Jesuit students study French in a Francophone area of Africa.</p> |  |

| <b>SECOND YEAR</b>   |  |
|--|--|
| DEVELOPING REFLECTION WITHIN EXPERIENCE  |  |
| First semester [17]  | Second semester [17]   |
| APH 517c Introduction to Statistical Analysis [3]  | APH 518a ICT and Philosophy [3]  |
| APH 203 Classical Greek Drama [2]  | APH 204 Issues in Contemporary Literature [2]                                |
| APH 205 Religions of the World [3]   | APH 206 Histories of Encounters and Interactions among Peoples Worldwide [3] |
| APH 207 Egypt/Greek Philosophy [3]   | APH 208 Christian Philosophy [3]   |
| APH 211 Philosophical Anthropology [3]   | APH 209 Sociology/Social Anthropology [3]                                    |
| APH 212 Personality: Theories & Dynamics [3]   | APH 210 Ethics [3]   |
| <p><b>SECOND LONG BREAK:</b><br/>           Most Jesuit students do apostolic work in their home regions</p> |  |

| <b>THIRD YEAR</b>  |  |
|--|--|
| <b>DEEPENING REFLECTION ON LIFE AND WORLD</b>  |  |
| First Semester [15-18]   | Second Semester [16-19]                        |
| APH 502b Islamic Philosophy [3]  | APH 302 European Philosophy [3]                |
| APH 303 Philosophy of Science [3]  | APH 403 Philosophy of Education [2]            |
| APH 305 Political Philosophy [3]   | APH 403A Methods of Education [3]              |
| APH 305a Legal Philosophy [3]  | APH 307a Social Philosophy/Social Analysis [3] |
| APH 307 Economic Philosophy [3]  | APH 406 Metaphysics [3]                        |
| APH 501 (etc.) Elective [3]  | APH 308 OT Foundations: The Prophets [3]       |
|  | APH 501 (etc) Elective [3]                     |
| <p><b>THIRD LONG BREAK:</b><br/>           Most Jesuit students prepare for later work in consultation with their Regional Directors of Studies and with the Dean of Studies</p> |  |

| <b>FOURTH YEAR</b>  |   |
|---|---|
| <b>FORMING A SYNTHESIS</b>  |   |
| First Semester [16-19]  | Second Semester [16]  |
| APH 401 Seminar: African Philosophies [3]   | APH 402 Dissertation in Philosophy [4]                              |
| APH 405 Epistemology & Hermeneutics [3]   | APH 404 Religious Education [3]                                     |
| APH 306 Philosophy of Religion [3]  | APH 408 Overview of Catholic Theology [3]                           |
| APH 407 NT Foundations: A Synoptic Gospel [3]   | APH 409 Seminar: Preparation for Oral Comprehensive Examination [3] |
| APH 516 Environmental Studies and Ethics  |   |
| APH 410 Preparing to Write a Dissertation [2]   | APH 501 (etc.) Elective [3] Major Thinker                           |
| APH 501 (etc.) Elective [3]   |   |
| <p><b>FINAL ORAL COMPREHENSIVE EXAMINATION:</b><br/>           All students undergo an individual oral comprehensive examination based half on their Dissertation in Philosophy, lasting for an hour, before a panel of three examiners</p> |   |

## 7.0 Marking and Examinations

7.1 In its undergraduate degree programme, the College uses the following marking scale of the University of Zimbabwe:

|          |   |                       |
|----------|---|-----------------------|
| 75 +     | = | First Division        |
| 65 - 74  | = | Upper Second Division |
| 60 - 64  | = | Lower Second Division |
| 50 - 59  | = | Third Division        |
| Below 50 | = | Fail                  |

7.2 The College and the University interpret these categories as follows:

### 7.2.1 First Division

This category indicates that the candidate has excelled in his or her understanding of the material and in development of language skills. Further, by diligence and competence he or she has shown an exceptional capacity for study and gives promise of an ability for research.

### 7.2.2 Upper Second Division

This category indicates that the candidate, while not in the first rank of students, has nevertheless shown a capacity for study and a comprehensive grasp of the material and skills clearly above the average students in the programme.

### 7.2.3 Lower Second Division

This category indicates that the candidate has a competent knowledge of the basic material in the course and is able to handle the ordinary difficulties that can be

posed. In addition, he or she has achieved a good competence in the requisite skills.

#### **7.2.4 Third Division**

This category indicates that the candidate has attained an adequate knowledge of the basic material in the course and is familiar with the main issues involved in the various subjects. Further, the candidate has acquired a basic competence in the required skills.

7.3 Normally, evaluation of a student is based upon (i) assessment of work during the course, i.e., written or oral assignments, essays, midterm tests, and projects; and (ii) a final examination. Course work assessment is worth 50% of the mark for the course, the formal examination worth 50%. The Academic Council must approve exceptions to this weighting.

7.4 In accord with the purpose of each course, each lecturer will determine the relative weighting of the course's various items for continuing assessment, items that together are worth 50% of the mark for the course. The Dean will approve this weighting, and the lecturer will communicate it to all students at the beginning of the course. The lecturer will maintain written records of each student's performance during the course.

7.5 Guided by an external examiner when appropriate, the full-time academic staff acts as a Faculty Board which recommends to the appropriate University Board of Studies the marks students can earn and each lecturer tentatively awards for courses each semester.

7.6 After each semester students and, in the case of religious, their religious superiors receive reports of their marks for each course, their average and division for the semester. After each year the reports include their averages for the year and their averages for the programme to that date.

## **8.0 Proceeding in the Programme**

8.1 Arrupe College's degree programme consists of eight parts, eight semesters. In the semester system as it is used at Arrupe College, each semester is considered a part of the programme in the way that a part is conceived at the University of Zimbabwe.

8.2 Assisted by a representative of the University of Zimbabwe, the full-time academic staff acts as a Faculty Board which decides which students have attained the goals of each semester of the academic programme and are prepared to move on to the next semester, whether conditionally or unconditionally. The board decides in accord with the guidelines that follow.

8.3 A student who passes all courses in a semester proceeds unconditionally to the next semester of the programme.

8.4 All philosophy courses and most other courses are one-semester courses. Because they develop capabilities cumulatively and progressively, only the following are paired to become two-semester courses: Academic Writing with Argumentative Writing, and Elementary French Language Study with Intermediate French Language Study.

8.5 In a two-semester course, if the first semester is failed with a mark between 40 and 49, a student may proceed conditionally to the next semester. If either semester is failed

with a mark between 40 and 49 that fails by fewer marks than the other semester was passed, a mark of 50 may be given for the failed semester and the mark for the passed semester reduced by the number of marks added to the failed semester. If the first semester is failed with a mark of 39 or below, the student will be required to repeat that semester of the course, and will not proceed to the next semester of the course until the first semester has been passed.

8.6 If during one semester a student fails only one or two courses with marks between 40 and 49, the student may proceed conditionally to the next semester while preparing to take a supplementary examination or examinations. The student who fails three courses in a semester will ordinarily be asked to withdraw from the programme.

8.7 A supplementary examination must be passed within 13 months after the conclusion of a course failed with marks between 40 and 49. If time permits, a student is urged to prepare for and write a supplementary examination during the next free period after being informed of the supplementable failure, but it is more important that an examination be prepared for and taken seriously than that it be taken quickly. If the supplementary examination is passed, the student receives a mark of 50 for the course. If the supplementary examination is failed, the student must repeat the course.

8.8 If a course is failed with a mark below 40, ordinarily it must be repeated. The student may proceed conditionally in the programme while carrying the failed course. The repeated course will take the place of an elective as soon as possible later in the programme, and the student will graduate with fewer credits. Ordinarily a student may not be required more than twice throughout the four-year programme to repeat a course,

and no single course may be repeated more than once. A student who is required for a third time to repeat a course will normally be asked to withdraw from the programme.

8.9 Normally a student shall not be allowed to proceed to the eighth (or final) semester of the programme unless he or she has completed all the requirements for the first six semesters (or at least all but the previous semester) of that programme. A student who fails a course in the final semester will not receive a degree until a supplementary examination has been passed (for failures with marks between 40 and 49) or the course has been repeated in some form approved by the board.

8.10 In the case of a course requiring to be repeated, the board may use its discretion to authorise the substitution of another appropriate course.

8.11 Guided, when appropriate, by an external examiner, the Faculty Board determines which students have attained the prescribed standard of proficiency and are otherwise fit to be granted a degree, and reports its recommendation to the proper authorities of the University of Zimbabwe, who will decide about granting the degree. The classification of the degree depends on the average of all the courses taken all four years.

## **COURSE DESCRIPTIONS**

### **FIRST YEAR COURSES**

#### **9.0 Elementary French Language Study (APH 101) and Intermediate French Language Study (APH 102)**

During the long break at the end of the first year, most Jesuit students spend about two months in a French-speaking area of Africa; other students of the College may join them. The first year's degree-level courses are intended partly to prepare for this immersion, partly to develop progressively greater capability in reading French literature, philosophy, and other French writing. (3 credit-hours each semester).

#### **9.1 Alternative or Additional Elementary and Intermediate Language Studies I and II (APH 115 and APH 116)**

Elementary and intermediate courses in languages other than French may be provided for students who, for reasons approved by the college, may be exempted from French Language Study or may benefit from an additional language. (5 credit-hours for two semesters).

#### **9.2 Academic Writing (APH 103)**

Arrupe admits to its degree programme only students who have already mastered English sufficiently to use the language in studies at degree level. This course is designed to help students further develop and polish their skills in specifically academic writing, particularly in philosophy and other humanities. Students are guided through the process of preparing, writing, and presenting formal papers. Exercises are designed to develop students' talents in various modes of written communication, including descriptive, narrative, expository, and argumentative writing, especially philosophical writing. Reviews of grammar, mechanics, and



usage are conducted. As their skills develop, students are encouraged to develop their own personal style or voice. The issue of plagiarism is explored in detail, and effective ways to avoid plagiarism are presented. (3 credit-hours).

### **9.3 Argumentative Writing (APH 104)**

Students are helped to refine their skills in written communication in English and also to continue to define their own personal style. Exercises are conducted to develop skills in expressing ideas fluently and precisely without the use of weak verbs and passive voice. The primary emphasis is on establishing and defending a thesis after considering a wide range of views. Proper use of sources is also stressed. (3 credit-hours).

### **9.4 African Thought in African Literature I (APH 105)**

The purpose of the course is to show students how topics that are central to African thought are revealed through narratives and other literary devices. These topics will include how the present relates to the past, the relative authority of individuals and communities, the different forms that communities assume within the narratives and how the narratives accept or criticise these forms, and finally the role of the spiritual in the lives of both individuals and communities. The texts for this course will be drawn from Zimbabwe and Kenya. (2 credit-hours)

### **9.5 African Thought in African Literature II (APH 106)**

The purpose of the course is to examine novels and dramas that identify important secular issues in contemporary Africa and contrast these with novels and dramas that while reproducing contemporary Africa are deeply imbued with African religion. The course will involve discussions of whether either the secular or the religious texts have distorted Africa's self-

understanding or whether both provide insights into African realities or whether the distinction between secular and religious is invalid in most African literatures. The texts will be drawn from West Africa and Angola. (2 credit-hours).

#### **9.6 Variety in Histories of African Peoples (APH 107)**

Coming to Arrupe College and to university-level studies from different parts of the continent, students encounter a diversity which can be baffling. This course reflects on diverse histories experienced, remembered, recounted and often in some ways invented by peoples from various communities. Recognition and appreciation of this diversity can help Africans transform a source of bafflement into a source of wisdom, energy, and respect for others and for themselves. In-depth case studies from different periods of history and different parts of the continent are undertaken to develop students' capability to read histories critically and enable those histories to shed light on current events and on reasonable hopes for the future. (3 credit-hours).

#### **9.7 The Second Vatican Council (APH 109)**

A study of the Second Vatican Council (1962–65) begins with its theological and ecclesial context and focuses on its central documents and speeches. The course tries to help the student appreciate the underlying theologies of these texts, especially by contrasting them with prior church teachings. The course concludes by assessing the successes and failures of the council's implementation, and by proposing agenda for the next ecumenical council (Nairobi, or Delhi, or Rio de Janeiro I). (3 credit-hours)

### **9.8 Methodology and Research Skills (APH 111)**

The aim of this course is to equip students with time-management and study skills which will enable them to work efficiently and effectively at degree level. They are helped to identify and use receptive capabilities in reading and listening, communicative capabilities in writing and speaking. Skills emphasised include maximising learning in lectures and seminars as well as from reading, reviewing and retaining what has been learned, taking helpful notes, writing papers, and preparing for written and oral tests and examinations. A comprehensive exploration of the Arrupe College style sheet is conducted so that students will be thoroughly acquainted with how to include appropriate references in their academic papers and with how to construct lists of sources for those papers. (2 credit-hours)

### **9.9 Introduction to Philosophy (APH 113)**

This course will begin by encouraging students to engage with one of the shorter Platonic dialogues. The emphasis here will be on student participation and debate. Against the background of a very brief account of the usual ways of dividing up the matter of philosophy, the course will then take up a number of classical philosophical problems, such as knowledge, God, good and evil, mind, language, and culture. In the final part of the course, against the background of a very brief account of the usual ways of dividing the history of philosophy, a number of styles of philosophical thinking and writing will be outlined and illustrated. (2 credit-hours)

### **9.10 Religions of Africa (APH 108)**

The course introduces students to the basics of African traditional religions: their principal rites, ethical practices, and

beliefs. The course also compares and contrasts these religions among themselves and with Christianity and other world religions. (3 credit-hours)

### **9.11 African Philosophy/Philosophy of African History (APH 110)**

Students come from different ethnic and historical heritages, including European and or Arab colonial influences. This course focuses on the common history of the African peoples based on the archaeological findings, linguistic commonality and the geo-political relations. Students will gain a deeper and broader historical consciousness of their common ancestral heritages and common destiny as a people. The works of Chiekh Anta Diop and Theophil Obenga are invaluable in this course. It continues introducing students to the practice of philosophising by examining African philosophies. The focus is on central topics and themes, including interpretations of time, nature, gods/God, person (including the stages of the human life cycle), community (social roles and ethical norms), politics and political structures, virtues and vices, death and life after death. (3 Credit-hours)

### **9.12 Logic (APH 112)**

This course is designed (a) to illustrate by constant reference to everyday life examples the importance of logical thought and its practical implications; (b) to help detect everyday fallacies and their potential to mislead people; (c) to explain and illustrate the correct processes of deductive reasoning, and to differentiate this from inductive thought; and (d) to develop the ability to react critically to information however it is presented, whether by direct argument or indirect persuasion. (3 credit-hours)

### **9.13 Oral Communication (APH 114)**

We do not attempt to eliminate accents or dialects, but we aim at speech that is clear, firm and vital with firm, clear consonants and open, unclipped vowels. We consider vocal dynamics (stress, slide, pace, pause), address particular individual problems with diction, and give instruction in non-verbal communication (posture, gesture, movement, facial expression). The course is scheduled so that often the class can be divided into groups to facilitate exercises. The work done on oral communication this semester will be supplemented by public reading, presentation of papers, and other appropriate exercises in speech done throughout all eight semesters. (2 credit-hours)

## **SECOND YEAR COURSES**

### **9.14 Optional Elective: African Literature in French and French Conversation I and II (APH 201 and APH 202)**

Following upon their immersion in a French-speaking area, the students read a variety of contemporary French literature written in Africa, for enjoyment and appreciation. Each week the class gathers as a whole for one period of lecture and separates into groups of five or so each for one period of conversation. (2 credit-hours each semester)

### **9.14a Introduction to Statistical Analysis (APH 517c)**

Numeracy is another aspect of human understanding that is seriously lacking in most modern education. The emphasis is usually placed on reading and writing languages in European or Arabic languages. This course will introduce students to statistical arguments, analysis and numeracy. Students will grasp statistical data through the exploration of probabilities, trigonometry, and operations research. This course will also expose students to basic statistics and the use of statistical data

in decision making, management and in accounting. (3 Credit-hours)

### **9.14b Information & Communication Technology and Philosophy (APH 518c)**

In the contemporary information age, students are bombarded with information through social media, internet, telephones and ICT based technologies like smart phones, and other computing devices. This course will deal with the theoretical and practical dimensions of the creation and use of ICT. It will also deal with the fundamental philosophical and ethical implications of the use of ICT. It will also explore the future of ICT and robotics and its social and spiritual implications. This course seeks to introduce students to the philosophical world of computing and information technology. It will consider the intrinsic nature and basic principles in computing and information systems and their interface with humanity. The emergence of computing devices, mobile phones, the internet, artificial intelligence, robotics and virtual reality has given rise to a new world order of info-sphere. These new technologies permeate every aspect of contemporary life and therefore raise numerous pertinent philosophical questions. For instance, can computers really think? Is virtual life more real than physical existence? What are the cultural effects of web-life? What are the effects of ICT on human social existence? Is it moral to tell lies online? (3 Credit-hours)

### **9.15 Classical Greek Drama (APH 203)**

This course will be studied alongside APH 207, The History of Ancient Philosophy. While the course will show that the Greek dramatists were preoccupied with the same issues as were the philosophers, literary epistemologies are different from those of philosophy and the dramas often arrive at different conclusions from those that may be arrived at in philosophy. (2 credit-hours)

### **9.16 Issues in Contemporary Literature (APH 204)**

Because contemporary literature is so huge a topic, each year we will study literature from a different tradition such as that of Latin America, the United States or Britain. Whatever the area or country whose literature we are studying, we will observe how its literature expresses its contemporary intellectual preoccupations and how the texts that we are reading derive their form from the preoccupations or give them formal expression. (2 credit-hours)

### **9.17 Religions of the World (APH 205)**

This course is a sympathetic investigation of the beliefs and practices of such major world religions as Hinduism, Buddhism, and Islam. Parallels and dissimilarities with aspects of religious faith already known should help illuminate the study. (3 credit-hours)

### **9.17 Egypt/Greek Philosophy (APH 207)**

Most students and teachers of “ancient” philosophy will always start from the Greeks and in most cases ignore Egypt of Africa. This course will put Egypt at its rightful place as the foundation of philosophy and abstract thought. It will explore the academic and political relationships between the Egyptian priests and the Greek students and the philosophies that come out of those

relationships. Afrocentric Egyptology will build a firmer foundation for a better understanding and truthful view of the origin of philosophy as a discipline. (3 Credit-hours)

### **9.19 Sociology/Social Anthropology (APH 209)**

The course aims to introduce students (a) to the idea of culture as a socially produced system of meaning; (b) to the possibility of, the need for, and some familiarity with the tools necessary for an in-depth and responsible practice of social analysis. This requires knowledge of basic concepts and methods of sociology and anthropology as well as their application to the contemporary and rapidly changing situations in Africa. (3 credit-hours)

### **9.20 Philosophical Anthropology (APH 211)**

We consider first the mutual relations between an individual and various human communities; then freedom and determinism, noticing how both inner and outer factors may limit free choice. Metaphysical reflection includes a consideration of final causation and efficient causation exemplified in experiences of invitation, free choice, and action. Material cause and formal cause are exemplified in the metaphysics of the human person, which reflects on self-transcendence, the reality of the spiritual, the unity of body and soul, and life after death. These topics are considered from African perspectives as well as from others. (3 credit-hours)



### **9.21 Histories of Encounters and Interactions among Peoples Worldwide (APH 206)**

As the internet and DSTV have developed, peoples experience vicariously events and their interpretations from around the world. For many, today's globalisation of experience may lead to a sense of being powerless in a big, complex world gone out of control. Yet "Knowledge is power" (Francis Bacon); understanding some patterns of historical interaction among peoples of various places and times can empower African peoples. This course considers in some depth selected case histories, particularly of liberating and unifying events and movements which may serve as exemplars empowering Africans to move from being overly influenced by other peoples toward becoming more influential for the good of all. (3 credit-hours)

### **9.22 Christian Philosophy (APH 208)**

Christianity encounters philosophy in a very unique way as can be found in the works of Christian philosophers. The Christian spirituality, theology, scriptures and cosmology embraces and Christianizes philosophy. This course will focus on the Christian philosophers and the synergy they create using Christian views and Egypt-Greek thoughts. Christianity had to respond to the questions that were posed by the philosophers, with special attention to Saints Augustine, Bonaventure, and Thomas Aquinas. (3 Credit-hours)

Historically Christian philosophy takes its tenets from the African and Arabic philosophers who preserved the Egypt-Greek philosophies. It is commonly understood to extend from the close of late roughly 300AD (After the Death of Christ) to Christendom of Europe.

### **9.22a Islamic Philosophy (APH 502b)**

Despite the contemporary aversion towards Islam and Islamic fundamentalists, Islam has created a reservoir of philosophical works. As one of the first slave traders in Africa and a dominant religion in the continent, Islamic philosophy and religion present a way for students to engage Islam in a dispassionate way. Students will be exposed to the full extent of Islamic thoughts and their relevance in the contemporary world. It will focus on some of the major Arabic and Islamic philosophers such as Avicenna, Averroes and Al-Ghazali. (3 Credit-hours)

### **9.23 Ethics (APH 210)**

Descriptions and interpretations of morality as social practices: teleology, deontology, and virtue ethics. Ethical issues examined include lying, war, sexuality, and population policy. Part of the course treats African and other ethical/religious traditions on these issues. A question to be asked throughout the course is whether moral standards across cultures are one and/or many. (3 credit-hour)

### **9.24 Personality: Theories and Dynamics (APH 212)**

The objective knowledge of the structure and intra-psychic functioning of the person is fundamental to self-knowledge and the knowledge of the other. The course is designed to cover some themes of personality. The contents place emphasis on the intra-psychic dimension rather than on the inter-personal dimension. It is important to understand the inner dynamics and functions first. This introductory course gives a brief overview of the main approaches to the study of personality. (3 credit-hours)

## THIRD YEAR COURSES

### **9.25 European Philosophy (APH 302)**

All philosophies are not Western or European. This course will deal with key European thinkers against the background of European modern science, industrial revolution, European enslavement of Africans, extermination of indigenous peoples and cultures. Students will learn in a new perspective to judge the merit of European philosophies against their relations to the rest of the world. European and especially African histories will be relevant for students to better appreciate the philosophies that created these histories. The works of Descartes, Kant, Hegel will form part of the discourse. And themes such as pragmatism, rationalism, empiricism existentialism, analytical philosophy, and phenomenology will be covered in the course. (3 Credit-hours)

### **9.26 Philosophy of Science (APH 303)**

In this course, students will be exposed to and examine the most important philosophical problems that have accompanied the progress of science, such as epistemological and metaphysical issues concerning the nature of time, space, and causation, for example, as well as problems of realism and anti-realism, the succession of scientific paradigms, the relationships between science and technology, science and ethics, science and the philosophy of God, and science and politics. (3 credit-hours)

### **9.27 Philosophy of Education (APH 403)**

Major contemporary issues in the philosophy of education are explored. These include: the purposes and aims of education; what constitutes the acceptable inclusivity or exclusivity of education; who should teach, supervise, assess and fund educational programmes; and the appropriate role of the state in the educational process. Contemporary articulations of Jesuit

education are examined to help students learn from their own experience of being educated and educating. (2 credit-hours)

### **9.28 Political Philosophy (APH 305)**

Students live in politically charged atmospheres. This course will bring together both the historical political philosophies and contemporary political issues, especially in Africa and its relations to the rest of the world. It will focus on major political thinkers and introduction to political science in order to draw relevant data for debates. Issues of international relations, sovereignty, security, democracy and international political organizations will be studied. The electoral process and democracy will be studied using statistical analysis and arguments. The course seeks to introduce students to some of the central issues and concepts in political philosophy. In dealing with the subject, a philosophical approach to texts and issues will be developed. This is aimed at helping students appreciate the contribution philosophy can make in dealing with contemporary political problems. The course will deal with general political themes and apply these to the African context as much as possible.

Political philosophy will examine alternative ways of ordering public life: monarchy, oligarchy, theocracy, aristocracy, democracy and their social and cultural presuppositions as demonstrated by some major political thinkers. Particular attention will be given to African debates about constitutional democracy and alternatives to it, and the relation of government with civil society (business and voluntary associations, churches, mass media, etc). (3 Credit hours)

### **9.28a Legal Philosophy (APH 305a)**

This course will focus on legal theories, human rights, people's rights and constitutional rights of citizens. The judicial systems of different countries and the practice of law in the African continent will be covered. Customary, Sharia and constitutional laws of different countries and their practices will form part of the philosophical debates in this course. Jurisprudence and the law of evidence in court cases will be studied in relation to religion, morality and African values. The course seeks to introduce students to some of the central issues and concepts in legal philosophy. In dealing with the subject, a philosophical approach to texts and issues will be developed. This is aimed at helping students appreciate the contribution philosophy can make in dealing with contemporary legal problems. The course will deal with general legal themes and apply these to the African context as much as possible.

Under legal philosophy, the course will give account and assessments of alternative legal structures through reading classical texts with focus on interpretations on human rights. Debates about the responsibility of citizenship will also be examined. The course treats the accounts of the legal and constitutional arrangements to guarantee the full range of human rights. (3 Credit hours)

### **9.29 Economic Philosophy (APH 307)**

The undergraduate course is meant to introduce students to a short history of the subject and more importantly, to reflect critically by applying relevant philosophical concepts in appreciating the nature of concrete economies. It will deal with the economy at various levels including the ethical and philosophical issues arising out of how people deal with scarcity in macroeconomics and the issues that arise in dealing with economic growth and consumer and firm behavior in

microeconomics. The course will examine different models of economic organization and justification - e.g. centralized planning, market oriented and various forms of mixed economies. These discussions will be placed in the context of the global economic architecture and against the current African realities. Special attention will be given to contemporary policy debates, focusing on the dominant market oriented neo-liberal paradigm and its various major critics. Space will be given to discussing emerging theory and practice of the social economy and the solidarity economy alternatives. These discussions will be held in the light of relevant normative values and principles especially those suggested in Catholic Social thought. (3 credit-hours)

### **9.29a Social Philosophy/Social Analysis (APH 307a)**

This undergraduate course analyses the underlying assumptions, values, and principles used in examining the different forms in which society has been conceptualized and organized. The course will prioritize African social and cultural experiences while placing them in a global and historical context. Special attention will be given to reflecting on the meaning of the self and of society in the late modern age. Philosophical reflections on major social institutions and phenomena characterizing African modernity and modernity in general will be considered. The class will discuss the nature and changing modes of family, ethnicity, gender, class, race and other relevant phenomena in order to help students appreciate their significance for social development, justice and the dignity of all creation. Social institutions and phenomena will be explored in the context of the post-traditional social order that is influenced by capitalism, globalization, technology, mass and social media, climatic change and environmental issues. The course will be aimed at helping students to appreciate the

institutional reflexivity of modernity, especially how modernity shapes the day-to-day individual experiences and relationships and how the personal, in turn, influences the world at large. Effort will be made in this course to help students understand the nature of social forces, organizations and traditions of modernity that impact on people's self-understanding, social relations and institutional practices. Special attention will be given to discussing the transforming nature, role and contribution of religion, spirituality and the church in high modernity. In this context, students will be encouraged to engage literature in Catholic Social thought. (3 Credit hours)

### **9.31 Metaphysics (APH 406)**

Wondering, giving free rein to our unrestricted natural desire to know, we strive to impose no artificial limits on the breadth and depth of our questioning. Is every reality somehow good? True? Beautiful? Unified? Active? Is all reality material or is there some spiritual reality whose powers go beyond those of matter? Was Plato right to say, "the coming to be of civilised order is the victory of persuasion over force"? Aristotle to say, "The inviting final cause is the cause of causes and moves by being loved"? Levinas to say, "Philosophising does not begin with ontology but with the human face of the Other calling for a response"? This course invites students to appreciate and enjoy their questioning. (3 credit-hours)

### **9.32 Old Testament Foundations: The Prophets (APH 308)**

This course is a study of prophets and prophecies, especially in relation to issues of social justice and community renewal, in the classic prophetic books of the Old Testament. (3 credit-hours)

### **9.33 Methods of Education (APH 403A)**

This course is designed to assist students to identify, design, implement and assess variety of teaching-learning strategies suitable for use in secondary schools. Interactive methodologies for a wide range of subject areas are presented. Since the course is taken prior to the students' supervised teaching practice, it emphasizes the skills of scheming from the syllabus and planning lessons appropriate for the age and ability of pupils. Both the construction and marking of assessment instruments are considered in detail. (3 credit-hours)

## **FOURTH YEAR COURSES**

### **9.34 Seminar: Philosophies of Africa (APH 401)**

A seminar on a selected topic or topics in African philosophies. Each student writes and presents a seminar paper (in some ways similar to the first part of a dissertation done for an honours degree at the University of Zimbabwe) on some aspect of the seminar topic. (3 credit-hours)

### **9.35 Epistemology and Hermeneutics (APH 405)**

The traditional problems of epistemology (knowledge of self, of others, of the world; the nature of truth) are set in the context of an understanding of culture as a communal process of inquiry, understanding and interpretation within a web of conversations, practices, and texts. The sociology and politics of knowledge and its relations with power of various sorts, especially in various African situations, are also examined. (3 credit-hours)



### **9.36 New Testament Foundations: A Synoptic Gospel (APH 407)**

This course reflects on one selected synoptic gospel against the background of all three, paying particular attention to the development of gospel narrative. Attention is paid to the evolution of methods of interpretation and to the significance of the narratives for contemporary Africans. (3 credit-hours)

### **9.37 Philosophy of Religion (APH 306)**

The conventional problems of metaphysics need to be situated within the historical context of the Enlightenment transformation of metaphysics and the nineteenth century development of the social sciences. Without ignoring the gains of the Enlightenment, we need to retrieve a traditional metaphysics which expresses a 'religious' outlook of wonder and poses a question which remains open to a response of faith. An account of the language of metaphor and symbol must show how this wonder-question-response is not alien to human language and ritual but can be expressed by them. This approach is consistent with a phenomenology of the sacred as it is encountered in religions of the world, with special emphasis on religions of Africa. (3 credit-hours)

### **9.38 Preparing to Write a Dissertation in Philosophy (APH 410)**

During the first semester of a student's final year, each finalist writes first a tentative proposal and then a tentative outline of the honours dissertation in philosophy to be completed in the final semester. The proposal of 400 to 600 words is due in week 8. It includes a concise sketch of a tentative topic, some burning issue which the finalist wishes to address philosophically. The proposal lists 4 to 6 major sources which the student expects to

find helpful, and it suggests two or more possible supervisors whom the Dean might appoint. The tentative outline of 600 to 1000 words is due in week 14. It is developed in consultation with the supervisor, outlines tentatively how the dissertation might develop, and lists further sources thought to be helpful. At the end of the first semester's examination period, the outline is to be defended orally before the supervisor and another faculty member appointed by the Dean. (2 credit-hours)

### **9.39 Dissertation in Philosophy (APH 402)**

Working with the guidance of a supervisor particularly during the first half of the final semester, each writes a dissertation of 8000 to 10,000 words which develops a point that the student considers to be of central importance within his or her general philosophical position. It need not attempt a synthesis of the range of philosophical topics covered in the programme; rather it sets out an analytical and critical exposition of a particular concern, issue or question, and ordinarily argues for a particular approach or response to it. This dissertation will be defended during one half hour of the oral comprehensive examination. (4 credit-hours)

### **9.40 Religious Education (APH 404)**

This course aims to assist students in acquiring and developing effective strategies for teaching religious education in various settings; in developing an enquiring, critical and sympathetic approach and the ability to interpret the different syllabi. It includes the study of theories of religious and moral development and promotes an understanding of the theological concepts underlying the teaching of religious education. (3 credit-hours)

### **9.41 Overview of Catholic Theology (APH 408)**

The new Catechism of the Catholic Church is used to guide a study of Catholic theology as a whole. This course helps students to review and synthesise the programme's theological component at the same time as they write personal philosophical syntheses. It builds on the opening course, The Second Vatican Council, and enables students to integrate their studies of African traditional religions, other world religions, and scripture into a perspective of contemporary Catholic theology. It illustrates both the relation between philosophy and theology, and the content and context for religious education. (3 credit-hours)

### **9.42 Oral Comprehensive Examination (APH 409)**

At the end of the final semester, each student is questioned orally for one hour by a board of three examiners chosen by Arrupe College, one of whom is the student's supervisor. The exam centres half on the student's dissertation and half on twenty-five broad philosophical questions, with two to four questions from each of the major subject areas, namely Philosophical Anthropology, General Ethics, Social and Economic Philosophy, Political and Legal Philosophy, Metaphysics, Philosophy of God, Philosophy of Science and Philosophy of Nature, Epistemology, and Hermeneutics. During each week of the second half of the semester, students are urged to meet in small groups to prepare themselves to respond orally to the examiners' questions. (3 credit-hours)

### **9.42a Environmental Studies and Ethics (APH 516)**

This course responds to the challenge that Pope Francis makes in *\*Laudato Si.* \*It aims at helping students to be alert to the challenges posed by the environment in today's world.

Working in Netherlands Jesuit tradition and the Jesuit Ecological Project of 2011 of "Healing the Broken World", the course will encourage students to gain scientific knowledge about the natural environment, appreciating the beauty of the natural world as well as the damage that human activities have contributed to its woundedness. The course will challenge students to develop ethical and spiritual awareness that will help them consider the major moral questions around the environment and to critically discuss personal lifestyles, human cultures and practices as well as public policies that affect the environment. The course will ultimately aim to motivate students to action focused on healing the earth. Issues to be considered will include the decreasing bio-diversity, shrinking natural resources, renewable sources of energy, diminishing fresh water sources, declining food quality and availability, and changing global climate.

## **BACHELOR OF PHILOSOPHY [PUG] (Pontifical Gregorian University)**

10.1 The College will propose as candidates for a Bachelor's degree in philosophy from the Pontifical Gregorian University, those who meet the requirements for entry to the B.A. Honours programme as detailed in paragraphs 5.1 and 5.2 above, and who have successfully completed a programme of philosophical subjects selected from those offered for the B.A. Honours programme above that satisfies the Dean and Faculty of Arrupe College as well as the Dean and Faculty of Philosophy of the Gregorian University.

10.2. The entry requirement is at least six years of secondary school (O' Level and A' Level), five credits at O' Level and two passes at A Level, or six credits/passes including English Language in senior secondary examinations. See 5.1ff for more details.

10.3 The program is generally for three years full time. However there could be instances whereby a student is required to take four years by the recommendation of the Admission Committee.

### 10.4 Marking and Examinations

The grading scale can be clearly seen in the next page.

**THE NEW PUG GRADING SCALE**

| Letter Grade | Grade Description     | Order | Breakoff | UZ Compare     |     |
|--------------|-----------------------|-------|----------|----------------|-----|
| 10           | Summa Cum Laude       | 1     | 100%     | First Division | 100 |
| 10           | Summa Cum Laude       | 2     | 99%      |                |     |
| 10           | Summa Cum Laude       | 3     | 97.5%    |                |     |
| 9.7          | Summa Cum Laude Minus | 4     | 97%      |                |     |
| 9.7          | Summa Cum Laude Minus | 5     | 96%      |                |     |
| 9.7          | Summa Cum Laude Minus | 6     | 94.5%    | First Division | 75  |
| 9.3          | Magna Cum Laude Plus  | 7     | 94%      | Upper Second   | 74  |
| 9.3          | Magna Cum Laude Plus  | 8     | 93%      |                |     |
| 9.3          | Magna Cum Laude Plus  | 9     | 92%      |                |     |
| 9.3          | Magna Cum Laude Plus  | 10    | 90.5%    |                |     |
| 9            | Magna Cum Laude       | 11    | 90%      |                |     |
| 9            | Magna Cum Laude       | 12    | 89%      |                |     |
| 9            | Magna Cum Laude       | 13    | 87.5%    |                |     |
| 8.7          | Magna Cum Laude Minus | 14    | 87%      |                |     |
| 8.7          | Magna Cum Laude Minus | 15    | 86%      |                |     |
| 8.7          | Magna Cum Laude Minus | 16    | 84.5%    | Upper Second   | 65  |
| 8.3          | Cum Laude Plus        | 17    | 84%      | Lower Second   | 64  |
| 8.3          | Cum Laude Plus        | 18    | 83%      |                |     |
| 8.3          | Cum Laude Plus        | 19    | 81.5%    |                |     |
| 8            | Cum Laude             | 20    | 81%      |                |     |
| 8            | Cum Laude             | 21    | 80%      |                |     |
| 8            | Cum Laude             | 22    | 79%      |                |     |
| 8            | Cum Laude             | 23    | 77.5%    |                |     |
| 7.7          | Cum Laude Minus       | 24    | 77%      |                |     |
| 7.7          | Cum Laude Minus       | 25    | 76%      |                |     |
| 7.7          | Cum Laude Minus       | 26    | 74.5%    | Lower Second   | 60  |

|     |                             |    |       |                |       |
|-----|-----------------------------|----|-------|----------------|-------|
| 7.3 | Bene Probatus Plus          | 27 | 74%   | Third Division | 59    |
| 7.3 | Bene Probatus Plus          | 28 | 73%   |                |       |
| 7.3 | Bene Probatus Plus          | 29 | 72%   |                |       |
| 7.3 | Bene Probatus Plus          | 30 | 71%   |                |       |
| 7   | Bene Probatus               | 31 | 70%   |                |       |
| 7   | Bene Probatus               | 32 | 69%   |                |       |
| 7   | Bene Probatus               | 33 | 67.5% |                |       |
| 6.7 | Bene Probatus Minus         | 34 | 67%   |                |       |
| 6.7 | Bene Probatus Minus         | 35 | 66%   |                |       |
| 6.7 | Bene Probatus Minus         | 36 | 64.5% |                |       |
| 6.3 | Probatus Plus               | 37 | 64%   |                |       |
| 6.3 | Probatus Plus               | 38 | 63%   |                |       |
| 6.3 | Probatus Plus               | 39 | 62%   |                |       |
| 6.3 | Probatus Plus               | 40 | 60.5% |                |       |
| 6   | Probatus                    | 41 | 60%   |                |       |
| 6   | Probatus                    | 42 | 59%   |                |       |
| 6   | Probatus                    | 43 | 58%   |                |       |
| 6   | Probatus                    | 44 | 57%   |                |       |
| 6   | Probatus                    | 45 | 56%   |                |       |
| 6   | Probatus                    | 46 | 54.5% | Third Division | 49.5% |
| 5   | Esame non superato          | 47 | 54%   | Fail Supp.     | 49.4% |
| 4   | Esame non superato          | 48 | 40%   | Fail supp.     | 40    |
| 3   | Esame non superato          | 49 | 30%   | Fail retake C  | 39    |
| 2   | Esame non superato          | 50 | 20%   | Fail Retake C  | 20    |
| 1   | Esame non superato          | 51 | 10%   | Fail Retake C  | 10    |
| 0   | Riservato Ai Casi Di Plagio | 52 | 0%    | Fail Retake C  | 0     |
|     |                             |    |       |                |       |
|     |                             |    |       |                |       |
|     |                             |    |       |                |       |

## 10.7 Application of Gregorian Three Years

### FIRST YEAR

|  | PUG Credits |                                    | PUG Credits |
|--|-------------|------------------------------------|-------------|
| <b>1st Semester</b>                          |             | <b>2nd Semester</b>                |             |
| Introduction to Philosophy                   | 3           | African Philosophy                 | 3           |
| French/ Spanish/ Portuguese                  | 3           | Logic                              | 3           |
| *Philosophy of Man                           | 4           | *Moral Philosophy (Ethics)         | 3           |
| Egypt/Greek Philosophy                       | 3           | Christian Philosophy               | 3           |
| Methodology And Research Skills              | 3           | +Deepening of Phil of Man          | 3           |
| Elective: Phil. Writing, <i>Phil Subject</i> | 3           | Religions of Africa                | 3           |
| Latin  | 4           | Argu. Writing, <i>Phil Subject</i> | 3           |
| Introduction to Statistical Analysis         | 3           | African Lit, <i>Reading Course</i> | 2           |
|  |             | ICT & Philosophy                   | 3           |

### SECOND YEAR

|   | PUG Credits |  | PUG Credits |
|---|-------------|--|-------------|
| <b>1st Semester</b>                         |             | <b>2nd Semester+</b>                   |             |
| Political Philosophy                        | 3           | *Metaphysics                           | 4           |
| Islamic Philosophy                          | 3           | European Philosophy                    | 3           |
| +Deepening of Moral Philosophy              | 3           | Phil. of Education, <i>Phil. Subj.</i> | 2           |
| Economic Philosophy                         | 3           |  |             |
| African History, <i>Reading Course</i>      | 3           | Methods of Ed., <i>Hum. Sci.</i>       | 3           |
| Legal Philosophy                            | 3           |  |             |
| Ignatian Spirituality, <i>Relig. Format</i> | 3           | Elective: Major thinker                | 3           |
| Personality Th. & Dyn, <i>Read Crs.</i>     | 3           | Social Phil./ Analysis                 | 3           |
| Latin                                       | 4           | Soci & Soc Anthropol, <i>Read Crs.</i> | 3           |
|   |             | Oral Comm, <i>Human Sci</i>            | 2           |

### THIRD YEAR

|   |   |                                       | PUG Credits |
|---|---|---------------------------------------|-------------|
| <b>1st Semester</b>                           |   | <b>2nd Semester</b>                   |             |
| *Natural Theology                             | 4 | Reason & Christian Faith              | 3           |
| Environmental Studies & Ethics                | 2 |                                       |             |
| +Deepening of Metaphysics, <i>Seminar</i>     | 3 | +Deepening of Natural Theo            | 3           |
| *Philosophy of Nature                         | 4 | Reli Education, <i>Relig. Format.</i> | 3           |
| *Philosophy of Knowledge                      | 4 | Position Paper in Phil.               | 4           |
| Prep to Write Ps Pr 2, <i>Phil Sub, Rd Cr</i> | 3 | Oral Comprehensive Exam               | 4           |

**Total credits 117**



## POSTGRADUATE DIPLOMA IN PHILOSOPHY (BRIDGING PROGRAM)

10A. The Bridging Program as it was formally called was started as a preparation for the Jesuit students who had degrees in other disciplines but wished to do a masters in philosophy at Arrupe College. It is a three semester course that prepares the students adequately to engage in philosophy at a Masters level. An internal diploma from Arrupe College (not University of Zimbabwe) will be offered to such students who complete this program. The diploma will also carry all the courses that they have done within the three semesters. In combination with the three semester MA degree, a religious student studying towards Catholic priesthood fulfils the mandatory three years of philosophy. PGD entry requirement is the same for the MA including Aptitude Test.

|   |
|---|
| YEAR ONE - 1 <sup>ST</sup> SEMESTER   |
| Egypt-Greek Philosophy<br>Christian Philosophy<br>Philosophical Anthropology<br>Methodology and Research Skills<br>Philosophical Writing<br>Introduction to Statistical Analysis (I)<br>Variety in Histories of African Peoples<br><br>(One of the following)<br>African Thought in African Literature I<br>Personality: Theories & Dynamics<br>Ignatian Spirituality (SJ only) |
| 2 <sup>ND</sup> SEMESTER  |
| Metaphysics<br>Islamic Philosophy<br>European Philosophy<br>Logic<br>Religions of Africa  |

Histories of Encounters and Interactions among Peoples Worldwide  
ICT & Philosophy  
African Philosophy/Philosophy of African History

(One of the following)  
Sociology/ Anthropology  
African Thought in African Literature II  
Practicum in Ignatian Spirituality (SJ only)

#### YEAR TWO – 1<sup>ST</sup> SEMESTER

Philosophy of Religion  
Philosophy of Science  
Political Philosophy  
Legal Philosophy  
Economic Philosophy  
Social Philosophy/Social Analysis  
Philosophy of Education  
Seminar in African Philosophy  
Environmental Studies & Ethics

#### 2<sup>ND</sup> SEMESTER

Oral Comprehensive Examination  
(Any uncompleted courses may be taken in this semester)

Those who already have 2.1 Average will be enrolled in the MA program at UZ. The Oral Comprehensive Examination will be done at the end of the 4<sup>th</sup> Semester of studies.

Those with the 2.1 overall average will take the MA courses.

Those who do not meet this requirement may be considered for the PUG program as long as they have enough courses to proceed further.

### **10A.1 Final Mark & Transfer to Master's Degree**

Students who earn a 2.1 average in their overall mark will be admitted into the master's degree.

(See BA Honours Degree program for Long Break details)

## 10B UZ Honours Degree Admission to Second Year APH

There are some students who are admitted to the second year in the APH program. The following are the list of courses that they have to take to fulfil their requirement for the University of Zimbabwe BA degree.

|   |
|---|
| <b>2<sup>ND</sup> YEAR APH – 1<sup>ST</sup> SEMESTER</b>  |
| APH 103 Philosophical Writing<br>APH 113 Intro to Phil<br>APH 205 World Religions<br>APH 207 Egypt/Greek Phil<br>APH 211 Phil Anthropology<br>APH 212 Personality: Theories & Dynamics<br>APH 517c Introduction to Statistical Analysis (I)                             |
| <b>2<sup>ND</sup> SEMESTER</b>  |
| 2 <sup>ND</sup> Year APH<br>APH 108 Religions of Africa<br>APH 110 African Philosophy/Philosophy of African His.<br>APH 112 Logic<br>APH 208 Christian Philosophy<br>APH 210 Ethics<br>APH 209 Sociology/Social Anthropology or Elective<br>APH 518a ICT and Philosophy |
| <b>3<sup>RD</sup> YEAR APH – 1<sup>ST</sup> SEMESTER</b>  |
| APH 305 Political Phil.<br>APH 305a Legal Phil.<br>APH 211 Phil Anthropology<br>APH 301 Islamic Phil<br>APH 303 Phil of Science<br>APH 307 Econ Phil<br>Elective  |
| <b>3<sup>RD</sup> YEAR APH – 2<sup>ND</sup> SEMESTER</b>  |
| APH 302 European Philosophy<br>APH 210 Ethics<br>APH 406 Metaphysics<br>APH 403 Philosophy of Education<br>APH 307a Social Philosophy/Social Analysis<br>APH 308 OT Foundations: The Prophets<br>Elective   |

**4<sup>TH</sup> YEAR APH – 1<sup>ST</sup> SEMESTER**

APH 401 Seminar: African Philosophies  
APH 405 Epistemology & Hermeneutics  
APH 306 Philosophy of Religion  
APH 407 NT Foundations: A Synoptic Gospel  
APH 410 Preparing to Write a Dissertation  
APH 516 Environmental Studies & Ethics  
Elective

**4<sup>TH</sup> YEAR APH – 2<sup>ND</sup> SEMESTER**

APH 402 Dissertation in Philosophy  
APH 404 Religious Education  
APH 408 Overview of Catholic Theology  
APH 409 Seminar: Preparation for Oral Comprehensive Examination  
Elective

**FIRST LONG BREAK**

Most Jesuit students study French in a Francophone area of Africa.

**THIRD LONG BREAK**

Most Jesuit students prepare for later work in consultation with their Regional Directors of Studies and with the Dean of Studies

**FINAL ORAL COMPREHENSIVE EXAMINATION**

All students undergo an individual oral comprehensive examination based half on their Dissertation in Philosophy, lasting for an hour, before a panel of three examiners

Please note that every student is encouraged to engage him/herself in social apostolates during the long breaks – e.g. Teaching. This is supervised by an Arrupe College staff. All relevant documents can be obtained from the office of the dean.

## ARRUPE INTERNAL CERTIFICATE/DIPLOMA IN SPIRITUALITY

### 10C. i. Spirituality.

This proposed certificate/ Diploma program in spirituality is targeting religious men and women of different congregations and anyone who is interested in strengthening their Catholic spirituality in the African context. The students who graduate from this program will obtain an Arrupe College internal certificate or a diploma in spirituality.

#### Courses to be Offered

- a. The Biblical (Old and New Testaments) Foundations of Christian Spirituality.
- b. Spirituality-What is it?  
Examples of Christian spiritual traditions, e.g. the mystical tradition, the Ignatian tradition, contemporary spirituality.
- c. Spiritual Growth  
Practical teaching on how spirituality affects and transforms our lives. Prayer and spiritual growth.
- d. Spirituality and the Vows  
Poverty as freedom from attachment for personal integrity and service of others. Chastity as psycho-sexual maturity for love of God and others. Obedience as discerning the will of God and generously doing that will.
- e. Community life and Spirituality  
The first expression of my spirituality is in my community life and in my relationship with family, friends and the wider Christian community.
- f. Social Spirituality

Spirituality transforms my personal life, but in so doing it radiates out to others and society. It brings the compassion of Christ to the poor and suffering. It brings the Kingdom of God into society by striving for a better world. The course will examine tools for doing this, e.g. applied Church Social Teaching, Social Analysis etc.

- g. The Psychological foundations of spirituality. Stages of growth. Personality types and tests etc.
- h. Spirituality Practicum. How to give retreats, spiritual direction, how to make decisions, discernment etc.
- i. The Ignatian Spiritual Exercises in daily life. The best way to understand and be inspired by St. Ignatius' Spiritual Exercises is actually to do them rather than to learn about them. Students will be offered the opportunity to do the Exercises in daily life.

## ii. THE CULTURAL CONTEXT

### a. African Culture

A look at the main characteristics of African culture, especially Zimbabwean culture. How Christian spirituality fits into this (or in some instances doesn't). How to make our spirituality relevant to our present context. Does witchcraft exist among Christians?

### b. The religious narrative in African literature

This would look at both traditional African religion and contemporary forms of pentecostalist, prophetic and indigenous (e.g. Vapostori) churches.

### c. The Scientific Culture

The modern world is increasingly dominated by a scientific culture. Is this compatible with a Christian spirituality? The prominence of gadgetry, computers, cell, smart, i-phones, internet etc. Is this helpful or detrimental to our spirituality?

### iii. ASPECTS OF CANON LAW

- a. Canon Law as it relates to religious life.

### iv. LEADERSHIP

The CMRS document expresses the need for leadership training. Religious exercise leadership within their congregations as novice mistresses (masters), formators, superiors, Provincials etc. And they exercise leadership in their various apostolates, whether as Headmasters/Mistresses, Hospital Matrons, Parish Priests etc. Many feel ill prepared for such leadership positions. A number of courses can be offered to address this:

- a. Leadership styles.
- b. Leadership skills.
- c. Communication skills.
- d. Writing skills. Academic and administrative writing.
- e. Relational skills and emotional intelligence.
- f. Project management and simple accounting.

### 1. TYPES OF COURSES AND DURATION

- a. One-year part-time certificate to run on Saturdays (to accommodate working people) and one-week block lectures each semester.
- b. Two-year part-time diploma. Also run on Saturdays and one-week block lectures every semester.
- c. For those wishing to go further for a degree or masters, but do not have university entrance requirements (A-Levels), the diploma could fulfil the requirement.
- d. Possibilities for one, two or three year courses full-time.

## 2. ENTRANCE REQUIREMENTS, ACCREDITATION AND FEES

- a. Entrance requirement would be 5 O'Levels. (Or a seven to ten-year working experience in relevant field)
- b. Students would receive an Arrupe certificate or diploma.
- c. Fees have not yet been established, but they would be low to accommodate people of slender means.
- d. For those wishing to do full time courses, but who have no nearby accommodation, Arrupe is hoping to be able to provide accommodation for a limited number.

### **10D. Language Studies**

Arrupe College has just completed its state of the art Language Laboratory which is equipped with efficient and reliable computer systems and software for learning languages like French, German, Portuguese, English, Latin, Greek, Chinese and African languages such as Shona, Ndebele, Zulu, Kiswahili, Twi, Igbo, and so many African languages. The languages are usually taught on Saturdays.

### 10E. Short Certificate Courses

These are semester long courses that occasional students who enrol at Arrupe College could take



## **DIPLOMA IN PHILOSOPHY AND THEOLOGY** **(University of Zimbabwe)**

### 11.0 Introduction

11.1 The Diploma in Philosophy and Theology is a three-year programme of full-time study that introduces students to reflection in philosophy and theology within an African context. Thinking and talking about God, the church, prayer and the spiritual life provides a natural framework for raising questions traditionally called 'philosophical'. In fact, historically this was in large part how philosophy did develop. The diploma initiates the student into the parallel and interrelated histories and problems of philosophy and theology, and so into areas of thought that are central to the Catholic tradition but less addressed in standard courses of theology or philosophy.

11.2 This diploma is intended to satisfy the canonical requirements for ordination to the priesthood with respect to the study of philosophy.

### 12.0 Entry Regulations

12.1 All students must have passes in five approved subjects obtained at Ordinary Level, including a pass in English Language, or equivalents as approved by the University of Zimbabwe's General Academic Regulations for Certificates and Diplomas. In addition, all students must perform sufficiently well at an entrance examination (Aptitude Test) and interview to be set by the Faculty Board of Arrupe College.

12.2 The following persons may apply for special entry and for exemption from the whole or part of the normal entry

requirements: those who have obtained a degree or a Certificate of Education or other academic qualification from the University of Zimbabwe, or from another institution approved by the University of Zimbabwe as being of similar status. Students who qualify under special entry shall also be required to undertake an entrance examination and interview.

12.3 Mature entry for students who are 30 years and older on the first day of the academic year in which admission is sought requires passes in at least three approved subjects at Ordinary Level, plus experience in virtue of which the College considers them ready for a diploma programme. Students who qualify under mature entry shall also be required to undertake an entrance examination and interview.

### 13.0 Programme of Study

13.1 The Diploma in Philosophy and Theology shall be taken over a period of three years' full-time study. The programme is divided into six parts, corresponding to six semesters over three academic years. Each part consists of at least five courses.

13.2 Courses are divided into compulsory 'core courses' and 'additional courses'. Additional courses are courses that may be offered by the college in any particular semester, chosen from the list below. Additional courses may take the form of a series of lectures or a seminar.

13.3 Each course shall carry a number of credits according to the number of teaching hours assigned to it during the semester. All compulsory core courses are three credit courses. Additional courses may carry either three or two credits, depending on the number of hours assigned to them. To fulfil the requirements of the diploma, a student must have accumulated a total of at least 87 credits over three years.

13.4 The following are the compulsory core courses for the Diploma in Philosophy and Theology:

| <u>Course</u>   | <u>Code</u> |
|---|-------------|
| 1. Communication and Methodology I                    | DPT 101     |
| 2. Communication and Methodology II                   | DPT 102     |
| 3. Introduction to Philosophy and Logic               | DPT 103     |
| 4. Egypt-Greek Philosophy                             | DPT 104     |
| 5. Christian Philosophy                               | DPT 105     |
| 6. Islamic Philosophy                                 | DPT 106     |
| 7. European Philosophy                                | DPT 107     |
| 8. Epistemology                                       | DPT 108     |
| 9. Metaphysics  | DPT 109     |
| 10. Ethics  | DPT 110     |
| 11. Research Paper in Philosophy                      | DPT 111     |
| 12. Philosophy of Religion                            | DPT 112     |
| 13. Introduction to Old Testament                     | DPT 113     |
| 14. Introduction to New Testament                     | DPT 114     |
| 15. New Testament Themes                              | DPT 115     |
| 16. Introduction to Theology                          | DPT 116     |
| 17. History of Christian Thought: Patristics          | DPT 117     |
| 18. Hist. of Christian Thgt: Middle Ages to Modernity | DPT 118     |
| 19. Hist. of Christian Thgt: Mystical Thinkers        | DPT 119     |
| 20. Church History                                    | DPT 120     |
| 21. African Traditional Religion                      | DPT 121     |

13.5 The following is a list of possible additional courses, a selection of which may be offered by the college in any one semester:

| <u>Course</u>                          | <u>Code</u> |
|--|-------------|
| 1. African Philosophy                  | DPT 201     |
| 2. Philosophy of Science and Cosmology | DPT 202     |
| 3. Philosophical Anthropology          | DPT 203     |
| 4. Philosophy of Mind                  | DPT 204     |

|                                     |         |
|-------------------------------------|---------|
| 5. Further Logic                    | DPT 205 |
| 6. Issues in Ethics                 | DPT 206 |
| 7. Social and Political Philosophy  | DPT 207 |
| 8. Latin Language Study             | DPT 208 |
| 9. Wisdom Literature                | DPT 209 |
| 10. Contemporary Theological Issues | DPT 210 |
| 11. Theology of Revelation          | DPT 211 |
| 12. Psychology of Religion          | DPT 212 |
| 13. Sociology of Religion           | DPT 213 |
| 14. Soteriology                     | DPT 214 |
| 15. God: Trinity and Unity          | DPT 215 |
| 16. Old Testament Themes            | DPT 216 |
| 17. Christian Art and Symbolism     | DPT 217 |
| 18. Biblical Greek                  | DPT 218 |
| 19. Christianity in Africa          | DPT 219 |
| 20. Elective (Philosophy)           | DPT 220 |
| 21. Elective (Theology)             | DPT 221 |
| 22. Interreligious Dialogue         | DPT 222 |

The Board of Studies may introduce further possible additional courses, with the approval of the Academic Council.

#### 14.0 Marking and Examinations

14.1 All diplomas may be awarded in the following categories: distinction, merit, credit, pass.

14.2 In this programme the following marking scheme shall be adopted for all courses and for the programme as a whole:

|                |     |                 |
|----------------|-----|-----------------|
| 80% and above: | 1   | Distinction     |
| 70 – 79%:      | 2.1 | Merit           |
| 60 – 69%:      | 2.2 | Credit          |
| 50 – 59%:      | 3   | Pass            |
| 40 – 49%:      | F/S | Fail/Supplement |
| 0 – 39%:       | F/R | Fail/Repeat     |

14.3 Examination shall be based on coursework assessment and formal examinations. Unless otherwise approved by the Academic Council, coursework will count for 30% of the overall assessment and formal examination 70%. Any change should have the approval of the dean.

14.4 Students at the end of each course shall take formal examinations. Examinations shall be set and marked by lecturers of the college, under the supervision of the dean. An external examiner, normally a lecturer or lecturers from the University of Zimbabwe who has not been involved in teaching any of the students being examined, shall be appointed to moderate all formal examinations.

#### 15.0 Proceeding in the Programme

15.1 A student who passes all courses during one part of the programme shall proceed unconditionally to the next part.

15.2 A student who fails one or two courses in a semester with marks between 40 and 49% may be allowed to proceed in the programme, while carrying the failed course or courses, and preparing to write a supplementary examination in the course or courses failed. A student who fails three or more courses in a single semester, or more than four courses in a single academic year, will normally be required to withdraw from the programme. A student who fails a course with a mark below 40% will be required to repeat the course. Ordinarily no single course may be repeated more than once. In the case of a course requiring to be repeated, the board may use its discretion to authorise the substitution of another appropriate course. A student who fails three or more courses with marks below 40% throughout the three-year programme will normally be required to withdraw from the programme.

15.3 Supplementary examinations are normally to be written in the mid-semester break of the semester following the one in which the course was failed, and in any case within six months. A student who passes a supplementary examination in a failed course shall be awarded a mark of 50%, and the fact that this was from a supplementary examination will appear on his or her transcript. A student who fails a supplementary exam shall repeat the course.

15.4 A student who has satisfactorily completed all six parts of the programme, having passed all compulsory core courses and a sufficient number of additional courses, and having accumulated in the process at least 87 credits, shall on the recommendation of the Board of Studies be awarded a diploma with the classification determined by the Board. In this decision, the Board shall be guided by the average marks awarded for courses in the last two years of the three-year programme.

15.5 The dean shall be responsible for the publication of results as approved by the principal. The dean shall post to each individual student a copy of his results.

#### 16.0 Administration of the Diploma

16.1 The Faculty Board of Arrupe College, as established by its Statutes, shall act as the Board of Studies for the administration of the Diploma in Philosophy and Theology. The Faculty Board may also co-opt onto the Board of Studies any part-time teachers involved in teaching courses for the diploma.

16.2 The Board of Studies shall have the following duties:

16.2.1 Acting through the Admissions Committee of the Faculty Board, to recommend to the principal candidates for acceptance for the diploma, in accordance with the entry regulations as set out below;

16.2.2 To approve all subjects, their titles, course outlines, and schemes of assessment, taught as part of the diploma programme; and to approve any changes to that programme;

**16.2.3** To act as a Panel of Examiners by receiving all the marks awarded to diploma candidates at the end of each semester; and recommending to the principal of the college whether each student should proceed, conditionally or unconditionally, to the next part of the diploma or, in the case of those who have completed all parts of the diploma, whether the student should be awarded the diploma.

16.3 The routine administration of the diploma shall be carried out by a diploma director of studies, appointed by and responsible to the dean who nevertheless bears responsibility for all decisions taken, under the authority of the Faculty Board.

## **MA IN PHILOSOPHY (University of Zimbabwe)**

### 17.0 Application of these Regulations

17.1 These regulations should be read in conjunction with the General Academic Regulations for Masters Degrees by coursework, hereinafter referred to as the General Regulations, and the Faculty of Arts Regulations for Master of Arts Degrees.

17.2 The General Academic Regulations shall take precedence over the Faculty Regulations and these Regulations.

17.3 Senate shall be the final authority for the interpretations of these Regulations.

17.4 Senate reserves the right to alter, amend, cancel, suspend or replace any of these Regulations.

17.5 Senate has the power to exempt any student from any of the regulations.

17.6 A student who has started a programme of study following one set of regulations shall not be affected by regulations subsequently adopted unless agreed to in writing by the student.

### 18.0 Definition of Terms

Terms used in these Regulations are as described in the General Academic Regulations.

### 19.0 Programme

The Master of Arts in Philosophy degree programme is offered by Arrupe College as an Associate institution of the University of Zimbabwe.



## 20.0 Entry Requirements

20.1 An applicant for this programme must satisfy the provisions of the General Academic and Faculty of Arts Regulations.

20.2 To be considered for admission an applicant must have a good Honours degree (2.1 or better) in Philosophy or an approved equivalent.

## 20.3. Arrupe College Aptitude Test

Each student admitted to the MA degree program will sit for an aptitude test administered by the College. This is to better prepare the students for the studies. The test will cover the following areas: (a) English Language: essay writing, reading and listening comprehensions, and verbal reasoning. (b) Quantitative reasoning: statistics, geometry, trigonometry and numerical reasoning. (c) Critical and Analytic Reasoning: this section will not focus on any particular content or authors but general questions on natural analytic and critical reasoning abilities of students. (d) Ethical and judgmental reasoning: Also, this will not focus on any particular ethical theories or theological teachings, but simply on the students' ability to reason out ethical questions and dilemmas. The passing grade for the overall test is 60%.

## 21.0 Structure of Programme

21.1 The programme consists of two Parts: Part 1 will be the course work component and Part 2 the research component.

21.2 The programme will run for three (3) semesters on a full-time basis, or six (6) semesters on a part-time basis. Each semester will normally consist of 15 weeks.

21.3 Part 1 of the programme will be offered on full-time basis for two (2) semesters and part-time basis for four (4) semesters.

21.4 Part 2 will be offered full-time for a period of one (1) semester, and part-time for a period of two (2) semesters.

21.5 The programme will normally commence either in August or in February.

21.6 A student shall register for eight (8) courses for Part 1, four of which shall be core courses and four optional. Optional courses will be chosen from a range of options available in any one year. Each course shall normally consist of at least 30 hours of teaching and is single weighted. Also, students will be required to participate in the non-credit courses - Methodology & Research Skills and Masters Seminar. If a student has already taken any of these courses, an advanced level of the same course will be offered, for instance African Philosophy, an major African thinker will be studies.

21.7 For full-time students, the dissertation will normally be submitted on or before 30 June or 30 November of the third semester, and part-time students will normally submit on or before 30 June or 30 November of the sixth semester. The University of Zimbabwe degree certificates are usually issued in September/October of each year for the students who completed all the requirements on or before May 30.

## 22.0 Examinations

22.1 Examinations shall be conducted in accordance with the General Academic Regulations.

22.2 Formal examination of a taught course shall take place at the end of the semester in which it is taught, each course being examined by one three-hour paper.

## 23.0 Assessment of Courses

23.1 The formal examination of a course shall constitute 60% and continuous assessment 40% of the overall mark.

23.2 The research component shall be assessed through a dissertation.

## 24.0 Processing of Examination Results

24.1 Examination results shall be processed in accordance with the General Academic Regulations.

24.2 In this programme the following marking scheme shall be adopted for all courses and for the programme as a whole:

|                |     |     |                   |
|----------------|-----|-----|-------------------|
| 80% and above: | 1   | - D | = Distinction     |
| 70 – 79%:      | 2.1 | - M | = Merit           |
| 60 – 69%:      | 2.2 | - C | = Credit          |
| 50 – 59%:      | 3   | - P | = Pass            |
| 40 – 49%:      |     | F/S | = Fail/Supplement |
| 0 – 39%:       |     | F/R | = Fail/Repeat     |

## 25.0 Determination of Results

25.1 A student's results shall be determined in accordance with the General Academic Regulations.

25.2 To be eligible to proceed to Part 2, a student must pass all eight (8) courses studied.

25.3 A student who fails a course may be allowed to repeat that course or an approved substitute, in accordance with the General and Faculty Regulations.

25.4 Supplementary examinations may be permitted in accordance with the General Regulations.

26.0 Award of the Degree

The degree shall be classified in accordance with the provisions of the General Academic Regulations.

27.0 Academic Offences and Penalties

Academic offences and penalties as specified in the General Academic Regulations shall equally apply to these Regulations.

28.0 Posthumous and Aegrotat Provisions

The posthumous and aegrotat provisions of the General Academic Regulations shall apply to these Regulations.

29.0 Publication of Results

The results of a student shall be published in accordance with the provisions of the General Academic Regulations.

30.0 Student Appeals against Published Results

Student appeals against Published Results, as specified in the General Academic Regulations for Postgraduate Degree Programmes by Coursework, shall equally apply to these Regulations.

### 31.0 Academic Transcript

Each graduate of Arrupe College, having been registered on this programme, shall receive ONE copy of a formal transcript of his/her complete academic record at the College, in accordance with the provisions of the General Academic Regulations.

### 32.0 Award of the Degree Certificate of the University of Zimbabwe

The award of a degree certificate of the University of Zimbabwe shall be in accordance with the provisions of the General Academic Regulations.

### 340 Courses

#### 34.1 Part 1

##### Core Courses

| Code    | Description        | Duration | Weighting |
|---------|--------------------|----------|-----------|
| MPA 501 | Epistemology       | 3 hrs    | 1         |
| MPA 502 | Ethics             | 3 hrs    | 1         |
| MPA 513 | Logic              | 3 hrs    | 1         |
| MPA 514 | African Philosophy | 3 hrs    | 1         |

##### Optional Courses

|         |                        |       |   |
|---------|------------------------|-------|---|
| MPA 503 | Hermeneutics           | 3 hrs | 1 |
| MPA 504 | Metaphysics            | 3 hrs | 1 |
| MPA 505 | Philosophy of Religion | 3 hrs | 1 |
| MPA 506 | Phil. Anthropology     | 3 hrs | 1 |
| MPA 507 | Economic Philosophy    | 3 hrs | 1 |
| MPA 508 | Social Philosophy      | 3 hrs | 1 |
| MPA 509 | Political Philosophy   | 3 hrs | 1 |
| MPA 510 | Legal Philosophy       | 3 hrs | 1 |
| MPA 511 | A Major Philosopher    | 3 hrs | 1 |
| MPA 512 | A Special Subject      | 3 hrs | 1 |
| MPA 515 | Egypt/Greek Phil.      | 3 hrs | 1 |

|         |                           |       |   |
|---------|---------------------------|-------|---|
| MPA 516 | Business Ethics           | 3 hrs | 1 |
| MPA 517 | European Philosophy       | 3 hrs | 1 |
| MPA 518 | Issues in Science & Reli. | 3 hrs | 1 |
| MPA 519 | Medical Ethics            | 3 hrs | 1 |
| MPA 520 | Christian Philosophy      | 3 hrs | 1 |
| MPA 521 | Islamic Philosophy        | 3 hrs | 1 |
| MPA 522 | Philosophy of Art         | 3 hrs | 1 |
| MPA 523 | Philosophy of Education   | 3 hrs | 1 |
| MPA 524 | Philosophy of History     | 3 hrs | 1 |
| MPA 525 | Philosophy of Language    | 3 hrs | 1 |
| MPA 526 | Philosophy of Literature  | 3 hrs | 1 |
| MPA 527 | Philosophy of Mind        | 3 hrs | 1 |
| MPA 528 | Philosophy of Science     | 3 hrs | 1 |
| MPA 529 | Philosophical Writing     | 3 hrs | 1 |
| MPA 530 | Philosophy of Action      | 3 hrs | 1 |
| MPA     | Ethics of War             | 3 hrs | 1 |
| MPA 533 | Computer Ethics           | 3 hrs | 1 |
| MPA 534 | Phil. of IT               | 3 hrs | 1 |

#### **34.2 Part 2**

|         |                                    |  |   |
|---------|------------------------------------|--|---|
| MPA 570 | Dissertation (20 000-40 000 words) |  | 3 |
|---------|------------------------------------|--|---|

### **35.0 SYLLABUS**

The detailed syllabus for this Programme does not constitute part of these Regulations but shall be kept in the Faculty Office for reference.

## RELEVANT WEBSITES

### Internal Websites:

Library: <http://192.168.1.6/>

E- Library: <http://192.168.1.17/librarian>

### External websites

Main site: [www.arrupe.ac.zw](http://www.arrupe.ac.zw/) / [www.arrupecollege.org](http://www.arrupecollege.org)

Arrupe Online: <https://arrupecollege.org/moodle>

Course Registration <https://www.acis.arrupecollege.org/>

Arrupe Portal: <https://www.arrupecollege.org/ais>

Online Journal: <https://www.journals.arrupecollege.org/>

Arrupe Online Store: <https://arrupecollege.org/acshop>

Blog: <https://www.faculty.arrupecollege.org>

Center for Ethics: <https://www.ethics.arrupecollege.org>

Old Email: <http://mail.arrupe.ac.zw/mail>

New Email: <http://arrupecollege.org/webmail>

## Academic Calendar 2017-2018

### Academic Assemblies

Sat 5 August, 2017

Wed 11 October, 2017

Wed 14 March, 2018

Sat 19 May, 2018

### College Masses

Wed 11 October, 2017

Wed 14 March, 2018

### Holidays

|         |                |                      |
|---------|----------------|----------------------|
| Mon     | August 7       | Hero's Day           |
| Tue     | August 8       | Defence Force Day    |
| Fri     | December 22    | National Unity Day   |
| Mon     | December 25    | Christmas            |
| Tue     | December 26    | Boxing Day           |
| Mon     | January 1 2018 | New Year Day         |
| Thu     | March 29 2018  | Holy Thursday        |
| Fri     | March 30 2018  | Good Friday          |
| Sat     | March 31 2018  | Holy Saturday        |
| Sun     | April 1 2018   | <b>Easter Sunday</b> |
| Mon     | April 2 2018   | Easter Monday        |
| Tue     | April 3 2018   | Easter Tuesday       |
| We<br>d | April 18 2018  | Independence Day     |
| Tue     | May 1 2018     | Workers' Day         |
| Fri     | May 25 2018    | Africa Day           |



## Computer & Website Committee

|     |                   |      |
|-----|-------------------|------|
| Tue | August 15 2017    | 2PM  |
| Thu | September 15 2017 | 2 PM |
| Thu | November 2 2017   | 2PM  |
| Mon | April 9 2018      | 2 PM |

## Library Committee

|     |                 |      |
|-----|-----------------|------|
| Tue | August 29 2017  | 2 PM |
| Tue | October 24 2017 | 2PM  |
| Mon | January 15 2018 | 2 PM |

## Finance Committee

|     |                  |      |
|-----|------------------|------|
| Fri | September 1 2017 | 2PM  |
| Thu | January 18 2018  | 2PM  |
| Thu | March 8 2018     | 2 PM |

## Academic Meetings

|         |                  |   |
|---------|------------------|---|
| Fri     | August 18 2017   | <b>2PM Faculty/Examiners Board</b>        |
| Tue     | August 22 2017   | <b>2 PM Academic Council</b>              |
| Tue     | October 10 2017  | <b>2PM Faculty Board/ Examiners Board</b> |
| Tue     | November 7 2017  | 2PM Faculty Board                         |
| We<br>d | December 13 2017 | <b>9 AM Faculty/Examiners Board</b>       |
| Tue     | January 9 2018   | <b>2 PM Faculty/Examiners Board</b>       |
| Tue     | January 23 2018  | <b>2 PM Academic Council</b>              |
| Tue     | January 30 2018  | 2 PM Faculty Board                        |
| Tue     | March 13 2018    | <b>2 PM Faculty/Examiners Board</b>       |
| Tue     | April 10 2018    | 2 PM Faculty Board                        |
| Fri     | May 28 2018      | <b>9 AM Faculty/Examiners Board</b>       |

### **Staff Seminars**

|     |                 |      |
|-----|-----------------|------|
| Wed | August 30 2017  | 3 PM |
| Wed | October 4 2017  | 3PM  |
| Wed | November 8 2017 | 3PM  |
| Wed | March 7 2018    | 3 PM |
| Wed | April 11 2018   | 3 PM |

### **Open Lecture**

|     |                   |         |
|-----|-------------------|---------|
| Thu | August 24 2017    | 1:30 PM |
| Thu | September 14 2017 | 1:30 PM |
| Tue | October 17 2017   | 1:30 PM |
| Thu | November 16 2017  | 1:30 PM |
| Thu | January 25 2018   | 1:30 PM |
| Thu | February 8 2018   | 1:30 PM |
| Thu | March 22 2018     | 1:30 PM |

| DAY | DATE | July-Aug-17   |
|-----|------|---|
| Fri | 28   | <b>Arrupe Aptitude Test 8 AM</b>                    |
| Mon | 31   | Academic Orientation                                |
| Tue | 1    | Academic Orientation                                |
| Wed | 2    | Writing Workshop                                    |
| Thu | 3    | Writing Workshop                                    |
| Fri | 4    | Course Registration Ends<br>Writing Workshop        |
| Sat | 5    | Opening Assembly                                    |
| Sun | 6    | Week 1  |
| Mon | 7    | Heroes' Day   |
| Tue | 8    | Defense Forces' Day                                 |
| Wed | 9    | Classes Begin                                       |
| Thu | 10   |   |
| Fri | 11   |   |
| Sat | 12   |   |
| Sun | 13   | Week 2  |
| Mon | 14   |   |
| Tue | 15   | 2PM Computer & Website                              |
| Wed | 16   |   |
| Thu | 17   |   |
| Fri | 18   | Add/Drop Courses End<br>2PM Faculty/Examiners Board |
| Sat | 19   |   |
| Sun | 20   | Week 3  |
| Mon | 21   |   |
| Tue | 22   | 2PM Academic Council                                |
| Wed | 23   |   |
| Thu | 24   | 1:30 PM Open Lecture                                |
| Fri | 25   |   |
| Sat | 26   |   |
| Sun | 27   | Week 4  |
| Mon | 28   |   |
| Tue | 29   | 2 PM Library Committee                              |
| Wed | 30   | 3 PM Staff Seminar                                  |
| Thu | 31   |   |

| DAY | DATE | Sep-17                  |
|-----|------|-------------------------|
| Fri | 1    | Finance Committee       |
| Sat | 2    |                         |
| Sun | 3    | Week 5                  |
| Mon | 4    |                         |
| Tue | 5    |                         |
| Wed | 6    |                         |
| Thu | 7    |                         |
| Fri | 8    |                         |
| Sat | 9    |                         |
| Sun | 10   | Week 6                  |
| Mon | 11   |                         |
| Tue | 12   |                         |
| Wed | 13   |                         |
| Thu | 14   | 1:30 PM Open Lecture    |
| Fri | 15   | 2 PM Computer & Website |
| Sat | 16   |                         |
| Sun | 17   | Week 7                  |
| Mon | 18   |                         |
| Tue | 19   |                         |
| Wed | 20   |                         |
| Thu | 21   |                         |
| Fri | 22   |                         |
| Sat | 23   |                         |
| Sun | 24   | Mid Sem Reading Week    |
| Mon | 25   |                         |
| Tue | 26   |                         |
| Wed | 27   |                         |
| Thu | 28   |                         |
| Fri | 29   |                         |
| Sat | 30   |                         |

| DAY | DATE | Oct-17                   |
|-----|------|--------------------------|
| Sun | 1    | Week 8                   |
| Mon | 2    |                          |
| Tue | 3    |                          |
| Wed | 4    | 3PM Staff Seminar        |
| Thu | 5    | Workshop                 |
| Fri | 6    | Workshop                 |
| Sat | 7    |                          |
| Sun | 8    | Week 9                   |
| Mon | 9    |                          |
| Tue | 10   | 2PM Faculty Board/ Staff |
| Wed | 11   | 4 PM Academic Assembly   |
| Thu | 12   |                          |
| Fri | 13   |                          |
| Sat | 14   |                          |
| Sun | 15   | Week 10                  |
| Mon | 16   |                          |
| Tue | 17   | 1:30 PM Open Lecture     |
| Wed | 18   |                          |
| Thu | 19   |                          |
| Fri | 20   |                          |
| Sat | 21   |                          |
| Sun | 22   | Week 11                  |
| Mon | 23   |                          |
| Tue | 24   | 2PM Library Committee    |
| Wed | 25   |                          |
| Thu | 26   |                          |
| Fri | 27   |                          |
| Sat | 28   |                          |
| Sun | 29   | Week 12                  |
| Mon | 30   |                          |
| Tue | 31   |                          |

| DAY | DATE | Nov-17                  |
|-----|------|-------------------------|
| Wed | 1    |                         |
| Thu | 2    | 2PM Computer & Website  |
| Fri | 3    |                         |
| Sat | 4    |                         |
| Sun | 5    | Week 13                 |
| Mon | 6    |                         |
| Tue | 7    | 2PM Faculty Board       |
| Wed | 8    | 3PM Staff Seminar       |
| Thu | 9    | 2PM Finance Committee   |
| Fri | 10   |                         |
| Sat | 11   |                         |
| Sun | 12   | Week 14                 |
| Mon | 13   |                         |
| Tue | 14   |                         |
| Wed | 15   |                         |
| Thu | 16   | 1:30 PM Open Lecture    |
| Fri | 17   | Classes End             |
| Sat | 18   |                         |
| Sun | 19   | Exam Reading Week       |
| Mon | 20   |                         |
| Tue | 21   |                         |
| Wed | 22   |                         |
| Thu | 23   |                         |
| Fri | 24   |                         |
| Sat | 25   |                         |
| Sun | 26   | Exams Week - Begins Mon |
| Mon | 27   | 9 AM Board of Managers  |
| Tue | 28   | 9 AM Exec B O Governors |
| Wed | 29   |                         |
| Thu | 30   |                         |

| DAY | DATE | Dec-17                       |
|-----|------|------------------------------|
| Fri | 1    |                              |
| Sat | 2    |                              |
| Sun | 3    | Exam Week                    |
| Mon | 4    |                              |
| Tue | 5    |                              |
| Wed | 6    | Exams End                    |
| Thu | 7    |                              |
| Fri | 8    | Exam Marks Submission        |
| Sat | 9    |                              |
| Sun | 10   |                              |
| Mon | 11   |                              |
| Tue | 12   |                              |
| Wed | 13   | 9 AM Faculty/Examiners Board |
| Thu | 14   |                              |
| Fri | 15   |                              |
| Sat | 16   |                              |
| Sun | 17   |                              |
| Mon | 18   |                              |
| Tue | 19   |                              |
| Wed | 20   |                              |
| Thu | 21   |                              |
| Fri | 22   | National Unity Day           |
| Sat | 23   |                              |
| Sun | 24   |                              |
| Mon | 25   | Christmas                    |
| Tue | 26   | Boxing Day                   |
| Wed | 27   |                              |
| Thu | 28   |                              |
| Fri | 29   |                              |
| Sat | 30   |                              |
| Sun | 31   | New Year's Eve               |

| DAY | DATE | Jan-18                          |
|-----|------|---------------------------------|
| Mon | 1    | New Year Day                    |
| Tue | 2    |                                 |
| Wed | 3    |                                 |
| Thu | 4    |                                 |
| Fri | 5    | Course Registration Ends        |
| Sat | 6    |                                 |
| Sun | 7    | Week 1                          |
| Mon | 8    | Classes Begin                   |
| Tue | 9    | 2 PM Faculty/Examiners          |
| Wed | 10   |                                 |
| Thu | 11   |                                 |
| Fri | 12   | Add/Drop Courses End            |
| Sat | 13   |                                 |
| Sun | 14   | Week 2                          |
| Mon | 15   | 2 PM Library Committee          |
| Tue | 16   |                                 |
| Wed | 17   |                                 |
| Thu | 18   | 2 PM Finance Committee          |
| Fri | 19   |                                 |
| Sat | 20   |                                 |
| Sun | 21   | Week 3                          |
| Mon | 22   | Symposium Papers Due            |
| Tue | 23   | 2 PM Academic Council           |
| Wed | 24   |                                 |
| Thu | 25   | 1:30 PM Open Lectures           |
| Fri | 26   |                                 |
| Sat | 27   |                                 |
| Sun | 28   | Week 4                          |
| Mon | 29   |                                 |
| Tue | 30   | 2 PM Faculty Board              |
| Wed | 31   | 8:00 -12:20 Arrupe<br>Symposium |



| DAY | DATE | Feb-18                       |
|-----|------|------------------------------|
| Thu | 1    |                              |
| Fri | 2    | Symposium Ends               |
| Sat | 3    | Arrupe Day                   |
| Sun | 4    | Week 5                       |
| Mon | 5    | 9 AM Board of Governors      |
| Tue | 6    | Board of Governors           |
| Wed | 7    |                              |
| Thu | 8    | 1:30 PM Open Lecture         |
| Fri | 9    |                              |
| Sat | 10   |                              |
| Sun | 11   | Week 6                       |
| Mon | 12   |                              |
| Tue | 13   |                              |
| Wed | 14   | Ash Wednesday                |
| Thu | 15   |                              |
| Fri | 16   |                              |
| Sat | 17   |                              |
| Sun | 18   | Week 7                       |
| Mon | 19   |                              |
| Tue | 20   |                              |
| Wed | 21   |                              |
| Thu | 22   |                              |
| Fri | 23   | Deadline: Applications       |
| Sat | 24   |                              |
| Sun | 25   | Mid Semester Reading<br>Week |
| Mon | 26   |                              |
| Tue | 27   |                              |
| Wed | 28   |                              |

| DAY | DATE | Mar-18                            |
|-----|------|-----------------------------------|
| Thu | 1    |                                   |
| Fri | 2    | Reading Week Ends                 |
| Sat | 3    |                                   |
| Sun | 4    | Week 8                            |
| Mon | 5    |                                   |
| Tue | 6    |                                   |
| Wed | 7    | 3 PM Staff Seminar                |
| Thu | 8    | 2 PM Finance Committee            |
| Fri | 9    |                                   |
| Sat | 10   |                                   |
| Sun | 11   | Week 9                            |
| Mon | 12   |                                   |
| Tue | 13   | 2 PM Faculty/Examiners            |
| Wed | 14   | 4 PM Academic Assembly            |
| Thu | 15   |                                   |
| Fri | 16   |                                   |
| Sat | 17   |                                   |
| Sun | 18   | Week 10                           |
| Mon | 19   |                                   |
| Tue | 20   |                                   |
| Wed | 21   |                                   |
| Thu | 22   | 1:30 PM Open Lecture              |
| Fri | 23   | 2 PM Admissions committee         |
| Sat | 24   |                                   |
| Sun | 25   | Holy Week Week 11                 |
| Mon | 26   |                                   |
| Tue | 27   | 2 PM Library Committee            |
| Wed | 28   |                                   |
| Thu | 29   | <b>Holy Thursday - No Classes</b> |
| Fri | 30   | <b>Good Friday - No Classes</b>   |
| Sat | 31   |                                   |

| DAY | DATE | Apr-18                             |
|-----|------|------------------------------------|
| Sun | 1    | <b>Easter Sunday Week 11</b>       |
| Mon | 2    | <b>Easter Holidays- No Classes</b> |
| Tue | 3    | <b>Easter Holidays- No Classes</b> |
| Wed | 4    | <b>Classes Resume</b>              |
| Thu | 5    |                                    |
| Fri | 6    |                                    |
| Sat | 7    |                                    |
| Sun | 8    | Week 12                            |
| Mon | 9    | 2 PM Computer & Website            |
| Tue | 10   | 2 PM Faculty Board                 |
| Wed | 11   | 3 PM Staff Seminar                 |
| Thu | 12   |                                    |
| Fri | 13   |                                    |
| Sat | 14   |                                    |
| Sun | 15   | Week 13                            |
| Mon | 16   |                                    |
| Tue | 17   |                                    |
| Wed | 18   | Independence Day                   |
| Thu | 19   |                                    |
| Fri | 20   |                                    |
| Sat | 21   |                                    |
| Sun | 22   | Week 14                            |
| Mon | 23   |                                    |
| Tue | 24   |                                    |
| Wed | 25   |                                    |
| Thu | 26   |                                    |
| Fri | 27   | Classes End                        |
| Sat | 28   |                                    |
| Sun | 29   | Exam Reading Week                  |
| Mon | 30   |                                    |

| DAY | DATE | May 2018               |
|-----|------|------------------------|
| Tue | 1    | Workers' Day           |
| Wed | 2    |                        |
| Thu | 3    |                        |
| Fri | 4    |                        |
| Sat | 5    |                        |
| Sun | 6    | Exam Week              |
| Mon | 7    | Exams Begin            |
| Tue | 8    |                        |
| Wed | 9    |                        |
| Thu | 10   |                        |
| Fri | 11   |                        |
| Sat | 12   |                        |
| Sun | 13   |                        |
| Mon | 14   |                        |
| Tue | 15   |                        |
| Wed | 16   | Exams End              |
| Thu | 17   |                        |
| Fri | 18   |                        |
| Sat | 19   | 10 AM Closing Assembly |
| Sun | 20   |                        |
| Mon | 21   |                        |
| Tue | 22   | Exam Marks Submission  |
| Wed | 23   |                        |
| Thu | 24   |                        |
| Fri | 25   | Africa Day             |
| Sat | 26   |                        |
| Sun | 27   |                        |
| Mon | 28   | 9 AM Faculty/Examiners |
| Tue | 29   |                        |
| Wed | 30   |                        |
| Thu | 31   |                        |

Students' Association Calendar 2017-2018

| <b>Month</b> | <b>Activities</b>   |
|--------------|---|
| 2017 August  | Sat. 05 <sup>th</sup> A match with New Students in the Afternoon<br>Wed. 23 <sup>rd</sup> <b>Students Association Meeting (1:30PM)</b>  |
| September    | Wed. 13 <sup>th</sup> Inter-Class Debate<br>Fri. 15 <sup>th</sup> Blood Donation<br>Sat. 16 <sup>th</sup> – 23 <sup>nd</sup> Dean's Cup |
| October      | Fri. 20 <sup>th</sup> Philosophy Debate (Inter-College @ 2PM)<br>Sat. 21 <sup>st</sup> Cycling Competition (Charity Fundraising) (8AM)  |
| November     | Sat. 4 <sup>th</sup> * Interreligious Competitions (Date is provisional)<br>Sat. 18 <sup>th</sup> Cultural Night (2-10PM)               |
| December     | No Scheduled Activity   |
| 2018 January | Tue. 16 <sup>th</sup> <b>Mid-Year Students Association Meeting (1:30PM)</b>   |

|          |  |
|----------|--|
| February | Sat. 10 <sup>th</sup> - 15 <sup>th</sup> Rector's Cup<br>Sat. 17 <sup>th</sup> Marathon<br>Wed. 21 <sup>st</sup> Drama Night (7-9PM)   |
| March    | Sat 10 <sup>th</sup> Fundraising for the Association (activities to be advises)<br>Sat. 17 <sup>th</sup> Clean-up Campaign (8 AM)<br>Wed. 21 <sup>st</sup> Philosophy Debate (2PM)   |
| April    | New Executives' Campaigns and Elections. Dates to be Fixed.<br>Mon. 16 <sup>th</sup> Easter Concert (Afternoon)<br>Wed. 20 <sup>th</sup> Hand-over Take-over Ceremony (1:30 PM)<br>Wed. 25 <sup>th</sup> Arrupe Quiz (7-9PM) |
| May      | Thu. 17 <sup>th</sup> Finalists' Dinner  |
|          | <b>Note:</b> *All Ball games commence at 2 PM<br>*Marathon activities at 8 AM  |



